



1: District Facilities Background

The Purpose of a School District Facilities Master Plan

A facilities master plan is a compilation of information, programs, policies, and facility data for a district which can be utilized on a continuous basis for planning facilities. The plan can assist in analyzing and prioritizing alternatives in allocating facility resources. The document, similar to a road map, is needed for planning for facility needs in a district in both a growing and declining enrollment.

Since a school district and its facilities are an integral component of a city or community, a district master plan should be integrated or at least coordinated with the larger community planning process and include community data as well. A collaborative planning effort can help provide schools that fit into the comprehensive growth and zoning plans for the city and relate to other projects in specific neighborhoods. In addition, cooperative community planning can help create school facilities as a resource for the neighborhood and encourage long term community support for a school system.

A district Long Range Facilities Master Plan, once adopted or approved, can then be the basis for the development of a Capital Improvement Plan, which could span one or several bond programs and include a variety of other funding sources. The validity of the Capital Improvement Plan and bond programs will be contingent on accurate information presented in the Long Range Facility Master Plan. Comprehensive planning based on current and reliable information can help ensure the most efficient and cost effective use of taxpayers dollars.

Because community and educational needs do change over time a master plan should not be a static document but rather a system of information that can be updated and re-evaluated on an annual basis. For this reason the format of this Long Range Facilities Master Plan is designed to provide a fluid document that can be modified as changes in the district, community, and technologies occur. Although some hard copies of this document will be printed, it is meant to be used electronically with some of the facilities data sheets linked to the district database. Updated data in this document and changes in needs will require continuing analysis and evaluation for the master plan and a capital improvement plan to remain valid.



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Objectives for this Master Plan

- The Long-Range Master Plan should focus on documenting all facility needs rather than developing specific projects that sites and communities want to address in an upcoming bond measure.
- The plan should provide a tool to develop parity between school sites by developing facility space and quality standards rather than looking at funds to be distributed equally among all sites.
- Current and future educational programs and initiatives in the district such as small learning communities, K-8 grade configuration, alternative high school programs, early learning centers and many others were discussed and documented. However, within the course of the 3½ year planning process initiatives and educational emphasis changed several times with changes in district leadership and state educational emphasis. Therefore, while the plan would be driven by basic educational needs and global district goals, the focus would be to design any new spaces and plan school campuses with maximum flexibility to serve a variety of programs and curriculum that may arise or change in the future. Flexibility should remain a focus.
- The plan should include a base of data on each school site relating to facility condition needs with a detailed cost model to allow for project prioritization, phasing, and development to be data driven, looking at financially responsible implementation rather than by individual personal and school site preferences.
- Develop site master plans for all school sites starting with high school campuses to assist in phasing of projects and cost effective implementation of immediate projects with a more global long-range vision for the school.
- Develop a digital format for the master plan that interfaces with the District data base and can easily be assessed and evaluated on an annual basis for current validation. Detailed active cost study spread sheets would be a part of this plan and could be updated as economic conditions and specific material costs or scopes change.
- The LRFMP should be developed and written as a tool for the District facilities department to use in planning and implementation. Other written materials would be developed for communications for Bond Planning, Bond Campaign and general public information.



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History of SDUSD Facility Planning



The San Diego City School District was officially founded in 1854 with a small rented school building and one teacher. Currently, The District has over 200 educational facilities serving approximately 123,000 students and is one of the largest urban school districts in the nation. Needless to say, the city of San Diego and San Diego City Schools have grown and changed drastically over the last one hundred and fifty years, and providing school facilities that appropriately serve 132,000 students takes effort, resources, and planning.

In the 1960s, The District realized that identifying future enrollment growth and facility needs would be critical to providing adequate facilities for all of San Diego's students; and in 1968 The District developed a planning report titled "Schools for San Diego 1968-1979." The report outlined the projected district facility needs over a ten-year period based on the projected student enrollment, remodeling or replacement of pre-Field Act structures, modernization of existing facilities, and replacement of aging equipment. These district needs and the proposed implementation plan was presented in a district-wide context with no breakdown into smaller neighborhood areas. The report also included projected needs for community colleges and adult education programs which, at that time, were part of The District.

With district leadership understanding the importance of continuous planning, developing, and managing the district's facility resources, The District reviewed and updated the 1968 report analysis with the development of the "Long Range Comprehensive Master Plan" in 1973. This document represented The District's first full-fledged facilities planning effort. The development of this plan in 1973 was generated in response to a rising backlog of deferred maintenance, new facility needs generated by enrollment growth, the need to remodel or replace structures which were non-compliant with the Field Act of 1975, and the failure of three bond issues in the late 1960s and early 1970s. The implementation plan, which was developed through this Master Plan process, was used to schedule the remodel or replacement of pre-Field Act structures, using state matched funds, and to develop the project list for Proposition XX. This bond issue was successfully passed in 1974. The update of the Master Plan's demographic component, which indicated a declining enrollment in certain neighborhoods with no indication of future growth, led to the process which closed several elementary and junior high schools in the early 1980s.

By the mid-1980s, it was apparent that the 1973 Master Plan was in need of modification due to changing demographics, educational priorities and facility needs. A new Long-Range Master Plan was developed with the intent to serve as a framework for facilities development and resource allocation for The District through the year 2000. The plan was adopted in January of 1987. The



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development of this Master Plan incorporated extensive school site and general community input. School and Community representatives were tasked with reviewing school facility needs and priorities from a regional perspective and making recommendations to the Board of Education for inclusion into the Master Plan.

The implementation of the 1987 plan initially focused on 3 components, of which two focused on increasing elementary school capacity based on enrollment growth in many of The District's neighborhoods. These initiatives included the implementation of double-session kindergarten as a district standard at non-magnet elementary schools and multi-track year round schedules at several elementary schools. The third component was a project list for a Proposition Y, which was passed by voters in 1988.

An additional component of the 1987 Master Plan was identifying the need for an annual update to reflect the completion of projects under Proposition Y and changes in enrollment and facility needs. The final update of this plan was used to create a new list of projects for Proposition O. This bond issue was passed in 1992.

In 1993, San Diego City Schools committed to a comprehensive review of all of its facilities and the planning process. As part of the planning process The District made the commitment to involve all the stakeholders including the general community in the development of a Master Plan for school facilities.

The development of a two-tier community involvement structure was formed with two committees: The Area Planning Committee (APC) comprised of parents, school and district staff, community planning committees, and interested community members in the five major geographic areas of The District and the Facilities Steering Committee (FSC), which was comprised of representatives from each of the five APCs to review the various APC recommendations and develop district-wide facility recommendations and standards.

Between 1995 and 1996, The District utilized the services of the Federal AmeriCorps program to inventory the school facilities and validate conceptual needs identified by the APCs and the FSC.

During this time, The District was also analyzing teacher-student ratios in the classrooms. In the mid-1990s, The District used its own resources to reduce the teacher-student ratio to 1-25 in the first and second grade. Then in 1996, state legislation approved state funding support for class size reduction for grades one and two, with Kindergarten and grade three to be implemented in the future. Because student class size has such a large impact on school facilities, it was imperative that the Long Range Master Planning process evaluate the



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implications of these changes as The District adopted this class size reduction for grades K-3. To comply and analyze class-size reduction in the context of long-range educational objectives of The District, re-evaluation of existing district policies was required. Therefore the Long Range Facility Master Plan was temporarily placed on hold.

Because of budget priorities that limited funds available for facilities, time constraints, and Office of Public School Construction (OPSC) policies, district facility needs could not be met, and it became urgent to develop a new Facility Master Plan in preparation for a local bond issue. The District remained committed to incorporating input from the community, and in the late 1990s San Diego City Schools undertook the largest public review of school facilities in The District's history. Parents, teachers, principals, community members and business leaders participated in the facility evaluation process. The result of this collaborative assessment became the basis for the Long Range Facilities Master Plan.

The assessment revealed that The District's educational facilities were in need of over \$4 billion dollars of repairs, renovation, and replacement. With such a large list of needs identified, the assessment was broken down into two phases. Phase one of the Long Range Facility Master Plan addressed The District-wide needs identified to have the highest priority. This phase was identified to serve as the basis for the project list for Proposition MM. Phase Two of the plan addressed facilities to house all students through the planning period and address individual site needs not identified as district-wide priorities. Phase Two needs would be addressed as additional funds became available.

In November of 1998, 78% of San Diego voters approved Proposition MM and the identified projects of Phase One of the Long Range Facility Master Plan began to be implemented. The repair, renovation, and replacement of facilities and the construction of 12 new schools on the Phase One project list are currently in the final stages.

More than ever, we live in a very dynamic world where demographics are constantly changing, funding sources are modified, and educational objectives are updated to respond to current social and economic realities. Therefore, it is important to re-evaluate and update educational facilities plans on a continual basis to assure that the plan remains valid, responding to current needs and educational objectives. In 2004, The District began the process to update the Long Range Facility Master Plan. The results of those planning efforts are incorporated into this document.



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Overview of Proposition MM



In November of 1998, after an extensive assessment effort by district administrators, principals, teachers, district support staff, parents, community members, and city and county agencies, Proposition MM, a \$1.51 billion bond, was passed by 78% of San Diego's voters. This bond program is the largest active public works program in the county of San Diego, and the second largest in the state of California. The Bond funds, along with state funds and other developmental funds, were utilized to implement Phase One of the San Diego City Schools 1998 Long Range Facilities Master Plan.

Proposition MM funds are being spent on the modernization and repairs of 161 existing schools, replacement of 4 schools, and construction of 9 new schools. The final projects outlined in Phase One of the Master Plan are currently being completed. Projects in the following categories have been or are in the process of being completed throughout The District facilities:

- Repairing Aging Schools
- Ensuring Health and Safety
- Upgrading Electrical Systems for Technology
- Building Libraries, Science Labs, & Outdoor Lunch Court Shelters
- Renovating Existing Classrooms & Constructing New Facilities
- Maintaining School Buildings and Grounds
- Improving the Teaching & Learning Environment

***The San Diego
County Tax
Payers
Association
awarded Prop
MM its Grand
Watch Dog
Award in 2005***

In the first two years of implementation, Proposition MM faced several unexpected delays and cost overruns. However, despite a slow start the projects got back on schedule and a system for fiscal responsibility was developed. The program recovered from schedule delays under the direction of Lou Smith who was hired in 2001 to oversee the program.

An independent Citizens' Oversight Committee (ICOC) was formed with a group of volunteer citizens to closely monitor Proposition MM implementation and expenditures. The ICOC's goal is to assure the public and the Board of Education that Proposition MM bond funds are spent in accordance with the bond measure. ICOC subcommittee members walked school sites, reviewed project planning



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documents, monitored community meetings, and examined audit reports to verify that the district was effectively using tax dollars.

After the initial slow start, the ICOC has continued to give positive reports on the bond implementation progress with the timeline ahead of schedule. Despite unprecedented increases in land and construction costs over the duration of the bond program, the ICOC expects that the bond commitment to the citizens of San Diego will be fulfilled. The implementation of the bond program has continued to get positive feedback from various community and county organizations including the San Diego County Tax Payers Association who awarded Proposition MM its coveted Grand Watchdog Award in 2005 and a Regional Golden Watchdog Award in 2002 for exemplifying efficient use of taxpayers' dollars.

Proposition MM modernization and construction work was happening at more than 80 schools at any one time. Change order rates have been monitored and have averaged about 5% for all of the projects. Systems were developed to verify correct scoping and accounting procedures and a program –cost forecasting methodology was set up to ensure successful fulfillment of all bond obligations.

The following is a list of new and rebuilt schools constructed or being constructed under Prop MM.

Schools Completed

Cherokee Point Elementary School
Ibarra Elementary School
Porter Elementary School
Golden Hill Elementary School
Meads Elementary School (rebuilt)
Normal Heights Elementary School
Burbank Elementary School (rebuilt)
Mary Lanyon Fay Elementary School
Laura Rodriguez Elementary School
Florence Griffith Joyner Elementary School
Sherman Elementary School (rebuilt)
Marshall Middle School
Lincoln High School (rebuilt)



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The Continuous Process of Facility Maintenance & Modernization



Educational facilities are one of the largest financial investments of a school district. It is in the best interest of the taxpayers and the community at large to protect this investment adequately. No different than the required maintenance on one's home, such as a new roof or replacing an old furnace, school buildings require constant maintenance. Many of San Diego Unified School District's school buildings are used around the clock for before and after school day care, adult education classes, and other community activities such as sporting activities and club meetings. This type of use intensifies the maintenance needed on a yearly basis.

In addition to building maintenance and repairs, a school facility needs to be updated to continue to serve its intended purpose and respond to current educational needs and strategies. Over one half of the District's buildings are over 45 years old and many of the classrooms are 10-30% smaller than the state standards for classroom and laboratory size. Technology and security systems still need to be integrated into many of the district's campuses, and existing infrastructure needs to be upgraded to support these systems.

Today's building components such as energy efficient windows, heating and ventilation systems, and lighting can provide a more cost efficient operation of school facilities as well as provide a more comfortable environment for students and staff. Operation costs for existing buildings could be reduced if the older, deteriorating systems were replaced with these newer systems. There is also a greater awareness for safer buildings and many of the district's facilities need to be brought up to current code requirements. Such codes address fire alarm protection, seismic protection, sanitary and health issues, as well as accessibility for all students and staff.

While the Bond funds from Proposition MM accomplished great improvements at most of the districts school sites, it only addressed about 38% of the \$4 billion of needs identified by the community, parents, business leaders, teachers and administrators that diligently assessed the buildings in the late 1990s. The recession of the late 1980s and early 1990s resulted in tough decisions for most school districts and limited operating dollars were spent on funding teachers, books and classroom teaching supplies. For almost 20 years during this time, all but the most serious repairs had to be deferred due to shortage of money and competing academic priorities. Therefore, when this major community and staff assessment was completed, it resulted in a long list of needs that would not be able to be completed with one bond measure.



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There is still a long list of district facilities needs that should be addressed to allow SDUSD to provide schools that meet the standards of a safe and secure 21st century educational facility, as well as prevent buildings from deterioration. Many of these include maintenance issues that need to be addressed, as well as updating buildings to comply with current codes and educational standards.



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District Mission Statement

"All San Diego students will graduate with the skills, motivation, curiosity, and resilience to succeed in their choice of college and career in order to lead and participate in the society of tomorrow."



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History of the District's Educational System

Early History

The first public school in San Diego under the American flag began with a common council meeting on November 7, 1850, and a recommendation by the mayor that the large front room of the Town House be appropriated for a school room. However, it was decided inadequate and on December 26, 1850, rooms were rented from the private home of the county sheriff. It wasn't until the following year that the adobe town of San Diego, with approximately 250 inhabitants, had its first village school board which consisted of three members.

San Diego's first teacher hired by the new school board taught a bilingual curriculum (English and Spanish). Although many San Diegans spoke fluent Spanish, some criticism was expressed concerning the teaching of Spanish in the school, and in June of 1851, Mr. William P. Toler resigned. The council discontinued school, and public education in San Diego was at a standstill until 1854.

In March, 1854 it was reported that \$52,891.70 had been distributed to the various California counties, but nothing had come to San Diego because there was no public school in operation. On July 1, 1854 Judge Cave J. Coutts convened the meeting of the Court of Sessions, and by August 1, 1854 a room had been rented, a teacher hired, and a public school was in full operation; there hasn't been a break in continuity of public school education in San Diego since.

In 1865, the city built its first school building on Mason Street. The growth of the school district was slow but steady; and although the single public school reached only a small portion of school-age children in San Diego County, it became an integral part of the community. The census returns for the period of 1855 to 1869 showed an increase from 117 to 474 children. San Diego's first return from the school fund apportionment in 1855 was \$116.85. By 1869, this amount had increased to \$1,032.95, which was an average of \$2.53 per pupil.

In 1867, Alonzo Horton began to develop and build a new section of San Diego, and in three years it had become the heart of the city. In 1870, the first school buildings were erected in new San Diego at the corner of 6th and B Streets. By 1871, San Diego had a total of three schools.

However, the next five years were lean and lack of money resulted in shorter school terms, consolidation of classes, and the temporary closing of one school. As San Diego continued to grow, the inadequacies of public schools increased. In 1879, a special levy was passed to build schools and employ teachers. In 1882,



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San Diego opened Russ School on the site of the present San Diego High School with a principal and four teachers.

The first through train from the east arrived in San Diego three years later. The town's population increased from 5,000 in 1885 to 50,000 in 1888. In 1887, the school census showed an increase of 75% over the previous year. High school classes were organized in 1888, and three high school teachers were added to the staff of Russ School. In 1892, Russ High School took over the entire building and in 1903, it was legally designated San Diego High School by a vote of the people. San Diego High served all the secondary pupils of the city until 1922, when La Jolla Junior-Senior High School was built.

By 1889, San Diego had nine elementary schools and one high school but the prosperous period of the 1880's had come to an end by 1890. Business began to stagnate, population dropped, unemployment increased, and several schools were closed because of decreased enrollments. Although the schools had weathered three great periods of prosperity and depression in their first 50 years, they were in sound condition by 1900.

District Growth and Development

San Diego entered the new century with a school system offering classes from kindergarten through normal school. However, continued growth of the city meant continued problems for the Board of Education. Needs had raced ahead of facilities. Sixteen additional elementary schools and a new million dollar San Diego High School were built between 1900 and 1920.

A nationwide program to organize junior and senior high schools developed between 1910 and 1920, and the first two junior high schools opened in San Diego in 1922. Curriculum revision was continuous throughout the Twenties. World War I had been a major factor in placing physical education on a higher level of acceptance than it had ever before. The physical examinations of millions of men and women during the war showed that many were not as physically fit as they needed to be for the demands of wartimes. Physical strength and endurance had been considered by some deciding factors of the war, and State legislators were convinced that physical education was an important and necessary part of the California school program. In a booklet entitled, "Temporary Course of Study for the Elementary Public Schools of the City of San Diego" dated 1919-1920 it stated:

No educational system is ideal which educated the mind only and neglects the body. The new state law now demands that twenty minutes daily must be devoted to physical education in the elementary and grammar schools.



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Individual differences and needs of students were being emphasized in the revised curriculum. More attention was also being given to the development of a testing program in which the mental abilities of students could be determined.

As a result of the Roaring Twenties, San Diego school facilities were once again inadequate, and in 1928 the citizens voted a bond issue of \$2,315,000 for additional schools.

By 1930, San Diego's school system comprised a total of eight junior and senior high schools, a continuation school, and 38 elementary schools. The "Depression Years" resulted in another large-scale curriculum revision. This time the emphasis was on vocational and adult education. The trend was away from the traditional subjects while job preparation and student counseling were intensified. High school courses in economics and sociology were developed in an effort to help students better understand the Depression and its effects on the community.

Although the Thirties brought many financial problems to the schools, enrollment continued to increase. By 1940, there were 31,484 pupils in regular day classes and 18,907 in continuation and adult schools, junior college and vocational classes.

But the Forties brought more challenging problems than those faced during the Depression. San Diego felt the impact of World War II almost at once. The influx of war workers and their families had doubled the population of San Diego within just a few years. Schools, planned for normal community expansion, were flooded and many were forced to go on double sessions.

Because the construction of new schools could not keep pace with the rapid expansion of the city's population during the war years, the San Diego school district was the first in the country to build portable classrooms. These portable classrooms, were often far better constructed than many of the older buildings, have continued to serve the changing needs of the mobile population of San Diego and Southern California.

Not only did the construction of classrooms change from permanent to portable, but the educational and instructional programs were intensified and accelerated in order to adapt to the conditions of war. All major subject areas were revised during the 1942-1943 school year. Renewed emphasis was placed on mathematics, science, and vocational training, which resulted in new teaching methods and materials in these areas. Aviation classes were developed. An accelerated program, concentrating on basic required subjects, was established for high school students anxious to complete the needed requirements for graduation before entering the armed forces. In addition, a 4-4 program - four hours in school, four hours in employment, was set up for high school students



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who worked during the school year. Counseling and guidance services were also increased to provide advice and assistance to students in their personal development during this stressful period of war, and the development of worthy goals.

With the end of World War II in 1945, and the high birth rate which occurred during and following the war years, the city's population continued to increase. School enrollments began a steady climb which was continuous until 1970.

In 1946, the San Diego City Schools Curriculum Center issued a report on "Cooperative Planning Toward Curriculum Improvement in Related Subject Fields." It stated that the aims and purposes of school had changed significantly during the past five years, but school practices and programs had not.

High school was formerly a means of preparing a selected minority of young people for college and for cultural pursuits. Plans and programs were shaped to serve to that end.

But high schools had become inclusive rather than selective, and all levels of education - secondary and elementary were now:

....dedicated to the proposition that every youth regardless of sex, race, background, or economic status shall experience an education that will best enable him to develop his potentialities as an individual, equip him for an occupation suited to his abilities, and prepare him to assume his share of responsibilities as an American citizen.

The classrooms of the San Diego School District had become a cross section of America with all its differences in home environment, intelligence, aptitude, race, religion, and socioeconomic status. Teachers were now required to serve the general needs of all, and the special needs of each student.

In order to meet the educational needs of this rapid and expanding school system, San Diego City Schools launched an experimental project in intercultural education in 1946. The main purpose of this project was to improve interpersonal and group relationships. The heavy influx of military personnel and war workers had resulted in much conflict between in-migrant and pioneer San Diegans. Enrollment in the city schools had doubled in a few short years, and large numbers of students faced the problem of adjusting to a new school and community.

When asking the Board of Education to authorize this project, Superintendent Crawford stated:



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"Developments during the war years have greatly increased the need among all peoples for cooperative living together with mutual respect. Continuous study and planning by all school people is necessary for the development in students of that kind of informed citizenship which recognizes and respects the essential role each person and each group plays in the total pattern of rich living."

The major task of the International Project was to expand the intercultural aspects of the curriculum and to reemphasize the basic values of group relations, American democratic ideals, and spiritual values. It was felt that the social conditions of the time, the recent end to World War II, and continued dissensions between nations demanded more attention to these values.

In an attempt to restate these basic values, three handbooks were produced. The first handbook, "Spiritual Values" re-examined school objectives and practices as they related to the moral and ethnic conduct and character development of the students. Respect for personality, responsibility, and self-direction were some of the ideals which the schools sought to develop through experiences in the classroom. The general endeavor was to incorporate the learning of spiritual values and human worth intrinsically into all aspects of instruction. The second handbook, "The American Way" reemphasized Americanism through the analysis of subject areas, revitalization of instructional materials, and the promotion of school programs which fostered democratic attitudes and practices. It also provided suggested classroom and school activities which incorporated democratic thinking and action into education. The third handbook, "We The People" was the official report of the three-year Intercultural Project undertaken by the San Diego City Schools. The critical "intergroup" relation problems that faced the city schools during the war years and the long range program that was established to meet them were included in this booklet. The techniques used to enrich staff education, curriculum development, and the school-community relations were also included.

The Curriculum Steering Committee, which had been instrumental in developing the Intercultural Project, also helped to develop the first complete curriculum guide for the elementary program. The Instructional Council served as the editorial board and reviewed all sections of the guide.

Prior to the writing of this curriculum guide, teachers and administrators used the "Administrative Code and Handbook for Certificated and Classified Personnel" as their guide. This handbook outlined the general provisions and courses of study for elementary, high school, and junior college curriculum as required by the California Education Code, but did not contain any detail or specifics in regard to teaching format or style. "Curriculum Guide -The Elementary Program," first



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published in 1950, contained all the subject areas for each elementary grade level and included recommendations and suggestions for teaching each subject.

This was also the first time the district had compiled its teaching philosophy into a written format. "This We Believe" covered six pages, and was adopted from "A Framework for Public Education in California, 1949" based on "The Purposes of Education in Democracy," Washington, Educational Policies Commission, NEA, 1938. In 1951, when the Secondary Division published their "Curriculum Guide - The Secondary Program," the lead sentences from "This We Believe" were used as their statement of philosophy.

Revisions to these curriculum guides were made in 1955 for elementary, and in 1957 for secondary, using the original format. During the 1962 conference of secondary school principals, the 1957 curriculum guide was declared obsolete and a new format was planned and written. This guide, "A Digest of the Secondary School Curriculum," is the format currently being used and updated annually.

In January, 1950, there were 67 schools in operation, including a junior college, four high schools, three junior-senior high schools, six junior high schools, 49 elementary and four adult schools. Enrollment totaled 61,231 with 34,165 in Grades K-12.

The impact of Sputnik I in 1957, and the subsequent establishment of the National Defense Education Act of 1958, led to the rapid implementation of an improved science and mathematics curriculum within The District. "Honors" program and seminar courses in science and mathematics were provided at the twelfth grade level. A three-track program in mathematics was established. New science courses were implemented and offered to Grade 8 and 9 students who were then able to continue with a strong four or five-year science sequence.

Local business and industry resources were tapped for up-to-date information on technological advancements in space exploration, oceanography, nuclear energy, and other interdisciplinary topics relating to science and mathematics. This type of community aid was a tremendous help in building stronger math and science programs within the district. It was also during this time when the foreign language program was accelerated and language laboratories were set up with the assistance of NDEA.

Since the success of these new programs relied on the teaching staff's ability to implement them, in-service education opportunities and college lab-nights were established with the guidance of mathematics and science professors from the local State College. In addition, teacher manuals and handbooks were developed to provide background information, suggested schedules, recommended media,



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equipment and materials needed, answers to problems, and suggestions for alternative strategies. Some of these manuals are still in use and are listed in the "Catalog of Curriculum Publications," 1971.

The "Catalog of Curriculum Publications" provided principals and faculty members a single listing of curriculum publications available within the San Diego City Schools. Three sections were developed: elementary publications, secondary publications, and those publications which cut across both levels. Each main section is subdivided.

Elementary publications were divided by grade level, those involving two or more grade levels, summer school, and publications intended for parents and the public. Secondary publications were divided by subject area, those involving two or more subject areas, summer school, and publications intended for parents and the public. Elementary/secondary publications were divided into two subdivisions: publications for use by teachers and students, and those intended for parents and the public.

Listings of new publications were presented to the Board of Education twice a year for approval before they are entered in the catalog. The catalog was then issued semiannually.

In 1960, 122,806 students were attending the 124 schools in San Diego which included a junior college, nine high schools, one junior-senior high, 13 junior highs, 95 elementary schools, and five adult schools. The enrollment included 98,123 in Grades K-12.

The central focus during the 1960's was on active student involvement, individualized instruction, and the continuation of a current up-to-date educational program. The district's ability to keep up with the modern needs of the students was due primarily to its dynamic curricular development program and its policy governing innovation and change in educational instruction.

The Board of Education had a history of recognizing that innovation and change are inherent in the constant improvement of the educational program, and encouraged individuals and individual school faculty members to initiate and undertake innovative programs. In 1962, San Diego City Schools Procedure 5308, Innovation and Change in the Instructional Program, was approved and adopted. The procedure outlined the regulations and methods for introducing change in the educational program including school and district pilot studies, curriculum experiments, and teacher-initiated projects. The objectives of this procedure were:

- *To encourage professional recognition through dissemination of information of innovative projects.*



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- *To establish appropriate procedures for maintaining reports of studies, experiments, and their results.*
- *To establish necessary approval procedures for innovations in the educational program in compliance with the Education Code, Administrative Code and Board Policy.*

Curriculum guides for combination classrooms - Grades 1 and 2, 2 and 3, etc. were also adopted in 1962. The district policy to maintain reasonable student loading in the elementary classroom led to the adoption of combination grades in order to avoid overcrowding and allow flexibility for fluctuation in enrollment.

Throughout the Sixties, many pilot and experimental programs were implemented at both the elementary and secondary levels. Math and science pilot programs in the elementary grades were emphasized. Honors courses in math, science, and social studies were established for qualified Grade 12 students.

These approved pilot and experimental programs were documented annually to reflect those that have been newly approved, discontinued or approved for regular courses of instruction. The list is maintained in the "District Index to Research Projects" according to elementary and secondary grade levels and indicates the schools in which the program was operating.

As early as 1966, teachers were provided with district resource materials on the role of the African-American and the Mexican-American in U.S. history. With the adoption of the Miller Education Act in 1968, The District had more freedom to modify its curricular and educational program to meet the needs of individual students. By 1969, Black and Chicano pilot studies had become a part of the instructional program for junior and senior high schools in The District.

Between 1960 and 1970, forty new schools were added to the San Diego Unified School District. This included 25 new elementary schools. By February 1970, the enrollment had increased by approximately 45,000 students, with a total enrollment of 168,802. Grades K-12 totaled 129,647 students. On July 1, 1970, The District was divided into two separate districts, unified (K-12) and community colleges. Despite the split, both districts were still governed by the same five member Board of Education.

Statistics for 1971 reported San Diego Unified School District with a total enrollment of 128,629. The district had a total of 157 schools: 124 elementary, 18 junior high schools, 12 senior high schools, and three continuation schools.



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With the onset of the Seventies, increased emphasis was being placed on the teaching of fine and practical arts. In January 1971, the U.S. Office of Education concluded that academic preparation could no longer be the end product of the school system. The goal of education shifted toward providing every student with marketable skills after graduation. Career education and development became the theme for the 1970's.

On March 23, 1971, the Board of Education adopted the following policy:

It shall be the policy of the San Diego Unified School District to provide each student with the information, counseling, and educational opportunity which will lead toward the career of his choice. It shall further be the policy of the district to assist each student in the identification and attainment of entry-level marketable skill upon graduation from high school regardless of his ultimate career goal.

In order to implement this policy, a reorganization of the career education functions in The District - from a decentralized program to a consolidated unit under one director was necessary. In May 1972, the Board of Education approved plans for a new Career Education Unit under the Programs Division.

The following definition of career education and its goals, as prepared by the Career Education Task Force of the California State Department of Education, was used as a guideline in reorganizing career education within the district:

Career education is a comprehensive educational program focused on careers, which begins in early childhood and continues throughout the adult years. It provides a broad approach to preparation for citizenship, career development, and life in a world where leisure time is increasing. It involves all students and all educators. The emphasis is on individualized instruction, articulated from grade level to grade level. Career education permits each student to assess realistically personal attributes and aspirations, explore occupational opportunities, make a realistic occupational choice, and receive the necessary instruction to develop "salable skills" for entry into the world of work at the level of his choosing.

Career education, as defined by The District, at that time had these goals:

- To provide all persons the guidance, counseling, and instruction needed to develop their self-awareness and self-direction, to expand their occupational awareness and aspirations, and to develop appropriate attitudes about the personal and social significance of work.



2: District Goals & Educational Plan

- To assure the opportunity for all persons to gain an entry level marketable skill prior to their leaving school.
- To prepare all persons completing secondary school with the knowledge and skills necessary to pursue further education or to become employed.
- To provide services for placing every person in the next step in his development, whether it be employment or further education.
- To build into the educational system greater utilization and coordination of all community resources.
- To increase the educational and occupational options available to all persons through a flexible educational system which facilitates entrance and reentry, either into the world of work or the educational system.
- To make education subject matter more meaningful and relevant to the individual through restructuring and focusing it around a career development theme, where natural and feasible, thereby helping individuals to achieve economic independence and to appreciate the dignity of work.

Under the policy adopted by the Board of Education governing career development, part of the elementary and junior high school curriculum program was to include general information and exploratory experiences relating to career occupations. Additional career information, orientation experiences, introductory courses in families of occupations, and counseling services were to be provided at the senior high school level. The policy also stated:

All students desiring to continue in higher education may enroll in courses which will enable them to complete the necessary prerequisites. They will also utilize expanded elective time to pursue coursework that will develop competencies relating to career selection. In many instances, such training will be made available in a student's own school. In some instances, specialized training may be provided at one location for students from several schools. This may require additional facilities at a comprehensive school or the establishment of career centers. The Community Colleges District or the regional occupational program may serve as career centers. Students attending career center programs shall be released from the comprehensive high school in which they are regularly enrolled for a sufficient period of time each week to complete career preparation. Transportation to and from the place of career training or to specialized programs shall be provided by the school district. A planned system of evaluation and follow-up will be an integral part of each program.



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As of October 1972, statistics showed San Diego Unified School District with a total enrollment of 125,719. The district had a total of 159 schools; 126 elementary, 18 junior high, 12 senior high and three continuation schools. This total includes the 76 pre-Field Act buildings at 25 school sites that had to be rehabilitated or replaced by June 1975, in order to comply with earthquake safety laws.

Educational Transition

Prior to the passage of the Miller Education Act in 1968, the State Education Code contained specific mandates relating to content, aims, objectives, scheduling and administration of the elementary and secondary school curriculum. In the past, these mandates had hampered districts in modifying their curricular and instructional program to meet the educational needs of their individual communities. The Miller Education Act allowed for enough flexibility to meet these needs and develop programs geared to the abilities of individual students for un-graded and non-graded instruction, as well as technological change and innovations.

Shortly after the passage of the bill, the Board of Education and the Superintendent urged the formation of local committees to study the effect of the legislation and propose changes in San Diego's educational program. Broadly based committees were formed at both the elementary and secondary levels and included teachers from all areas of the city, site and central office administrators, district resource personnel, and representatives from the San Diego Teachers' Association.

Regular monthly meetings were held to determine areas of investigation and reports were processed through regular district channels. The areas of concern were curriculum and instruction exclusively and did not include administrative or organizational matters. All recommendations were presented to the Curriculum Council, Operations Council, and Superintendent's Council plus the division involved in the recommended change. Following approval of the recommendation, the ideas were then implemented by the appropriate division.

As a result of the Miller Education Act, changes were made in both the elementary and secondary curriculum program with emphasis on the student and his individual rate of development and learning. In addition, the reorganization of The District's career education functions and revision of the curriculum as it related to career goals were made. Those changes in career education were the direct result of the Board of Education's adoption on March 23, 1971 of the policy on "Planning and Preparing for Careers."



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Changes that had taken place in the elementary educational program had been oriented toward an open classroom concept with child-centered schools rather than teacher or subject-oriented ones. This program was best illustrated by the Multi-Age Grouping in Early Childhood Education Program.

The Multi-Age Program considers the diverse needs of children; emotional, social, and psychological, as well as intellectual. The following excerpt was taken from the initial application for this ESEA, Title III project.

By combining the flexibility and spontaneity of effective pre-kindergarten programs with the concept building environment and materials of the upgraded kindergarten and first grade, challenging experiences which stimulate creative thinking are provided for children at all levels who benefit from the interaction with their peers and the opportunity to move at their own pace.

Individualization of instruction is a forced choice when the multi-level organization is used. The inclusion of four year-olds leads to an early recognition of needs and helps to avoid remedial problems at a later date. The child's needs are met as they occur, not after patterns of failure have been established.

The teacher's responsibility is to provide a nurturing environment and guide learning through a flexible program which considers day-to-day needs of children as well as long term goals. There is provision for an adequate adult/child ratio to give the face-to-face adult/child relationship which young children require.

The typical classroom atmosphere and fixed seating arrangements have been replaced by enthusiastic children at a variety of interest centers; materials in all curriculum areas are readily available and subtly motivated. There is an effective blend between individual and group activity based on a program schedule that fluctuates depending on the needs of children.

The program not only provided a higher degree of individualized instruction but increased the ratio of adults to children and allowed for community and parent involvement in the planning, operation, and evaluation of better education.

The Miller Education act also encouraged the development of educational programs geared toward community needs, resources, talents and facilities through community involvement. The Citizens' Advisory Committee was developed and had direct influence on the tailoring of the curriculum to meet the needs of students in their school community.



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With the adoption of the Miller Education Act which led to the State's cancellation of a mandatory foreign language program in Grades 6, 7, and 8; there was a movement toward a second language program that would benefit both non-English speaking students enrolled in San Diego City Schools and English-speaking students. It enables both groups to achieve a proficient level of communication in a second language. The district at one point had 48 bilingual classes in operation.

The Elementary School of Tomorrow program was developed and provided for greater involvement of teachers in curriculum changes and decisions. The program encouraged and promoted teacher-initiated projects and aided in the successful implementation of innovative and creative ideas for better education. Time flexibility options were initiated in the areas of reading and English. Teachers working with their principles were given broader flexibility in determining the amount of time assigned to such subjects as reading and English, depending on the needs of their students.

Mathematics at the elementary level is another area that changed. New programs in this area included non-graded, continuous progress mathematics programs, individualized mathematics, mathematics for the lower achiever, and laboratory approaches with emphasis always on the individual student.

At the secondary level, the Miller Education Act stimulated the development of a comprehensive balances program which allowed students to participate in a broad range of curricular and extra-curricula experiences with emphasis on flexibility. The District's Secondary Miller Education Act Committee placed major importance on acquainting students with a variety of career alternatives and providing flexible opportunities to experience a combination of vocational and academic programs.

As a result of a report prepared by the Secondary Miller Education Act Committee, a variety of pilot and experimental courses were implemented at many of the junior and senior high schools in The District. Examples are the Elective and English Skills Centers at Bell, Lewis, and Gompers Junior High Schools started in September 1971. These and many more curriculum experimentations were listed in the document "District Index to Research Projects," September 1972.

Since the major intent of the Miller Education Act was to make the entire curriculum more flexible so that students could pursue some electives of their own choice, a modification of high school graduation requirements was proposed by the Programs Division in March 1972. The program was developed in conjunction with the minimum academic requirements established by the Secondary Miller Education Act Committee in 1971, and the reorganization of the



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Career Education program in 1972. Following approval by the Board of Education the program was implemented for the 1972-1973 school year for Grade 9 at Lewis and Pershing Junior High Schools, and Grades 10-12 at Patrick Henry High School. The goals of this pilot program, as presented to the Board of Education, were:

- *To provide basic educational programs in language arts, mathematics, science, American history, American government, and physical education as requirements of all students regardless of their career goal. Every student will demonstrate proficiency in ability to speak, read, listen and write effectively, as well as use basic mathematical skills successfully.*
- *To specify the minimum program requirements so time is available to students to pursue their interests and talents in other educationally sound experiences in the school and the community. All students desiring to continue in higher education may enroll in courses which will enable them to complete the necessary prerequisites. Students will also utilize expanded elective time to pursue course work that will develop competencies relating to career selection.*

Upon completion of their high school program, some students will be prepared to receive further specialized vocational or general education in the community colleges; others will have training in entry-level skills for employment; and still other students will have prepared for further education in colleges or universities through programs that may be considered pre-vocational.

- *To assist each student in the identification and attainment of an entry-level marketable skill upon graduation from high school, regardless of his ultimate career goal. School-based experiences, along with work experience in the community, will be provided that lead to the development of verified competence in skills related to employment opportunities. Guidance and counseling services will be provided to students in assessing their skills and in developing their career plans.*

Growing National Concern for Education

In the 1980s, a growing concern was occurring nationwide that our schools in the US were failing in many ways to educate the entire national population. After studying the American Educational System, the National Commission on Excellence in Education published an alarming federal report entitled *A Nation at Risk* in April 1983. The report claimed that American students were not studying the right subjects, were not working hard enough, and were not learning enough. The report claimed that schools suffered from inconsistent standards, ill-prepared teachers and a slacking attitude, warning that the nation's social structure would



2: District Goals & Educational Plan

crack and our economy and defense system weaken if the United States did not make an immediate attempt to improve the public education system.

A Nation at Risk was an important landmark in the history of national school reform, and because of the grim outlook it presented, was a call for major changes in public education. Since this publication in 1983, education has become a permanent issue on the national agenda rather than just a local and state issue. Two presidents made "educational excellence" a major component of their campaign. Many businesses and corporations have joined the crusade for better schools by developing their own foundations and grant programs.

In 2002, President George Bush signed the No Child Left Behind Act. This is a federally - enacted law governing elementary and secondary education and national funding a school will receive. It affects states and school districts in four ways.

- Greater accountability for test score results
- Increased district flexibility for spending federal education funds
- Expanded options for parents
- Emphasis on proven teaching methods

As with all urban school districts in the country, the San Diego School District is impacted by this new law. The Federal Title I program provides assistance to schools serving students from high-poverty backgrounds. In the 2006/2007 school year 143 district schools are receiving Federal Title I funding. To be eligible for these funds The District and the school must ensure that they are meeting the educational needs of low achieving students in high poverty neighborhood schools as well as prove that they are closing the gap between high and low performing students. The No Child Left Behind Act requires that all Title I schools make adequate yearly progress in improving student achievement.

The state of California has established annual student achievement targets to determine whether schools are making adequate progress and have designated some Title I schools as "Program Improvement" schools. Based on the state test scores of students, these schools have not made adequate yearly progress for two consecutive years based on state test scores as required by the No Child Left Behind Act. There are 54 schools in a "Program Improvement" status in the San Diego Unified School District for the 2006-2007 school year.

Schools in "Program Improvement" that have not made adequate improvement progress must provide supplemental services such as tutoring, or after school student assistance, and take corrective actions to improve progress. If a school is still not making adequate progress after 5 years, the school must make a dramatic change to the way the school is operated. Schools in the district are noted as to how many years they have had "Program Improvement" status.



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Parents whose children attend a Title I school may request information from their school about the professional qualifications of their children's classroom teachers, including any paraeducators working in the classroom with their children. The No Child Left Behind Act requires that districts provide information to parents about a variety of education related issues. Many of these notifications are provided in letters sent directly to the parents at their home. Other information is provided on the San Diego Unified School District website.

The District has outlined options and services that can be provided for students and parents for schools that are in years 1-5 in "Program Improvement." Options depend on which year of improvement the school is in.

- Year 1: Parents may apply to send their children to their choice of designated non-PI schools and receive free transportation.
- Year 2: Parents may apply to send their children to their choice of designated non-PI schools or receive free transportation or receive free tutoring outside the school day for eligible students based on academic need.
- Year 3: Parents may apply to send their children to their choice of designated non-PI schools or receive free transportation or receive free tutoring outside the school day for eligible students based on academic need. The District will also take corrective actions to remedy a school's persistent inability to make adequate progress.
- Year 4: Parents may apply to send their children to their choice of designated non-PI schools or receive free transportation or receive free tutoring outside the school day for eligible students based on academic need. A plan must be developed for restructuring the school that includes fundamental reforms that have substantial promise to improve student academic achievement and enable a school to make adequately yearly progress.
- Year 5: Parents may apply to send their children to their choice of designated non-PI schools or receive free transportation or receive free tutoring outside the school day for eligible students based on academic need. Implement restructuring of the school according to the plan developed in year 4.

Overview of District's Current Educational Outlook

In 2005, there was a change in The District superintendency and Carl Cohn officially joined The School District as the new superintendent on October 3rd. There had been a perceived concern with the previous administration that all district staff including teachers may not have been included in many of The District education reform plans. The current administration has heard this concern and has encouraged input and participation from all staff on ideas to improve the school district and its service to its students, community, and employees.



2: District Goals & Educational Plan

With the new administration, one of the first of five goals for the district has been to accelerate student performance. The emphasis has been placed on “performance” in all aspects of a student’s ability to illustrate capabilities, skills, achievement, knowledge, and personal conduct and not just on test scores.

Other goals that the current administration have articulated include providing safe, orderly, and well maintained facilities, strengthening parent, community, and higher education connections, boosting employee morale which in turn will influence the way all employees interface and support the students, and facing challenges in securing adequate funds for all The District’s school campuses.

One of the challenges facing the San Diego Unified School District is the large area and variety of neighborhoods The District includes. The characteristics of each of these different communities and neighborhoods vary greatly from each other thus creating different student and community needs at different campuses. In 2006, The

District appointed 5 Area Superintendents to provide focused attention to each of 5 different areas of this large school district. Carl Cohn summarized the objective for this leadership team.

“Each of these new empowered leaders will be advocates for their schools and communities. They will make sure that every school has a fully enriched and competitive curriculum that recognizes the importance of the basics along with art, music, and physical education.

They will also make sure all schools are expanding new partnerships with parents, community, business, and higher education. And they will see that student and parent transitions – especially in the early years – are as smooth as possible.”

Each area in the 210.9 square mile District will include a group of up to 25 elementary schools and adjacent middle schools serving those neighborhoods. These Area Superintendents will focus on the Pre-K thru 8 schools.

3:Facilities Supporting Educational Objectives

The Relationship Between Learning & Educational Facilities



Although it is often said “A good teacher can teach anywhere,” today’s on-going research suggests a correlative relationship between the conditions of school facilities and learning. Learning is a complex activity that tests students’ motivation, mental concentration, and physical condition. Indoor environmental conditions such as poor acoustics, inappropriate lighting and glare, inadequate fresh air, mold, odors, and uncomfortable temperatures make it challenging for even the brightest children to engage in learning activities.

There has been documentation for decades that poor environmental conditions adversely affect office and assembly line productivity and absenteeism. Poor environmental conditions in the workplace are rarely tolerated today, and we should not expect students and teachers to focus and perform in these conditions either. There have been many studies that point to better attendance, improved test scores, and reduced disciplinary problems as evidence that the physical environment of a school can make a difference in education.

While there are many factors that influence a child’s academic performance and behavioral attitudes such as socioeconomic status and family support, the conditions of a school building are under the control of the school district, and thus can offer an opportunity for improving a student’s performance and outlook on education. As one looks at results of the research, findings link improved student achievement with building quality, newer or modernized buildings, improved lighting, thermal comfort, acoustics, and indoor air quality. Studies also show a relationship between safe, secure, and well maintained schools and performance, attendance, and drop-out rate.

A physical environment can also symbolize certain qualities, values, and personal experiences. A school structure has the opportunity to symbolize hope, opportunity, or stability for students or create negative feelings as well. Perhaps the biggest impact of safe, comfortable, and inspiring schools is that they communicate a message to students and teachers that they are respected and special individuals and that education is a critical component of our society. It is important that students, teachers, and parents and the community want to come to our schools.



3:Facilities Supporting Educational Objectives

Providing Spaces that Support an Educational Plan

The integral relationship between an educational facility and what educators are trying to accomplish within that facility is often not recognized. Just like having the correct or incorrect tool to work on a repair, a facility can either support or hinder the success of achieving educational objectives. While there may be a way to struggle through an educational plan without the appropriate facilities, the process may take more time and be less effective than if appropriate space and environmental conditions were available to facilitate objectives.

The layout, type and size of space, and environmental conditions can either enhance certain educational strategies or discourage them. For example, if an educational plan includes integration of technology in teaching and learning modalities, space in a classroom needs to accommodate such technology as well as provide appropriate lighting, ergonomic access, and ventilation for the technological devices.

Likewise, if one-on-one and small group tutoring is identified as a key method for accommodating the needs of all learners and thus improving student performance, acoustically appropriate small spaces should be included where this can take place. If a grade configuration such as K-8 is to be implemented, the facility needs to consider space for PE programs for all age groups, appropriate height casework and markerboards for each grade level, and science labs for the 7th and 8th graders to ensure that the new grade configuration will provide equitable educational opportunities and has a chance to succeed.

The alignment of an academic plan and a facilities plan can be critical to the success of both. It is for this reason that the California Department of Education recommends that all District Long Range Facility Master Plans include a statement of the district's educational goals and objectives with an outline of both current and future programs. The educational framework of the district should then be used to help develop and prioritize facility options.

When planning for educational facilities, a master plan should consider:

- The educational and cultural objectives of the district
- The characteristics of the educational programs to be housed
- The number of students to be accommodated both in the classroom and in the school campus
- The characteristics and needs of those students to be accommodated
- Relationships with other public and private agencies and businesses

Since it is impossible to predict all the factors that can influence an educational plan and set of programs, the need for flexibility in school facilities and design of spaces should be emphasized. Technology, curriculum strategies, and educational programs will continue to evolve, and developing spaces that provide flexibility of use will be beneficial to the life extension of the facility.



4: Demographic & Enrollment Projections

Overview of Long Range Enrollment Projections

The art and science of creating mathematical models to predict public school enrollment began in 1959 with two studies by Wasik and Webster. Since that time, school demographers have been developing models that attempt to more accurately predict future school enrollments with significant improvements and refinements. The introduction of geographical information systems modeling on personal computers in the early 1990's helped improve long-range enrollment forecasting models by adding spatial components.

Although many forecasting schema exist, two general approaches have emerged: 1) Models that look at prior years' enrollment data and extrapolate into the future. 2) Models that correlate predicted future events, such as new housing units or prior year's birth data with future school populations. The accuracy of future forecasts is dependent upon the number and impact of unexpected intervening events, which influence school enrollment choices.

Although the steady expansion of San Diego County's housing stock since the early 1950's has led many to assume that school enrollments would continue to increase, school demographers have seen actual enrollment follow unexpected trends. Intervening variables, such as neighborhood real estate cycles, generational birth patterns regional economic cycles, and the events which followed September 11, 2001, have all impacted the best forecasts.

Reasonably high accuracy has been achieved in short-range forecasts of one to three years over a limited geographical area where housing growth, real estate cycles, economic conditions, and other variables are relatively consistent. However, developing accurate long-range enrollment forecasts of four or more future years over a larger geographic area, such as the San Diego Unified School District's territory have presented many challenges.

The San Diego Unified School District is composed of diverse established and developing neighborhoods with both low and high density housing interspersed, with commercial and industrial development. These neighborhoods are aging and revitalizing simultaneously. Affordability and desirability of neighborhoods for families with school-age children vary across relatively small geographic areas. Socio-economic, ethnic, and cultural factors have also impacted the ability to predict long-range enrollment patterns.

The demographic study for this master plan has been developed in conjunction with the district's Instruction Facilities Planning Department staff. It is designed to facilitate the process of forecasting and updating one - through five year enrollment forecasts at the district and school level that permit the efficient and affordable delivery of facilities improvement and instructional programs in the most timely and accurate manner. Although it provides a five-year forecast and a





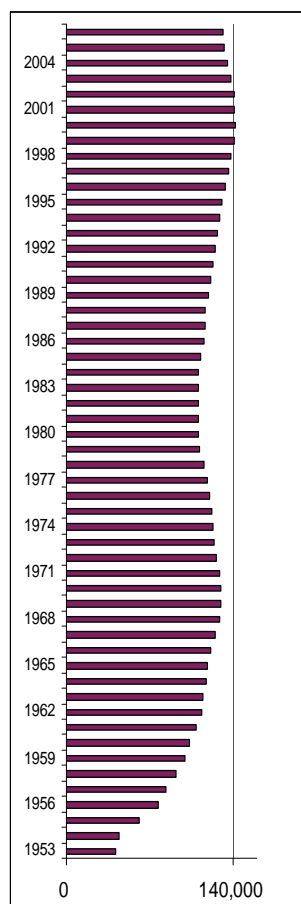
4: Demographic & Enrollment Projections

ten-year supplement, the forecast must be updated regularly to maintain accuracy.



4: Demographic & Enrollment Projections

San Diego Unified School District Demographic History



The San Diego USD's enrollment cannot be characterized as having continuous growth, but rather one of growth and decline that has followed economic and housing development and population cycles within the City of San Diego and the San Diego Metropolitan area. On average, The District's enrollment has grown at the rate of over 1,641 students per year over the last 55 years.

Generation cycles have been one of the most influential factors affecting The District's enrollment history. The baby boom generation began entering school in 1952. Within five years the enrollment of The District more than doubled the 1952 enrollment, an increase of over 42,600 students. In 1970, at the peak of the baby boom generation, The District's enrollment had grown to over 130,000 students or more than three times the 1952 enrollment level.

Paralleling the increase in students was an increase in residential housing construction. During the baby boom expansion period, the area of the District south of Mission Valley and Mission Bay became fully developed. Also, during this period, initial development of the Clairemont Mesa and Kearney Mesa areas of the City of San Diego were initiated and much of the Mira Mesa area was in the planning stages.

In 1971, the impact of the baby boom generation on enrollment began to wane and The District entered period of declining enrollment that lasted for 12 years. Student enrollment declined by over 15 percent and many schools were forced to contract their programs and reduce staff.

By 1983, several factors had converged to restart enrollment growth. The economic and political problems of the 1970's had ended and the country had elected a California President who was focused on promoting prosperity. In 1978, Californians had enacted Proposition 13, which reduced property taxes and limited future property tax increases. These factors helped start an 18 year period of residential development, in-migration, and enrollment growth that would last through 2000, and peak district-wide enrollment above 142,000.

In 2001, The District entered a declining enrollment period. If the 30-year real estate cycle that has applied to The District's historical enrollment is maintained, the declining enrollment period could last twelve years or through 2012. If during this 12-year period, The District follows a 15 percent decrease in enrollment, the nadir enrollment would be approximately 120,800 students in the 2012-13 school year.

The District's Instructional Facilities Planning Department staff and this study have performed five-year enrollment forecasts for the 2007-08 school year



4: Demographic & Enrollment Projections

through the 2012-13 school year. The results of the school-level forecasts result in similar pattern of declining enrollment district-wide and the results are with 2 percent of the real estate forecast of 120,800 students for 2012-13. Enrollment decline and or growth varies by neighborhood throughout the district, however, the district-wide totals are similar.

The current downturn in enrollment is most prominent in middle-class neighborhoods of the district, where housing costs have dramatically increased since 2001. New families with children have been priced out of these neighborhoods where in contrast, the more well-to-do neighborhoods of La Jolla and Point Loma have remained level or have experienced some enrollment growth. Most likely, future enrollment growth will take place in the more affordable neighborhoods as the southwestern United States real estate market recovers.

The critical issue for this study is when does the district-wide enrollment turn to growth, and at what percentage does the growth occur? The real estate model, using the 18-year growth period followed by the 12-year decline period could suggest that enrollment could begin to increase in 2013 and reach a peak of approximately 155,000 students by 2030. If the real estate model follows the previous 30-year cycle, the growth patterns within The District will be different than in prior periods, mostly because the large tracts of available land have all been developed, and the remaining areas occupied by the United States military are unlikely to become available for large-scale residential development.

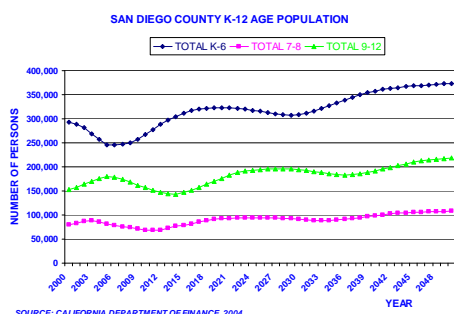
The current wave of residential construction is in the urban core of The District. It has focused on high-rise condominium development replacing older urban commercial structures with urban residential units. These units are currently not yielding many students per residential unit. Developers have been attracted to this urban design because the assemblage of a few commercial properties to support dense residential construction has made economic sense. The future areas of development may not be as easy to predict. Assembling parcels in previously developed single-family neighborhoods could be more challenging, taking significantly more money and time.

Some west coast urban areas such as Oakland and Portland have experienced urban growth through gentrification, where marginal single-family neighborhoods attract young families with economic power who can afford to purchase homes and rejuvenate the neighborhood. The key factor to attracting these families is high quality schools. It is the focus of this Long-Range Facilities Master Plan, along with the critical improvements currently underway in The District's curriculum and instructional programs that will lay the foundation for the next generation of high quality schools.

4: Demographic & Enrollment Projections

Current Demographic Trends & Enrollment Projections

In the previous section, the observed district-wide 30-year enrollment trend cycle was described as 18 years of enrollment growth, followed by 12 years of enrollment decline. That cycle, which began in 1953 and ended in 1982, preceded a new cycle, beginning in 1983 and predicted to end in 2012. This current cycle forecasts K-12 enrollment for the remaining five to six years, followed by a period of growth. Enrollment growth in the K-5 student population, however, could occur earlier than 2013.



Although this cycle is based on observed enrollment data, other information sources are forecasting a similar trend with similar timelines. The California Department of Finance (CDOF) has developed an age-based county-wide population forecast for the period of 2000-2050. The graph to the left shows the results of this forecast, which correlates with The District's observed trends.

The CDOF San Diego County-wide forecast indicates an overall decline in the school-age population for the years 2000 through 2012, with a net loss of over 18,000 students, followed by growth. It should be noted that the growth and declines in the school-age population is not even throughout the elementary, middle and high school levels. The elementary-school-age population is forecasted to decline rapidly through 2007-08 and then recover. The middle-school-age population is forecasted to grow through 2003-04 and then decline. The high-school-age population is forecasted to grow through 2005-06 and then to decline at a slower rate than both the elementary and middle school age populations. Because individual grade level populations are forecasted to grow and/or decline at varying rates throughout this period San Diego County-wide, the K-12 population is forecasted to decline until 2009. Although growth in the San Diego Unified School District may lag by two or three years, the CDOF forecast reinforces The District's observed enrollment trend data and the forecast of SDUSD's decline, ending around 2014-15.

Birth rate data from the California Center for Health Statistics, collected in 2004, indicates that San Diego County birth rates are below the California average for most age groups. This may be due to several factors, including age distribution of the San Diego County population, as compared with statewide data. The accompanying graph (at left) illustrates these population distributions. District enrollment data seems to correlate with lower birth rates as a continuing trend.

A San Diego County-based study, conducted with data collected from 1981 through 1991, of kindergarten enrollment forecasting models indicated that, of all the economic factors influencing kindergarten enrollment, single-family dwelling units contributed 85 percent and dwarfed other factors, ("An Economic Model for Kindergarten Enrollment Forecasting," Winters, 1991). Since 2001, the



4: Demographic & Enrollment Projections

rate of detached single-family unit construction within The District has decreased, as has kindergarten enrollment. Although The District has seen development of multi-family and condominium projects in the core urban areas, the likelihood of these units producing a significant number of kindergarten enrollees is less than 15 percent of what detached single-family units would produce.

Existing residential development trends may be an indication of the future enrollment patterns within the district. In some areas of The District, older units are being replaced with higher-density, multi-family housing that is usually less affordable than the residential units that they have replaced. Although families with children have occupied some of these newer high-density, multi-family units, there have not been a substantial number of children attending The District's schools.

Trends in the real estate market and mortgage interest rates also correlated with the enrollment trends. After September 11, 2001 mortgage interest rates declined to their lowest levels in 30 years. This permitted the financing of first mortgages on residential units at historically low rates, allowing more expensive units to become affordable to a greater population. Home sales accelerated to take advantage of these market conditions and home prices increased at record levels.

Two trends began emerging in 2002, with the commencement of the recent housing boom that could have a substantial impact on The District's future enrollment. First, families whose children had grown and left home, were choosing to remain in their homes rather than move to another unit, either within San Diego or in another area. In a Wells Fargo Home Mortgage survey, David Bradley concluded that:

Many older adults—plus their boomer children—are adamant about staying put in their home as long as possible. And builders have readily adapted techniques to convert homes with long-term livability in mind. Manufacturers, too, have warmed to stylish design of products that meet functional needs of older homeowners but sacrifice little in esthetic appeal.

It's a market poised for growth. Older adults in the millions will remain a substantial driver of homeownership as life expectancy rates continue to rise. According to the U.S. Census, there are more than 42 million people in the 55-to-74 age group. The portion of Americans ages 65 and over is expected to grow by 147 percent by 2050. The latter is a group not without



4: Demographic & Enrollment Projections

resources. The median net worth of those households is nearly \$109,000, compared to just \$7,200 for households under age 35, (Remodeling Finance That Makes Sense for Older Consumers, David Bradley, www.wellsfargo.com/mortgage, 2007).

Furthermore, the population of older, urban-dwelling Americans is expected to increase.

A new report from the National Association of Home Builders' (NAHB) 50+ Housing Council predicts that 40 percent of all households will be headed by someone 55 or older by 2012. The 55+ population is expected to reach 85 million by 2014. The number of households in the 65-74 age bracket by itself will grow by 4.5 million between 2005 and 2014, an increase of more than 38 percent in only ten years, (The Profile, put together by NAHB Housing Policy Researcher Paul Emrath, analyzes U.S. Census Bureau data, provides demographic information, and forecasts housing characteristics, mobility, neighborhood attributes and other factors that will help determine demand for 50+ housing).

To fuel the demand for financing this trend, Wells Fargo Mortgage indicates:

These older consumers face myriad finance options rolled out after their peak mortgage-paying years. From 1950 until relatively recently, the mortgage of choice was a 30-year fixed-rate. Now, mortgage alternatives have swelled to all manner of fixed and adjustable rates, as well as exotic choices such as interest-only or no down payment versions. These may kindle delays in the remodeling process while wary consumers sort out how to move forward, (Wells Fargo Mortgage, Ibid).

The second trend, which also began in the early portion of this cycle, is that some urban families were able to afford new single-family detached units in the suburban communities of North and East San Diego County. This movement of families was a contributing factor in The District's declining enrollment from 2001 through 2004.

As the cycle progressed, both urban and suburban families choosing to move up in the housing market were priced out of San Diego County homes. Many potential San Diego County homebuyers chose more affordable units in Riverside



4: Demographic & Enrollment Projections

and San Bernardino Counties, or moved out of California altogether, (California Realtor's Association, *Trends*, 2006-2007). In 2006, long-term mortgage rates began to increase, slowing the residential real estate market. In April 2007, the sales rates of residential units had significantly declined, and this move-up trend had all but disappeared, (*ibid*). Several mortgage rate forecasts, including Kiplinger and Dow Jones, do not expect the residential real estate market to recover moderately accelerated sales until early 2009.

The implications for The District's short-term enrollment trends can be related to these real estate trends. Continuing growth in school enrollment depends on a continuing supply of families with school-age children. When families stay in their current housing, their children will progress through the school system, but few new families will be available to supply replacement populations for those children that graduate the system. This factor has been especially evident at the elementary school level and may be a major factor in the middle school level, starting in the 2008 school year. When the real estate market recovers, mobility may increase and enrollment could resume growth.

The decrease in the school-age population within The District is most evident in neighborhoods where the above trends have occurred.

Declines in District-enrolled students over the past decade have been evident in the neighborhoods of North Clairemont, Clairemont Mesa East, Clairemont Mesa West, Bay Park, Morena, Birdland, Serra Mesa, Logan Heights, Mountain View, Chollas View, Southcrest, Shell Town, Lincoln Park, Valencia Park, Encanto, Paradise Hills, and portions of Bay Ho and University City, where most units were constructed between 1950 and 1979. Many of these neighborhoods could undergo revitalization in the next real estate cycle, forecasted to begin as early as 2009. If revitalization of these neighborhoods attracts new families with children, there may be increased enrollment in The District's schools which serve these areas, although there would be an initial period of decline as housing stock is demolished then rebuilt.

The San Diego Association of Governments (SANDAG) has developed a population forecast for The District, based on regional and local growth estimates, including housing growth. Contrary to existing SDUSD enrollment trends and current forecasts, SANDAG predicts that The District's total school-age population will grow by over 2 percent between 2006 and 2010. The discrepancy between the SANDG and District forecast can be explained by examining the basis for each forecast. Although both forecasts include housing growth, actual housing growth has been in multi-family attached units and condominium units, which produce far fewer students.



4: Demographic & Enrollment Projections

Although enrollment has declined over the past several years and is expected to decline for several years in the future, The District may use this opportunity to ready its schools to accommodate future populations. During the past two growth periods, The District has accommodated excess enrollment growth in portable and/or temporary buildings, placed on school sites in spaces not designed for them. In this current period of enrollment contraction, many of these school sites that are impacted with portable and/or temporary buildings could be returned to less crowded conditions, resulting in more attractive and suitable facilities for future school populations. However, it is important to recognize that the enrollment contraction trend will not continue forever. At some future time, possibly beginning in 2012, enrollment growth may re-emerge. A trend-based forecast indicates that the next enrollment growth peak could occur around 2030 and may result in a K-12 enrollment of approximately 150,000 +/- 2,000. Therefore it is important to recognize that current plans may need to be structured in a manner that will permit The District schools to accommodate future growth.



4: Demographic & Enrollment Projections

Enrollment Projections and Capacity Information by Cluster

Cluster	School	Actual 2006- 2007	Actual 2007- 2008	Forecast 2011- 2012	Forecast 2016-2017
CLAIREMONT CLUSTER					
CM	ALCOTT	508	533	460	448
CM	BAY PARK	453	456	427	416
CM	CADMAN	245	242	246	239
CM	TOLER	283	269	262	255
CM	MARSTON	1154	1098	858	835
CM	CLAIREMONT	1459	1527	1423	1385
CRAWFORD CLUSTER					
CR	CARVER	415	380	375	365
CR	CLAY	333	317	340	331
CR	EUCLID	593	593	514	500
CR	HARDY	359	355	332	323
CR	HERBERT IBARRA	628	593	563	548
CR	JACKSON	644	628	554	539
CR	MARSHALL	611	570	521	507
CR	OAK PARK	772	844	742	722
CR	ROLANDO PARK	228	216	195	190
	MANN	1052	1105	799	778
	CRAWFORD	1700	1514	1467	1428
HENRY CLUSTER					
HN	BENCHLEY/WEINBERGER	550	528	504	491
HN	DAILARD	492	525	437	425
HN	FOSTER	438	425	382	372
HN	GAGE	546	507	481	468
HN	GREEN	418	416	392	382
HN	HEARST	410	395	387	377
HN	MARVIN	368	374	319	311
HN	LEWIS	1106	1052	933	908
HN	PERSHING	1001	966	844	822
HN	HENRY	2533	2438	2187	2129
HOOVER CLUSTER					
HV	ADAMS	435	387	359	349
HV	CENTRAL	853	854	753	733



4: Demographic & Enrollment Projections

Enrollment Projections and Capacity Information by Cluster

HV	CHEROKEE POINT	482	502	460	448
HV	EDISON	621	615	538	524
HV	FLORENCE G JOYNER	0	559	563	548
HV	FRANKLIN	322	288	293	285
HV	HAMILTON	848	655	605	589
HV	NORMAL HEIGHTS	430	424	238	232
HV	ROSA PARKS	1268	970	932	907
HV	ROWAN	300	290	264	257
HV	CLARK	1371	1312	1067	1039
HV	WILSON	895	782	681	663
HV	HOOVER	2246	2163	1893	1843

KEARNY CLUSTER

KN	ANGIER	447	408	431	420
KN	CARSON	528	498	458	446
KN	CHESTERTON	548	535	496	483
KN	CUBBERLEY	267	250	243	237
KN	FLETCHER	260	258	241	235
KN	JONES	334	320	297	289
KN	JUAREZ	298	314	307	299
KN	LINDA VISTA	549	556	497	484
KN	ROSS	361	369	327	318
KN	WEGEFORTH	297	285	283	275
KN	MONTGOMERY	636	620	490	477
KN	TAFT	784	734	668	650
	KEARNY	1858	1828	1655	1611

LA JOLLA CLUSTER

LJ	BIRD ROCK	473	450	411	400
LJ	LA JOLLA	523	553	483	470
LJ	TORREY PINES	395	398	376	366
LJ	MUIRLANDS	1053	1078	953	928
LJ	LA JOLLA	1685	1666	1573	1531

LINCOLN CLUSTER

LN	CHOLLAS/MEAD	781	797	694	676
LN	HORTON	624	578	522	508
LN	JOHNSON	353	357	342	333
LN	KNOX	472	549	613	597
LN	PORTER	694	759	685	667



4: Demographic & Enrollment Projections

Enrollment Projections and Capacity Information by Cluster

LN	WEBSTER	480	499	440	428
	GOMPERS HS	712	0	0	0
	LINCOLN	0	2333	2489	2423

MISSION BAY CLUSTER

MB	BAYVIEW TERRACE	284	280	224	218
MB	CROWN POINT	123	123	97	94
MB	PACIFIC BEACH	294	324	269	262
MB	SESSIONS	404	400	376	366
MB	PACIFIC BEACH	832	788	691	673
MB	MISSION BAY	1699	1722	1528	1487

MADISON CLUSTER

MD	FIELD	337	336	302	294
MD	HAWTHORNE	330	332	285	277
MD	HOLMES	465	442	424	413
MD	LAFAYETTE	389	392	358	348
MD	LINDBERGH/SCHWEITZER	679	647	531	517
MD	SEQUOIA	327	299	279	272
MD	WHITMAN	362	348	331	322
MD	KROC	624	635	526	512
MD	MADISON	1446	1252	1198	1166

MIRA MESA CLUSTER

MM	ERICSON	773	753	667	649
MM	HAGE	732	741	735	715
MM	HICKMAN	673	683	603	587
MM	MASON	833	776	727	708
MM	SANDBURG	651	672	607	591
MM	WALKER	598	565	507	494
MM	CHALLENGER	1178	1137	980	954
MM	WANGENHEIM	1323	1308	1044	1016
MM	MIRA MESA	2556	2592	2313	2251

MORSE CLUSTER

MO	AUDUBON	524	542	640	623
MO	BETHUNE	508	584	714	695
MO	BOONE	643	538	461	449
MO	ENCANTO	731	713	640	623



4: Demographic & Enrollment Projections

Enrollment Projections and Capacity Information by Cluster

MO	FREESE	623	518	474	461
MO	FULTON	394	465	576	561
MO	LEE	582	434	392	382
MO	NYE	589	589	533	519
MO	PARADISE HILLS	424	358	314	306
MO	PENN	693	549	492	479
MO	PERRY	443	366	317	309
MO	VALENCIA PARK	607	614	551	536
MO	ZAMORANO	1380	1250	1146	1116
MO	BELL	1463	1374	1191	1159
MO	MORSE	2622	2714	2310	2249

POINT LOMA CLUSTER

PL	BARNARD	154	174	196	191
PL	CABRILLO	216	203	195	190
PL	DEWEY	420	443	453	441
PL	LOMA PORTAL	389	359	371	361
PL	OCEAN BEACH	265	276	237	231
PL	SILVER GATE	447	453	445	433
PL	SUNSET VIEW	399	405	368	358
PL	CORREIA	1010	925	767	747
PL	DANA	884	811	760	740
PL	POINT LOMA	2086	2024	1860	1811

SAN DIEGO CLUSTER

SD	BAKER	450	483	429	418
SD	BALBOA	682	707	602	586
SD	BIRNEY	312	339	376	366
SD	BURBANK	246	354	373	363
SD	CHAVEZ	522	543	452	440
SD	EMERSON/BANDINI	824	760	663	645
SD	FLORENCE	285	281	258	251
SD	GARFIELD	441	397	320	311
SD	GOLDEN HILL	428	458	647	630
SD	GRANT	443	531	652	635
SD	JEFFERSON	334	325	295	287
SD	KIMBROUGH	928	808	574	559
HV	LAURA RODRIGUEZ	0	384	480	467



4: Demographic & Enrollment Projections

Enrollment Projections and Capacity Information by Cluster

SD	LOGAN	800	619	678	660
SD	MCKINLEY	392	399	402	391
SD	NORTH PARK	180	143	107	104
SD	PERKINS	430	444	440	428
	SHERMAN		0	458	446
SD	WASHINGTON	277	335	376	366
SD	ROOSEVELT	977	969	765	745
	SAN DIEGO HS COMPLEX	2965	2900	2362	2299

SERRA CLUSTER

SE	HANCOCK	833	787	971	945
SE	KUMEYAAY	469	473	597	581
SE	MILLER	816	796	903	879
SE	TIERRASANTA	490	512	614	598
SE	VISTA GRANDE	516	468	626	609
SE	DE PORTOLA	1012	986	1089	1060
SE	FARB	792	772	897	873
SE	SERRA	2156	2110	2139	2082

SCRIPPS RANCH CLUSTER

SR	DINGEMAN	851	720	658	640
SR	E. B. SCRIPPS	538	553	668	650
SR	JERABEK	842	833	627	610
SR	MIRAMAR RANCH	796	687	673	655
SR	MARSHALL	1146	1408	1335	1299
SR	SCRIPPS RANCH	2352	2279	2162	2104

UNIVERSITY CITY CLUSTER

UC	CURIE	593	594	544	530
UC	DOYLE	807	805	773	752
UC	SPRECKELS	748	739	696	677
UC	STANDLEY	1372	1328	1222	1189
UC	UNIVERSITY CITY	1915	1890	1774	1727

TOTAL		112150	111806	104246	101475
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4: Demographic & Enrollment Projections

Enrollment Projections and Capacity Information by Cluster

CHARTER SCHOOLS					
CH	AUDEO	249	369	344	335
CH	CHILDRENS CONSERV	168	0	0	0
CH	CITY ARTS	17	0	0	0
CH	DARNALL	490	539	477	464
CH	EINSTEIN	305	410	363	353
CH	EXPLORER	294	317	297	289
CH	FANNO ACADEMY	44	0	0	0
CH	HOLLY DRIVE	142	175	136	132
CH	IFTIN	141	143	143	139
CH	KING CHAVEZ	292	270	226	220
CH	KING CHAVEZ ARTS	152	155	124	121
CH	KING CHAVEZ ATHLETIC	136	145	116	113
CH	KING CHAVEZ PREP	68	212	191	186
CH	KING CHAVEZ PRIMARY	310	333	298	290
CH	KIPP ADELANTE	338	340	305	297
CH	LEARNING CHOICE	476	573	454	442
CH	MCGILL ACADEMY	175	144	143	139
CH	MOMENTUM MIDDLE	135	249	220	214
CH	MUSEUM SCHOOL	81	78	124	121
CH	NUBIA	350	349	329	320
CH	PROMISE	158	173	167	163
CH	SD COOPERATIVE	358	377	327	318
CH	TUBMAN	284	261	239	233
CH	CORTEZ HILL	233	212	210	204
CH	EINSTEIN MIDDLE	114	223	210	204
CH	GOMPERS MID	794	595	668	650
CH	HIGH TECH MIDDLE	326	321	247	240
CH	KEILLER	506	526	487	474
CH	MEMORIAL	1327	832	522	508
CH	OFARRELL	1229	1127	859	836
CH	ARROYO PASEO	0	103	193	188
CH	CHARTER SD	1548	1860	1611	1568
CH	HEALTH SCIENCES	0	182	496	483
CH	HIGH TECH HIGH	519	531	472	459
CH	HIGH TECH INTL	379	387	344	335
CH	HIGH TECH MEDIA ARTS	275	343	305	297
CH	HIGH TECH MID MED				
CH	ARTS	300	323	286	278
CH	PREUSS	752	760	745	725
		13465	13937	12678	12338



4: Demographic & Enrollment Projections

Enrollment Projections and Capacity Information by Cluster

<i>ATYPICAL SCHOOLS</i>					
OT	LANGUAGE ACADEMY	828	823	763	743
OT	LONGFELLOW	664	684	616	600
OT	CPMA	603	600	901	877
OT	A.L.B.A.	99	71	80	78
OT	DEL SOL	67	53	67	65
OT	GARFIELD	353	318	333	324
OT	HOME HOSP IN	82	69	66	64
OT	ILS PACE TRC	11	11	11	11
OT	LCI INSTR	220	274	237	231
OT	MET SCHOOL	139	191	191	186
OT	MT EVEREST	240	248	237	231
OT	NEW DAWN HS	56	48	48	47
OT	ORACLE GARFIELD	101	93	100	97
OT	RILEY	72	79	69	67
OT	TRACE	448	547	458	446
OT	TRACE SRS	40	30	38	37
OT	TWAIN	446	383	382	372
OT	WHITTIER	29	26	22	21
OT	MUIR	272	325	334	325
OT	SCPA	1430	1493	1411	1373
	TOTAL	6200	6366	6364	6195
		131815	132109	123288	120008



4: Demographic & Enrollment Projections

How Demographic Information is used in the LRFMP

The changing demographics of the San Diego Unified School District outlined in this chapter help inform facilities planning strategies for the next ten years. Where significant residential development is expected, planning may require the construction of new school facilities; where continued decline is projected, the opportunity to remove the oldest portable classrooms in the district exists. Future enrollment projections are compared to current information on capacity, site utilization and the quantity and age of portable classrooms to develop strategies to ensure that the District's facilities needs are accounted for in the Long-Range Facilities Master Plan.

The District provides opportunities for students to attend schools within their residential neighborhoods, as well as opportunities to attend schools in educational settings outside their identified attendance boundaries. The 2008 projections included in this LRFMP were based on The District continuing the District policy of the Choice Program which provides students to select a school outside their neighborhood. As an alternative model, The District will continue to study future enrollment based on students remaining in their neighborhood schools. This information will be useful in actually seeing where students are living and what educational opportunities may be needed in all of the District's high school Clusters.



6: District Facilities Assessment

Overview of Facility Investigation Process



The investigation of district facilities has been on going for many years. The investigation process included a wide range of analysis that looked at various components of campus facilities including those that affect the safety and security in a facility, code compliance, and educational delivery and learning, and maintenance costs. Specific studies and analysis included:

- The consultant firm 3DI was hired to do a site-based Facility Condition Analysis of all the schools in the district rating the condition of major building systems and finishes. Each campus was given a rating of Poor, Fair, Good, or Excellent
- An assessment of Technology and Security needs was completed for each site determining what has been installed and what still needs to be completed for each campus to meet the district technology and security standards. The investigation included evaluating electrical and mechanical infrastructure required to support the installation of the technology and security systems
- A site comparison to district space standards noting space deficiencies
- A climate assessment study was conducted to evaluate thermal environmental conditions of classrooms spaces and then analyze options for various areas in the different climate zones which would bring schools into compliance with The District's thermal comfort standard of 78 degrees
- Broad scope site analysis of key facilities needs and conditions
- Site visits by The District's Instructional Facilities Planning Department investigating how the facilities are meeting special program needs
- Structural Evaluation of pre 1976 buildings on campuses where there were seismic or structural concerns. The report covered 13 campuses
- Building/Campus replacement analysis and site reviews on 12 of the district's most physically challenged sites
- Accessibility compliance study- site reviews of 15 sample sites
- Site needs discussions and surveys with principals, staff, and community
- Investigation for consolidation of administrative programs housed in non-district owned sites
- A review of existing food service spaces and needs
- Assessment of high School athletic and PE facilities for accessibility, safety, and equity
- Data was compiled and ranked for each site, (completed August, 2008). Criteria reviewed included:
 - Student to Acre Ratio
 - Percentage of classrooms in portables
 - Quantity of portables on site
 - Age of buildings
 - Undersized general classrooms and kindergartens



6: District Facilities Assessment

- Climate control need
- Facility Condition Assessment (rating based on site study completed)
- ADA compliance need
- Delta from school capacity (above or below capacity)

The goal of the investigation process was to develop a broad base of data on facility conditions that would assist all the stakeholders in developing a long range facility plan that identified the magnitude of facility needs and prioritizing those needs to provide safe schools and support the District's educational goals.



6: District Facilities Assessment

Summary of Facility Conditions



Although a great deal of facility work was completed as part of the Prop MM Bond Measure, many facilities needs still exist at most of the school sites. With a large portion of the district's buildings over 45 years old, major maintenance repair and building systems replacement is required to keep the buildings operating. Almost all sites except for new schools built as part of Prop MM bond measure require site and building modifications to comply with California Accessibility Regulations and many of the sites need other upgrades to comply with current building codes.

There are 2400 Portables on district school sites and 1540 of that inventory need certification. The certification cost for Portables is estimated at about \$75,000. Approximately 830 of these Portables that are not certified are over 45 years old and can not be certified to meet the state requirements. Thus, these Portables need to be replaced either by permanent buildings or new Portables or they need to be removed from school sites.

Due to the extensive use of Portables on school sites to supplement classrooms and space needs, the sites now lack sufficient playground, field, and parking space. Many of the sites already have a high student to acre ratio and a large amount of Portables further impacts the use of the sites. Two-story permanent structures should be considered for the replacement of Portables to assist in a better use of the sites.

Many of the schools do not meet current 21st century educational and health and safety needs. Security and safety issues need to be addressed on most sites including securing school sites with attractive fencing and updating school sites to meet current district security standards. Secure parking for staff, parents, and visitors as well as vehicular and student circulation is also a major concern for many school sites.

Sites have been classified into 3 climate zones with Zone 3 being the warmest and farthest east in the district. Many of the schools in this zone suffer from extremely hot interior environments and inadequate ventilation. There are other spaces such as restrooms and technology spaces that also need to have environmental air and temperature quality addressed.

The food service areas of most schools have not been updated since the schools were built. School populations in many schools have far exceeded the capacity of the kitchen and serving areas. Small windows



6: District Facilities Assessment

for walk-up service not only do not meet accessibility requirements but also do not allow for all students to get food during the short lunch period particularly at high schools. They also do not facilitate the service of healthier food choices to students. Small kitchens in many elementary schools can not provide for the school site breakfast and lunch needs and kitchens are also in need of some updates to meet current health department requirements.

Athletic fields and PE areas such as the gyms and locker spaces also have not been updated in most schools since the schools were built. Locker Rooms are not accessible and most are over the standard square footage and generally not used extensively by the schools. This space could better serve the schools by converting a portion to needed PE space for the current populations and state PE education program requirements. Most sites need to have the stadium and gyms modified to meet current accessibility requirements as well as address safety issues for the students.

There are many sites with open classroom plans that were built in the 1960s and 1970s. Staff has indicated that this style of classroom (called a "Loft" classroom by the district) creates a hardship in teaching. There are a number of undersized classrooms especially at the middle and high school grade levels that also provided challenges in classroom work for the student size of the class. Specialty classrooms such as Career Technology and visual and performing arts have not been upgraded since the schools are built and were designed for outdated programs. The majority of schools that were built over 30 years ago need major renovation of the educational spaces to facilitate the instruction and hands-on learning that currently takes place in the curriculum.



6: District Facilities Assessment

School Sites Reviewed for Building/Campus Replacement



Twelve district sites were selected to study for building replacement or complete campus reconfiguration. The sites were selected based on findings from total district site data reviews and preliminary site surveys completed by the district's IFPD department. Initial data reviews indicated either severely impacted site, high quantity of undersized classrooms and/or portable classrooms and other poor facility conditions. The intent was to investigate a cross section of grade levels. The following 12 sites were studied and recommendations made for each site based on findings.

Elementary Schools

1. Bird Rock
2. Central
3. Euclid
4. Jackson
5. Knox

K-8 Schools

1. Language Academy
2. Longfellow

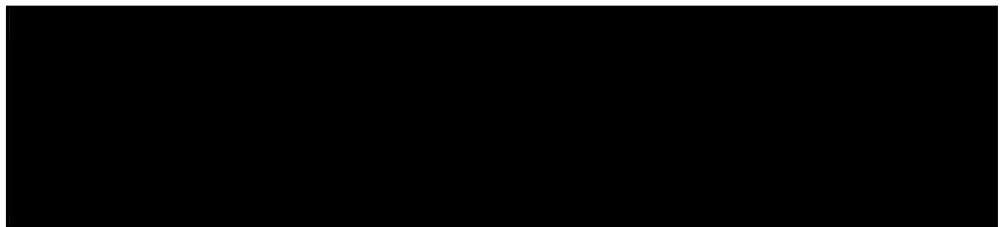
Middle Schools

1. Mann
2. Pacific Beach
3. Wilson

High Schools

1. Crawford
2. Hoover

Rating of site data was developed using a color coding for the various campus criteria. The thresholds for each of the 3 rated categories are shown below. This rating was also used for all sites in the district.



Rating of site data was developed. From the 12 sites reviewed 6 schools were recommended for further investigation of site reconfiguration. Options



6: District Facilities Assessment

developed for potential school reconfiguration and building replacement are included after the 12 site ratings and recommendations.



6: District Facilities Assessment

Survey of High School Athletic/PE Facilities

Henry High School

Stadium: The school stadium is in fairly good condition. Adjacent to the stadium are several buildings, used for storage. These show extensive wear and damage. There is a wooden-framed storage building that has extensive damage, with holes broken in the walls (046.jpg). This could be a potential hazard on the track. Several steel cargo containers, used for additional storage, line the perimeter of the track. The containers are not arranged in any manner and are unsightly. There seems to be a shortage of storage space for track equipment (029, 040.jpg).

Lights: The football field has the existing lighting from the 1970's. There are four light standards for lighting the field. The school could use more lights for night games.

Home Bleachers: The field has stadium cast-in-place concrete seating. Estimated seating capacity is approximately two thousand (2,000). Accessible seating is only at the top level of bleachers on both home and visitor sides (029, 033, 034.jpg). Modifications are required to meet accessibility requirements.

Visitor Bleachers: Visitor bleachers are similar to the home bleachers, with seating for approximately one thousand (1,000). These bleachers also need to be modified for accessibility regulation compliance.

Turf for Football Field: The artificial turf was installed in 2000. Most of the wear is down the middle of the field, as expected. The field is in good condition. It will probably need replacement in another four to five years.

Press Box: The press box, dating back to when the school was originally built, is wood-framed with plywood exterior. The window covers are made of plywood and are removed prior to the games. This building does not meet current accessibility requirements. Ideally the press box would be replaced.

Sound System: The sound system only works on the home seating side of the field. When the artificial turf was installed, the wiring to the visitor's bleachers was disconnected and never reconnected. Modifications should be made to provide sound on the visitor bleachers' side.

Track: The track surface is poured, rubberized track. It is three years old and is showing water damage in the corners (051.jpg). There are nine lines for track running events.



6: District Facilities Assessment

Other Field Event Stations: The pole vault area has the same running surface as the track. Landing pads are left outside due to lack of interior storage area. The long jump and high jump area have asphalt surfaces (032.jpg & 049.jpg) and are in need of repair.

Stadium Entrances: One parking lot is used by all game spectators. There are two separate entrances to the fenced stadium. Both entrances are accessible,

with wheel chair seating on both sides of the bleachers but only at the top level (entrances H 055.jpg, ADA seating H 027 & 28.jpg, visitor's 053, 056, seating 064.jpg). All entrance gates are chain link and in good condition (home 053.jpg, visitor 055.jpg). There is access from both the school and park. The parking lot and path of travel are asphalt-paved and are accessible to the ticket booths (home 053.jpg, visitor 055.jpg). The existing ticket booth is old and was not built to current code requirements. It should either be completely updated for safe use or replaced.

Restroom Facilities: The restrooms are in good condition on both sides of the field, however neither of these facilities meet accessibility requirements (visitors- (W)010 thru 013, (M)021 thru 025.jpg, home- (W)081 thru 084, (M)069 thru 073).

Other Playing Fields: In the northeast corner of the school there is a field, a backstop and somewhat of an infield (096.jpg). The area was flooded during time of observation, with evidence of excessive salts around areas where the water had receded. Oil is reported to seep through the soil when rain is heavy. A decomposed granite field exists between the baseball and softball fields (003, 100.jpg). A fenced area is in place for track field events to be held (003.jpg).

Tennis Courts: The tennis courts were resurfaced two years ago and are in good condition. Four tennis courts have lighting next to the handball courts. The west and north sides of the courts have no curb or edging to prevent erosion at the decomposed granite field (101.jpg).

Basketball and Other Hard Courts: The exterior basketball courts were resurfaced at the same time as the tennis courts. There are four courts—two are within the fenced area of the tennis courts and two are at the east side of the tennis courts, outside the fence (102.jpg). The courts outside the fence lack edge protection to prevent erosion (103, 104.jpg). The handball courts are in good condition (109.jpg).

Gym: The gym is showing wear from forty years of constant use. The gym lacks accessibility-compliant bleachers and drinking fountains. There is a lack of ventilation within the gym. Lighting is extremely poor.



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Home Bleachers: Existing wood bleachers are original (111.jpg). The bleachers do not meet current accessibility regulations.

Visitor Bleachers: Existing wood bleachers are original (111.jpg). The bleachers do not meet current accessibility regulations.

Sound System: The sound system and scoreboard appear adequate.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. There are no safety pads on the walls.

Lighting Condition: The gym is using 2X4 lighting. The need for energy efficient lighting with a high foot candle output is needed (112.jpg).

Locker Rooms: The people who maintain the locker room have done a good job in keeping the room clean (140, 155.jpg). Neither the boys' nor

the girls' locker rooms meet accessibility requirements. The lockers are original and show heavy use. It was reported that the showers are no longer used. The site indicated they would like to use the area for storage due to the lack of space available for storage of the sports equipment used by both team sports and P.E.

Condition of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in fair condition. The shower area is Terrazzo floor to ceiling and looks new (since it has not been used in decades). Restrooms have Terrazzo wainscot to 7'-0" from floor and looks new. Restroom partitions are in good condition, with no graffiti seen. Fixtures are in good condition, but do not meet accessibility requirements (132-137 & 156-157.jpg).



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Survey of High School Athletic/PE Facilities

La Jolla High School

Stadium: La Jolla High School has a small stadium setting with minimum onsite parking. The stadium has the original concrete bleachers on the home side, with a fairly new press box. Access is adequate from the one parking lot. Three steel cargo containers are at the northwest corner of the stadium. These seem to be permanently placed (046.jpg).

Lights: The lighting is adequate. Energy use would be greatly reduced with more efficient lighting.

Home Bleachers: Original concrete bleachers for 1,000 people. ADA seating is provided only at the top level, above the normal seating. Modifications need to be made to the bleachers to meet accessibility regulations.

Visitor Bleachers: Wood plank on steel frame. There is seating for approximately 500-750 people. They do not meet current accessibility regulations.

Turf for Football Field: The school has artificial turf that is 7 years old. The markings have faded (30-32.jpg)

Press Box: The press box was built by the football boosters. This is a wood-framed, plastered building, with access from the back (IMG_1242.jpg). The windows have aluminum roll-up covers (La Jolla Assessment 39.jpg).

Sound System: The sound system is located at the top of the press box and is inadequate for football games..

Track: The surface is poured rubberized track with six lanes. The track is seven years old and is in good condition. The D-Zones are also rubberized with two sand pits for long-jump at north end (044.jpg).

Entrances: There are two separate entrances for the stadium events. Home side entrance is accessible, while the visitor side is not. The gate is at the north end (046.jpg). The fencing is in good condition.

Restroom Facilities: There were no restrooms available or seen.

Tennis Courts: The tennis courts are in fair condition. Wear is seen on all of the courts (053.jpg). The courts have lighting (056.jpg). On the east side, there are aluminum bleachers for viewing. The fencing around the courts shows extensive rust at the base (065.jpg). The courts do not meet accessibility requirements.



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Basketball and Other Hard Courts: None.

Gym: The gym is eighty years old.

Bleachers: The bleachers are the original wood bleachers, installed when the gym was built, (80 or 81 years ago). These bleachers do not meet current accessibility regulations.

Sound System and Scoreboard: The sound system is working well with the speakers centrally located in the gym ceiling. The gym has two scoreboards on opposite ends of the gym. Both are working well.

Lighting: Inadequate.

Locker Rooms: The locker rooms are original and very small. Storage is lacking (109-111.jpg & 115-118.jpg). Locker rooms do not meet current accessibility regulations.

Lockers and Benches: The lockers are 80 years old and need to be replaced.

Condition of Finishes: Original finishes are on the walls with many coats of paint. The grout in the boys' locker room restroom shows typical mold and mildew (102-105.jpg). The girls' restroom shows repair with non matching tile (097.jpg). Overall, the finishes are in need of replacement as the age of the facility is showing.



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Survey of High School Athletic/PE Facilities

Madison High School

Stadium: The stadium is placed so that people drive onto the campus and park behind the home side bleachers.

Lights: The field has six light standards (13.jpg).

Home Bleachers: The bleachers are steel framed with wood planks for seating and foot rests (4.jpg). There is no regulation compliant accessible seating.

Visitor Bleachers: The bleachers are steel framed with wood planks for seating and foot rests (4.jpg). These bleachers show signs of extensive wear. There is no regulation compliant accessible seating.

Turf for Football Field: The field is natural turf (1-3, 7.jpg). The grass is heavily worn, $\frac{1}{4}$ of the way through the season. The existing goal posts are in need of replacement for safety concerns. The single post is now required for football.

Press Box: The press box is at the top of the home side bleachers (4.jpg). An elevator would be needed with a new stadium. It is small and in poor condition and should be replaced.

Sound System: The sound system has speakers on both sides of the field and works well for the football games.

Track: The track is decomposed granite, and is in poor condition (1-3.jpg). Replacement is recommended.

Other Field Event Stations: The D-Zones are turf with no event areas. The sidelines have the long jump and the pole vault. Each has an asphalt runway in fair condition however the pole vault runway needs to be modified to accommodate new high school pole pit regulations. (1-3.jpg). Other events are held on a decomposed granite field directly to the south of the stadium (10, 12.jpg).

Entrances: Two separate entrances are provided for stadium events. For home parking, people come off Doliva Drive and park behind the bleachers on a decomposed granite field. For visitor parking, the parking lot off Mt. Abernathy is used. There are no gates on the home side of the field. Along Mt. Abernathy the fencing is original, as are the gates.

Restroom Facilities: Restrooms are on both sides of the field. The home side restrooms are framed stucco building with terrazzo flooring and wainscot. The



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restrooms are not accessible (Madison HS Assessments 14, 16-24.jpg). The visitor's side restroom building is a portable building with no ADA access (Visitors Side RR 1-7.jpg).

Other Playing Fields: Madison High School has a large amount of decomposed granite field that is not utilized (Aerial.jpg). The multi-purpose and softball field are combined together. This constant use causes the outfield for softball to be worn out by the time the season starts (80-84.jpg). The baseball field has a pitching mound (29.jpg) which was incorrectly constructed and is in need of modification. The outfield grass is used by J.V. football practice and requires a lot of maintenance to have it ready for the season. The base paths are in need of repair (27-31, 34-35.jpg).

Tennis Courts: The concrete tennis courts are built upon new built-up fill and are showing movement with cracks running in two different directions. These cracks have separated. The courts look new but they are extremely dangerous to use at this time. The courts do have lighting for night use (40-55.jpg).

Basketball and Other Hard Courts: The basketball and tennis courts are in need of resurfacing. Tennis netting is missing. Hoops and netting are ok.

Gym: The gym does not have regulation compliant accessible bleacher seating. There is a lack of ventilation within the gym. Lighting is poor (86-89.jpg).

Home Bleachers: Existing wood bleachers are original (86.jpg).

Visitor Bleachers: Existing wood bleachers are original (87.jpg).

Sound System: The sound system is original and is in need of replacement. The scoreboard is in good working order, according to staff.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. There are no safety pads on the walls of the gym.

Lighting Conditions: The gym is using 2 X 4 lighting. The need for energy-efficient lighting with higher lighting levels is needed.

Locker Rooms: Locker rooms do not meet current accessibility regulations. Both lockers and benches need replacement.

Conditions of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in poor condition (117.jpg). The shower area is used infrequently and conditions reflect that (96, 116.jpg). Restrooms have tile walls and terrazzo floors



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and show wear. Restroom partitions are in good condition. Fixtures are in fair condition, but do not meet current accessibility requirements.



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Survey of High School Athletic/PE Facilities

Mira Mesa High School

Stadium: The stadium is in fair condition. Several steel cargo containers, used for storage of athletic equipment, line the perimeter of the track. The containers are unsightly (381 & 391.jpg). There seems to be a shortage of storage space for sports equipment. A field house, used by maintenance and coaching staff, is located at the north end of the track, which is in good condition. This is a permanent building (379 & 390.jpg).

Lights: Four light standards provide lighting for night events.

Home Bleachers: The bleachers are steel framed with aluminum seats and wood stairs and pathways (369-372 & 378-379.jpg). There is damage to some of the wood planks at the stairs (372.jpg). Modifications to meet accessibility requirements are needed.

Visitor Bleachers: The bleachers are steel-framed with aluminum seats and wood stairs and pathways (384.jpg). There are no seating areas that meet current accessibility requirements.

Turf for Football Field: The football field has 7-year-old artificial turf. There is evidence of seams coming apart, which could potentially lead to an accident (438-439.jpg).

Press Box: The press box is a modular building set on concrete piers. The press box is at the top of the bleachers, on the home side. An elevator would be needed for regulation compliant accessibility.

Sound System: The sound system is the original system installed. Speakers are only on the home side of the field.

Track: The running track is a poured rubberized surface with 9 lanes. The track is 3 years old. There is an area of concern at the southwest turn, where eucalyptus leaves are mounding next to the steel cargo container and falling back on the track. The leaves are very acidic and could cause possible damage to the track (381-382.jpg). The tree should be replaced with less harmful vegetation.

Other Field Event Stations: The D-Zones are a combination of asphalt and a poured rubber surface. The rubberized surfaces are in the lanes used for the long jump and pole vault. The rest of the surface is asphalt.



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Entrances: Home and visitor bleacher seating have separate entrances for events (H 366-368.jpg, V 386-389.jpg). Both are ADA accessible, but there is no regulation-compliant accessible seating. The gates are 10 to 12 feet wide chain link. They are in good condition. The ticket booths are not compliant with accessibility regulations. Parking for the home side entrance is in the parking lot at the entrance to the school on Reagan Road. Parking for the visitors side is either on the street or in the student parking lot along Mira Mesa Blvd. Neither path of travel from the parking lots is accessible.

Restroom Facilities: Unable to assess the restrooms on this visit.

Other Playing Fields: The all-purpose grass fields show heavy wear. There are several areas where the turf is worn away and ruts have formed.

Tennis Courts: Concrete tennis courts have lighting. They have no cracks and appear to have been resurfaced approximately two or three years ago (360-361.jpg). Fencing and wind screens are in good condition. Netting shows slight wear.

Basketball and Other Hard Courts: The exterior asphalt courts are in need of repair as cracks run throughout the surface. The courts are used for both tennis and basketball. Due to existing conditions, it is difficult for either sport to be played. Netting is missing from all the basketball rims.

Gym: The gym was built prior to ADA requirements and lacks regulation complaint access to the bleachers and drinking fountains. There is a lack of ventilation within the gym. Lighting is extremely poor.

Home Bleachers: Existing wood bleachers are original (437.jpg). Seating does not meet accessible seating requirements.

Visitor Bleaches: Existing wood bleachers are original. Seating does not meet accessible seating requirements.

Sound System and Score Board: Sound system is in good working order. It was tested on 10/30/2007

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition, with the exception of one. The safety pads on the walls are in good condition.

Lighting Conditions: The gym is using 2 X 4 lighting. The need for energy-efficient lighting with a higher foot candle level is needed.



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Locker Rooms: The locker rooms are well-maintained, but do not meet current accessibility regulations.

Conditions of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in fair condition. The shower area is Terrazzo floor-to-ceiling and. Restrooms have Terrazzo wainscot to 7'0" from the floor and appears to be in good condition. Restroom partitions are in good condition, with no graffiti seen. Fixtures are in good condition but do not meet accessibility requirements (417, 429-431.jpg).



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Survey of High School Athletic/PE Facilities

Mission Bay High School

Stadium: The stadium at Mission Bay High School lacks adequate seating, regulation-compliant accessibility, a press box, and lighting. The track is in terrible condition. Due to the absence of lighting, games must be played during the day.

Lights: No lights.

Home Bleachers: No home bleachers (038.jpg). There is steel-framed, aluminum seating on one side of the field for both home and visitor spectators to use (51-52.jpg). Approximate seating for events is between 750-900 people.

Visitor Bleachers: See above.

Turf for Football Field: This is a natural turf field. Due to the field's location and the infrequent use, the grass is in good condition.

Press Box: No press box.

Sound System: No sound system.

Track: This is a decomposed granite track (38-44.jpg).

Other Field Event Stations: The D-Zones are grassed, with no event areas. The sidelines have the long jump and the pole vault. Each has an asphalt runway in fair condition (40-42.jpg). Other events are held on a decomposed granite field, directly south of the stadium (24-25.jpg).

Entrances: There is only one entrance to the stadium and field from the student parking lot. This access does provide a compliant path of travel to the stadium and there is not accessible seating. Fencing shows wear and will need replacing. There is a potential to add a visitor entrance on the north end of the stadium.

Restroom Facilities: The field restrooms are two years old and were part of the MM upgrades to the school. The restrooms are a Portable with regulation compliant access.

Other Playing Fields: The Mission Bay baseball field is the most developed of all of the school's fields. The ball field is landscaped and field maintenance is good. The girls have JV and Varsity fields for softball. Both are non-grassed DG fields (Mission Bay Girls Softball 6-10.jpg). To meet Title IX requirements the girls



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softball field should also have turf. The multi-purpose field is natural turf and is in need of care.

Tennis Courts: The concrete courts show wear at the backline area. There are some weeds growing between the control joints and need to be removed. Wind block netting has some graffiti, but overall the courts are in good condition (MB tennis 1-7.jpg).

Basketball and Other Hard Courts: The exterior asphalt courts are in need of repair as cracks run throughout the surface. These asphalt courts are used for both tennis and basketball. These courts are worn and need to be resurfaced. Netting is missing from the basketball rims.

Gym: The Mission Bay gym does not have regulation-compliant accessible bleachers and drinking fountains. There is a lack of ventilation within the gym. Lighting is extremely poor.

Home Bleachers: Existing wood bleachers are original (77.jpg).

Visitor Bleachers: Existing wood bleachers are original (78.jpg).

Sound System: The sound system was tested on 10/30/2007. It would work better if the speakers were mounted in a central location in the ceiling, versus one end of the gym. The scoreboard is in good working order.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. There were no safety pads on the walls.

Lighting Condition: The gym is using 2 X 4 lighting. The need for energy-efficient lighting with a higher light level is needed (77-78.jpg).

Locker Rooms: The locker rooms appear clean and sanitary. The walls and floors are clean (62-75.jpg). However, neither the boys' nor the girls' locker rooms meet current accessibility regulations. The lockers are original and show heavy use.

Condition of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in fair condition. The shower area is Terrazzo and looks new. Restrooms have Terrazzo wainscot. Restroom partitions are in good condition (62-64.jpg).



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Survey of High School Athletic/PE Facilities

Point Loma High School

Stadium: The stadium at Point Loma High School lacks adequate seating, regulation-compliant accessibility, a press box, and lighting. The track is in good condition. Due to the absence of lighting, all games must be played during the day.

Lights: The school usually rents portable lights for Homecoming and goes without for the rest of the games.

Home Bleachers: Original concrete bleachers for 1,000 people. The bleachers would need to be modified to meet accessibility regulations.

Turf for Football Field: The school has artificial turf, installed seven years ago (13, 14, 69.jpg). It would need to be replaced in four or five years.

Press Box: The press box is located on the top row of the bleachers. The box consists of an aluminum table, mounted to the bleachers (1273.jpg). A new code compliant press box is recommended.

Sound System: A portable sound system is currently used.

Track: The track is poured rubberized surface with six lanes. The track is three years old and in good condition (24.jpg).

Other Field Event Stations: The D-Zones are also artificial turf (14, 25.jpg). The pole vault and long jump are along the west side lines (15.jpg)

Entrances: There is one entrance to the stadium. The fencing and area surrounding the stadium are in good condition.

Restroom Facilities: The restroom facilities are on the west side of the bleachers as you enter the stadium. They are in need of repair. The football boosters are currently working on upgrading the women's restroom (Point Loma RR 4).

Other Playing Fields: Space is very limited on this campus. Boys' baseball is played at the Dana Middle School. Tennis is played at Morley Field. The multi-purpose field on the campus has an artificial turf surface, but is not big enough for playing soccer games (1-5.jpg).

Tennis Courts: Not on site.



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Basketball and Other Hard Courts: The asphalt courts are in need of resurfacing (28-32.jpg).

Gym: The gym was built prior to ADA requirements and lacks regulation accessible bleacher seating and drinking fountains. There is a lack of ventilation within the gym. Lighting is poor.

Home Bleachers: Existing wood bleachers are original (60.jpg). Some of the bleachers are broken and will not retract, which creates an unsafe area during P.E. classes (63.jpg).

Visitor Bleachers: Existing wood bleachers are original.

Sound System: The sound system is in need of replacement. The scoreboard is working and is in good condition.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. There were no safety pads on the walls, during this site visit.

Lighting Condition: The gym is using 2 X 4 lighting. The need for energy-efficient lighting with a higher foot candle level is needed.

Locker Rooms: The locker rooms have not been updated since they were first built. Locker rooms do not meet accessibility requirements. The lockers are 70 years old and need replacement.

Condition of Finishes and Plumbing Fixtures: These are the original finishes on the walls, with many coats of paint. (Girls 35-42.jpg, Boys 46-49.jpg). Overall, the finishes are in need of replacement.

Weight Room: None.



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Survey of High School Athletic/PE Facilities

Scripps Ranch High School

Stadium: Scripps Ranch has a fairly new stadium. The field is six months old and the track is two years old. There is seating on one side only with eight light standards. Although this is a new school, provisions for adequate storage was not included in the plans and the site has several cargo containers around the stadium.

Lights: Scripps has eight light standards. The field is well lit for events.

Home Bleachers: There are concrete bleachers for approximately 1,000 people. Accessible wheelchair seating is included at the top level, above the other seating (28-60.jpg). Modifications are required to provide regulation compliant accessible bleacher seating.

Visitor Bleachers: None.

Turf for Football Field: The school has artificial turf, which was installed in the spring of 2007 and is in excellent condition. The turf would probably need to be replaced in ten years.

Press Box: The press box has data connections, camera access, and is in good condition (21-24.jpg).

Sound System: The stadium sound system has speakers located just above the press box. Since there is only seating on one side, the sound system is satisfactory for the existing seating.

Track: The track has a poured rubberized surface with six lanes. The track is two years old and is in excellent condition. The D-Zones are also rubberized with two sand pits for the long jump at the south end (28.jpg). The pole vault is at the north end (25.jpg).

Other Playing Fields: There are four play fields, including baseball and softball fields and two multi-purpose fields. The baseball field (0-6.jpg) is in good condition. The softball field (7-12.jpg) is in very good condition. Both fields have dugout, score boards and fencing.

Entrances: There is one entrance for stadium events. The entrance appears to have a compliant path of travel to the stadium. The gate is at the north end (17.jpg). The fencing is in excellent condition.



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Restroom Facilities: Restrooms are in good condition, although modifications are needed to meet current accessibility regulations.

Tennis Courts: The tennis team was practicing during the assessment. One of the players had injured herself by tripping on the flaked surface (56.jpg). There was evidence of settling and cracking throughout the courts (55-66.jpg). Some of the concrete courts are lit for night use.

Basketball and Other Hard Courts: The basketball and tennis courts are in good condition (50-54.jpg).

Gym: The gym is in good condition. There is adequate lighting with the clearstory and fixtures (47-49.jpg). Bleacher seating does not meet current accessibility requirements.

Home Bleachers: Existing wood bleachers are original (48.jpg).

Visitor Bleachers: Existing wood bleachers are original (49.jpg).

Sound System and Scoreboard: The sound system is working properly. The scoreboard is satisfactory.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. There are no safety pads on the walls of the gym.

Lighting Conditions: Good condition.

Locker Rooms: The floors in both locker rooms are showing signs of movement with the cracks in the floor and curbs (107-109, 118-119.jpg). The lockers are original and are in good condition (98.jpg). The showers are no longer used and the site would like to use the area for storage due to the lack of storage space available for equipment (Boys 80-97.jpg, Girls 98-121.jpg).

Conditions of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in fair condition. The shower area has a tile floor and wainscot and looks new (95.jpg). Restrooms have tile walls and tile floors. Restroom partitions are in good condition. Fixtures are in good condition, and appear to be compliant with accessibility regulations.

Weight Room: The weight room is separate modular building. Space is limited for the amount of use it gets. The ceiling has exposed beam with aluminum sheeting (76-78.jpg). The walls have safety padding. The floor has a rubber tile finish.



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Survey of High School Athletic/PE Facilities

San Diego High School

Stadium: This is the oldest high school in the San Diego Unified School District. The stadium was the former Balboa Stadium, and its condition reflects its age. The stadium has not been well-maintained. The track and field show heavy use by the public.

Lights: There are four light standards. Lighting at the stadium would be more efficient with new energy-efficient lighting (52, 87.jpg).

Home Bleachers: The bleachers are from the original Balboa Stadium. The bleachers are poured-in-place concrete bleachers. The accessible seating is at the top of the bleachers at the top railing. Modifications would need to be made for the bleachers to meet current accessibility regulations (040.jpg).

Visitor Bleachers: The bleachers are original, installed when the stadium was first built. The bleachers are poured-in-place concrete bleachers. The accessible seating is at the top of the bleachers at the top railing. Modifications would need to be made for the bleachers to meet current accessibility regulations (040.jpg).

Turf for Football Field: The artificial turf is beyond its life expectancy. The carpet is stretched to where folds are showing, which presents a safety hazard (45-47, 49-52.jpg). Replacement is recommended.

Press Box: The press box was built in 1968 with the dedication of the stadium (37-39.jpg). The press box is accessible.

Sound System: The sound system was not able to be tested at the time of inspection. The staff believes the sound system is working and is in good condition. Speakers are on the home side only. There were no data connections seen.

Track: The track has a rubber surface with ten lanes. The condition of the track is extremely poor. The rubberized surface is worn down to the base and ruts have formed in the lanes (44.jpg).

Other Field Event Stations: The D-Zones are rubberized surfaces and they show the same wear as the track. At the south end of the stadium, the long jump and pole vault are held. At the north end, there is a high jump and steeple chase pit (48.jpg).

Entrances: Two separate entrances are provided for stadium events.



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Restroom Facilities: The restrooms do not meet accessibility requirements and need to be renovated or replaced. The urinal is a trough style and stalls are too small. The tile floor is original and shows wear and stains (29-36.jpg). Each side of the stadium has restrooms and refreshments.

Other Playing Fields: There are a baseball and a softball field with the baseball outfield used as a multi-purpose field. The baseball field (70-82.jpg) is in good condition, however the softball field is not. The softball field (62-69.jpg) is in need of field maintenance in the infield and outfield. Both fields have dugouts, score boards, and fencing. Regulation-compliant accessibility to the fields is not provided and there is not regulation-compliant accessible seating.

Tennis Courts: The concrete tennis courts are in good condition with lighting on all the courts. The surfaces are clean and do not have any cracks or blister appearing. Fencing and wind blocking are in place (47-52.jpg).

Basketball and Other Hard Courts: The asphalt courts are in good condition. The netting is in place. Fencing is in good condition (83-86.jpg).

Gym: The gym is showing wear from years of use. This gym is used seven days a week, according to the staff. The gym does not have regulation compliant accessible bleacher seating. There is a lack of ventilation in the gym and the lighting is extremely poor (88-99.jpg).

Home Bleachers: Existing wood bleachers are original, which the school has painted (89.jpg).

Visitor Bleachers: Existing wood bleachers are original, which the school has painted (88.jpg).

Sound System: Condition needs verification.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. There are no safety pads on the walls of the gym.

Lighting Conditions: The gym is using 2 X 4 lighting. The need for energy-efficient lighting with higher lighting levels is needed.

Locker Rooms: Locker rooms do not meet current accessibility regulations.



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Conditions of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in fair condition. The shower area has Terrazzo floor and tile wainscot, which is in good condition, except for a few cracks (2-3, 13-14.jpg). Restrooms have tile walls and terrazzo floors and show wear. Restroom partitions are in fair condition. Fixtures do not meet accessibility regulations (6-7.jpg).

Weight Room: The weight room lacks enough space for all the equipment that is in place, and for students to use the equipment safely (22-23.jpg).



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Survey of High School Athletic/PE Facilities

Serra High School

Stadium: This school's stadium is located within a natural canyon. The seating capacity is approximately 4,000. There are adequate facilities for restrooms, press box and refreshment stands on each side. The location allows for minimum impact on the surrounding neighborhood for noise and lights. There are five cargo storage containers on the field for equipment storage (143.jpg)

Lights: There are four light standards at the football field. The lights are not covering the field completely. There are shadow areas, according to the staff. An increase in number of light standards, along with new energy efficient lighting, could resolve the lighting problem.

Home Bleachers: The bleachers are pour-in-place concrete with aluminum seating with wood plank footboards. The bleachers are in good condition, though some of the wood planks need replacement (87-88.jpg). The approximate seating capacity is around 2,000 (82.jpg). There is wheel chair accessible seating available at the top of the entrance to the stadium, however modifications are needed for the bleachers to meet current accessibility regulations (87.jpg).

Visitor Bleachers: Similar to home bleachers.

Turf for Football Field: The field is natural turf (81-83.jpg). The grass is heavily worn $\frac{1}{4}$ of the way through the season. The current goal posts are in need of replacement for safety concerns. The single post is now required for football.

Press Box: The press box is a concrete-constructed two-story structure, with the restrooms and refreshment stand below. An elevator is needed for the box to be accessible.

Sound System: The sound system has speakers on the home field side only.

Track: This is a decomposed granite track (81-83.jpg).

Other Field Event Stations: The west sidelines have the long jump pit, pole vault, and tripe jump pit. They all have asphalt runways and are in need of repair. IN the north D-Zone is the high jump areas. The runways are asphalt paving.

Entrances: There are two separate entrances into the stadium from two different parking lots. The north entrance is accessible from the staff parking lot. The south entrance is accessible from the student parking lot (Ariel. jpg). Fencing and gates are in good condition around the stadium (84, 109.jpg).



6: District Facilities Assessment

Restroom Facilities: Restrooms are in good condition. The men's side shows staining on the terrazzo at the urinals (91.jpg). The women's side was clean and showed no harsh wear (101-103.jpg). The restrooms do not meet accessibility regulations.

Other Playing Fields: There are three play fields—a multi-purpose field, a baseball field and a softball field. The multi-purpose field is a natural turf field (66-70.jpg). The baseball field (130-135.jpg) is in good condition, with the girl's hockey team using the outfield for games and practice. The softball field (73-77.jpg) is in need of maintenance in the infield. Both fields have dugouts, score boards, and fencing. ADA accessibility to the fields is provided but there is no designated compliant accessible seating.

Tennis Courts: The concrete tennis courts are in good condition with lighting on all the courts. The surfaces are clean and do not have any cracks or blister appearing. Fencing and wind blocking are in place and are in good condition (47-52.jpg).

Basketball and Other Hard Courts: The asphalt courts are in good condition. The netting is in place. Fencing is in good condition (59-63.jpg).

Gym: The gym was built prior to ADA requirements and lacks regulation compliant bleacher seating. Lighting is extremely poor (10-17.jpg).

Home Bleachers: Existing wood bleachers are original (10.jpg).

Visitor Bleachers: Existing wood bleachers are original (11.jpg).

Sound System: The sound system is only two years old and is working very well. Serra has two scoreboards at opposite ends of the gym. The scoreboards work well, but the connections are in need of replacement. It is not uncommon to have the scoreboards lose power in the middle of the game. Staff was shocked when trying to connect the power to the control box.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. The safety pads on the walls are in need of replacement (13-14.jpg).

Lighting Conditions: The gym is using 2 X 4 lighting. The need for energy-efficient lighting with higher lighting levels is needed.



6: District Facilities Assessment

Locker Rooms: The walls and floors are clean. Neither the boys' nor the girls' locker rooms meet current accessibility regulations. The lockers are original and show heavy use. The showers are no longer used and the site would like to use the area for storage due to the lack of storage space available for all the equipment used in team sports and P.E. (Boys 36-40.jpg, Girls 20-35.jpg).

Conditions of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in fair condition. The shower area is Terrazzo floor and wainscot (22.jpg). Restrooms have tile walls and terrazzo floors and show wear. Restroom partitions are in good condition with no graffiti seen. Fixtures do not meet current accessibility regulations (28-30.jpg).

Weight Room: The weight room lacks enough space for all the equipment that is in place, and for students to use the equipment safely (43-46.jpg).



6: District Facilities Assessment

Survey of High School Athletic/PE Facilities

University City High School

Stadium: The school has played their football games during the day due to an arrangement made with the local home owners organization. The stadium is also used as a practice field. Other sports, such as soccer, lacrosse, and field hockey use the field for home games as well.

Lights: No lights for the stadium.

Home Bleachers: Cast-in-place concrete seating for approximately one thousand (558.jpg). Wheel chair accessible seating is an asphalt-paved area at the top of the stands only. Modifications are requested to meet current accessibility requirements.

Visitor Bleachers: Cast-in place-concrete seating for approximately one thousand (559.jpg). No accessible seating on visitor's side.

Turf for Football Field: The field is natural grass and shows uneven wear despite lack of football games played (560.jpg). The dual goal posts should be replaced with a single pole and should be padded for safety.

Press Box: The structure was built at the same time as the school was, and is accessible. This is a CMU building, with roll-up aluminum windows. It is at grade level and would not require an elevator.

Sound System: The sound system does not work. Speakers are mounted on 6 X 6 wood posts, in place on both sides (559.jpg). An electronic score board is in place and, according to staff, is in good condition (561.jpg).

Track: A decomposed granite track surrounds the football field (553.jpg). All the track equipment is stored on the track (556.jpg). There is a steel cargo unit at the west end of the track (580.jpg).

Other Field Event Stations: The D-Zones on the west end have two asphalt areas for high jump events. Along the north side is the pole vault lane and along the south side is the long jump area. There is an auxiliary field at the east end of the track, outside of the fenced track that is used for the other field events (546-551.jpg). This is a natural turf area.

Entrances: There are three separate entrances to the stadium. Two are at the west side of the stadium and the third is on the east, which was part of a community agreement. The western entrances are accessible. Parking is shared



6: District Facilities Assessment

at the front of the school. The fencing and gates around the field are in good condition. There is concern from the school staff with the public access at the eastern end of the campus.

Restroom Facilities: Home and visitor spectators have separate sets of restrooms. Both are ADA accessible and in good condition.

Other Playing Fields: The general conditions of the fields range from fair to poor. The multi-purpose and ball fields are elevated above the campus. The fields do not have regulation compliant accessibility.

Tennis Courts: The concrete tennis courts are in good condition. This includes fencing and wind screens (480.jpg).

Basketball and Other Hard Courts: The exterior basketball and tennis courts are on asphalt paving. The surfaces show recent trenching and repaving (424-425.jpg). The surfaces are cracked, with raised surfaces making for an unsafe playing surface. Netting on the basketball hoops need replacing.

Gym: The gym does not have regulation compliant bleacher seating or drinking fountains. There is a lack of ventilation within the gym. Lighting is extremely poor.

Home Bleachers: Existing wood bleachers are original (464.jpg).

Visitor Bleachers: Existing wood bleachers are original (464.jpg).

Sound System: A portable sound system is used for all events in the gym as the existing sound system is not working. The scoreboard is in excellent condition. Some of the lights on the scoreboard are out and need replacing.

Condition of Safety Pads and Hoops: The basketball backboards and hoops are in good condition. There are no safety pads on the walls or present during this site visit.

Lighting Condition: The gym is using 2 X 4 lighting. There is a need for energy efficient lighting with appropriate foot candles (464.jpg).

Locker Rooms: The locker rooms are in fair condition, but do not meet current accessibility regulations.

Condition of Finishes and Plumbing Fixtures: The interior walls of the locker rooms are in fair condition. The boys' locker room has damage on some of the



6: District Facilities Assessment

walls and is in need of repair (487-499.jpg). The shower area has a terrazzo-finish, floor to ceiling, and looks new. Restrooms have terrazzo wainscot to 7'0" from the floor and looks new. Restroom partitions are in good condition, with no graffiti seen. Fixtures are in good condition, but do not meet accessible regulations (Girls 443-444.jpg, Boys 488-490.jpg).



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Criteria for Rating School Sites

Rating of site data was developed using a color coding for the various campus criteria similar to the method used for the building/site replacement study. The thresholds for each of the 3 rated categories are shown below. Data sheets were completed in August, 2008 with a link to be updated as data changed for each site.

Data sheets are included for each campus site in alphabetical order in groupings of:

- High Schools
- Middle Schools
- K-8 Schools
- Elementary and CDC Schools

DATA	severe conditions	below standards	within standards
Student to Acre Ratio	>120	100-119	<70
% of Total Classrooms in Portables	> 50%	30-49%	<30%
% of Undersized Classrooms	>25%	11-24%	10%
FCA rating	poor	fair	good
API Rating	< 3	4	>6
Age of Buildings	>75% over 50 years	25%-75% over 50 years	>25% over 50 years
Delta from Capacity	>200	140-199	<140



5: District Facility Guidelines & Standards

Overview of District Standards



General District Facilities Standards have been developed or updated for different grade configurations to establish a baseline among The District's schools. These general standards are used as a planning tool which can assist in evaluating equity among the campuses and identify spatial needs at each site. Several factors were considered when updating the facilities standards including current district and state educational program needs as well as realistic space considerations on tight urban sites. Input was gathered from the District Curriculum department and final Standards recommendations were reviewed with Curriculum and Special Education staff. California Department of Education standards for school facilities were also reviewed as a resource and included for reference in this section.

The District Standards can be used to help determine which campuses have the greatest need for space as well as help plan and budget for future additions. It should be noted however, that although many of the requirements are applicable to all schools, there are many schools in varying neighborhoods with different special needs and programs where the Standards may not be applicable.

In the review and development process of the Standards, an ideal Standard is identified as well as a minimum square footage standard. Although the goal is to provide the ideal square footage in new construction, the minimum Standard is used to review spaces of existing buildings.

In addition to these general Standards, the District has a more detailed Educational Specification for different grade levels as well as Systems and Material Standards and Technical Specifications for buildings.

District Space Standards *updated for this master plan include:

- General and specialty classrooms
- Administration
- Instructional Support Spaces
- Food Service Spaces
- Physical Education Spaces
- Site
- Specialty Spaces
- JROTC Spaces
- Technology

District Board Policy was also adopted establishing a standard of no more than 30% of a school's classrooms or other special needs will be housed in Portables. The District retains a goal of minimizing all Portables on sites where the student



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to acre ratio is high and developing a plan to reduce the overall inventory of Portables in the district.

The District also has developed sustainability initiatives and Standards for new buildings as well as for the operation of all school sites. The School Board has adopted the policy to be a CHPS (California High Performance Schools) District and all new buildings will be CHPS certified.

*The space standards have not been adopted as a School Board Policy



5: District Facility Guidelines & Standards

Specific Area District Space Standards

Classroom Standards & Minimum Requirements				
Grade Level	Classroom Space	Student Loading	Standard Sq. Footage	Minimum Sq. Footage
Elementary School				
	Pre-Kindergarten w / Restrooms	20	1350	960
	Kindergarten w / Restrooms	20	1350	1150
	Grade 1-3	20	960	826
	Grade 4-5 or 6	32	960	826
	Special Ed. Severe- Classroom*	12	1350	960
	Art /Project Lab		1200	960
	Music	32	on stage	
K-8 School				
	Pre-Kindergarten w / Restrooms	20	1350	960
	Kindergarten w / Restrooms	20	1350	1150
	Grade 1-3	20	960	826
	Grade 4-5	32	960	826
	Grade 6-8	30	960	826
	Special Ed. Severe- Classroom	12	1350	960
	Science Lab grades 6-8 w / prep room	30	1660	1200
	Art/Music/Drama Project Lab	30	1440	1200
	Arts Program Secure Storage		240	150
Middle School				
	Grade 6-8	30	960	826
	Science Lab grades 6-8 w / prep	30	1350	1200
	Special Ed. Severe- Classroom	12	1350	960
	Art w / storage	30	1500	1200
	Band/Instrument Storage	60	1500	1200
	Drama/Choral	60	1500	1200
	Exploratory/Multipurpose Lab	25	1200	1000
High School				
	Grade 9-12	36	960	826
	Science Lab w / prep	30	1350	1350
	Special Ed. Severe- Classroom	12	1350	960
	2 D Art Lab plus storage	32	1200	1200
	3 D Art Lab plus storage	32	1480	1300
	Band/Instrument Storage	32	2000	1800
	Choral	75	1800	1500
	Dance		1800	1800
	Drama	32	1400	1200
	Technology Lab & Prep	32	1400	1400
	Vocational Training Labs should be sized for specific needs			
	*All school sites will have special education services and classrooms			



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Specific Area District Space Standards

Instructional Support Space Standards				
Grade Level	Recommended Space	Quantity of Spaces	Standard Sq. Footage	Minimum Sq. Footage
Elementary School				
	Special Ed. Support	3	200	150
	Resource Specialist Room	1*	450	400
	Resource Pullout/Tutor/Office	2	120	100
	Resource/Flex Room	1	200	150
	Resource/Professional Dev.	1	700	600
	Instructional Storage	varies	500	400
K-8 School				
	Special Ed. Support	3	200	150
	Resource Specialist Room	1	450	400
	Resource Pullout/Tutor	2	120	100
	Resource/Flex Room	1	200	150
	Resource/Professional Dev.	1	700	600
	Instructional Storage	varies	500	400
Middle School				
	Special Ed. Support	4	200	150
	Resource Specialist Room	1	450	400
	Resource Pullout/Tutor	3	120	100
	Resource/Flex Room	1	200	150
	Resource/Professional Dev.	1	700	600
	Instructional Storage	varies	1000	800
High School				
	Special Ed. Support	4	200	150
	Resource Specialist Room	1	450	400
	Resource Pullout/Tutor	5	120	100
	Resource/Flex Room	1	200	150
	Resource/Professional Dev.	1	700	600
	Instructional Storage	varies	2000	1600
	*May need more rooms depending on size of school & special education population			



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Specific Area District Space Standards

Administrative Office Standards & Minimum Requirements				
Grade Level	Recommended Space	Quantity of Spaces	Standard Sq. Footage	Minimum Sq. Footage
Elementary School				
	Reception/Waiting Area	1	350	200
	Administrative Workstations	1	400	300
	Staff Workroom/Supplies/Mail	1	500	400
	Secure Records Storage	1	180	150
	Principal's Office	1	150	150
	Vice Principal's Office	1	150	120
	Conference Room	1	200	200
	Staff Restrooms		160	160
	Clinic/Health Services	1	400	400
	Counseling Center	1 area	400	350
	Faculty Lounge	1	700	700
	Community Room/PTA/PAL		900	900
K-8 School				
	Reception/Waiting Area	1	600	400
	Administrative Workstations (8-9)	1		700
	Staff Workroom/Supplies/Mail	1	500	400
	Secure Records Storage	1	200	150
	Principal's Office	1	150	150
	Vice Principal's Office	1	150	120
	Conference Room	1	250	250
	Staff Restrooms		160	160
	Clinic/Health Services		500	400
	Counseling Center	1 area	600	500
	Faculty Lounge	1	700	700
	Community Room/PTA/PAL		900	900
Middle School				
	Reception/Waiting Area	1	600	400
	Administrative Workstations (8-9)	1		700
	Staff Workroom/Supplies/Mail	1	500	400
	Secure Records Storage	1	200	150
	Principal's Office	1	150	150
	Vice Principal's Office	1	150	120
	Conference Room	1	250	250
	Staff Restrooms		160	160
	Clinic/Health Services	1 area	500	400
	Counseling Center	1	600	500
	Faculty Lounge	1	700	700
	Community Room/PTA/PAL	1	900	900
High School				
	Reception/Waiting Area	1	600	400
	Administrative Workstations (8-9)	1	980	600
	Staff Workroom/Supplies/Mail	1	500	400
	Secure Records Storage	1	200	150
	Principal's Office	1	150	150
	Vice Principal's Office	1	150	120
	Support Staff Offices	4	100	100
	Conference Room	1	250	250
	Staff Restrooms		160	160
	Clinic/Health Services	1	1200	600
	Student Services/Counseling/In.	1	3520	2600
	Attendance Office	1	500	300
	Faculty Lounge	1	700	700
	Community Room/PTA/PAL	1	900	900
	Security Officer	1	200	150
	ABS School Store	1	960	600



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Specific Area District Space Standards

Food Service Space Standards				
Grade Level	Indoor Space	Outdoor Space	Standard Sq. Footage	Minimum Sq. Footage
Elementary School				
	Dining Space/ Multipurpose		4000	15 sq. ft. per student for 25% of student population.
		Lunch Shelter	3,000	2000
	Kitchen/Serving		11 sq. ft. x 1/3 student population	1200
	Table/Chair Storage		150	100
K-8 School				
	Dining Space/ Multipurpose		4500	15 sq. ft. per student for 25% of student population.
		Lunch Shelter	3,000	10 sq. ft. per student for 25% of student population.
	Kitchen/Serving		11 sq. ft. x 1/3 student population	1200
	Table/Chair Storage		150	150
Middle School				
	Dining Space/ Multipurpose		4500	15 sq. ft. per student for 25% of student population.
		Lunch Shelter	3,000	10 sq. ft. per student for 25% of student population.
	Kitchen/Serving		11 sq. ft. x 1/3 student population	2000
	Table/Chair Storage		150	150
High School				
	Dining Space		3000	15 sq. ft. per student for 25% of student population.
		Lunch Shelter	3,600	10 sq. ft. per student for 25% of student population.
	Kitchen/Serving		11 sq. ft. x 1/3 student population	4240
	Table/Chair Storage		200	150



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Specific Area District Space Standards

Physical Education Space Standards				
Grade Level	Indoor Space	Outdoor Space	Standard Sq. Footage	Minimum Sq. Footage
Elementary School				
	PE/APE Office/Storage		300	300
		Hard court total space-see below	54,098	26,390
		Swings for Kinder.	880	880
		Composite Structure for Kinder.	1,520	1,520
		Composite Structure grades 1-3	1,805	1,805
		Composite Structure grades 4-5	2,050	2,050
		Tricycle track/pattern for Kinder.	1,976	1,750
		12 Hopscotch spaces	375	375
		3 Snail Hopscotch spaces	153	153
		Motor Development Pattern B	656	656
		1-3 Bean Bag Toss space	99	33
		1-2 Alphabet track for grades 1-3	1,534	767
		5-9 Four-square	2,304	1,280
		1-2 Nine-square	1,152	576
		Shapes w / numbers	9,900	5,400
		1-2 Alphabet grids	72	36
		1-6 Ball Walls (2 sided)	9,180	1,530
		US map	448	448
		3-8 Tetherball Stations	5,655	2,121
		1-2 Basketball -larger court	7,520	3,760
		Volleyball	2,500	1,250
		Field space	?-180'x300'	
K-8 School				
	PE/APE Office		300	300
	Changing Rooms		960	900
	Storage		650	500
		3 Hardcourt Areas-MS	130,700	130,700
		5 Open Fields	217,800	217,800
		Hardscape-Elem.-see above	54,098	26,390
Middle School				
	Offices/APE		500	500
	Locker Room/Show er		3400	
	PE Activity Area		3800	
	Storage		500	
		Hardcourt Spaces includes:		130,700
		10 handball courts		
		8 multipurpose basketball courts		
		3 Open Fields includes		217,800
		1 soccer field		
		2 softball fields		
High School				
	Offices		600	500
	Locker Rooms		5,680	4000
	Gym		14,420	14,000
	M-P/Adaptive Room		1920	1900
	Wrestling Room(1 mat)		2100	2100
	Weight Room		1920	1600
	Storage	includes storage for outdoor sports	3180	2000
	Training Room(s)		960	450
		Football field		
		1 softball field		
		1 baseball field		
		6 tennis courts		
		hardscape courts for tennis/bball		
		handball/w all courts		



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Specific Area District Space Standards

Specialty Space Standards				
Grade Level	Space	Quantity of Spaces	Standard Sq. Footage	Minimum Sq. Footage
Elementary School				
	Library/Media Center Complex	1	3.4 sq. ft. per student body	3850
	Stage	1	1000	900
	6 to 6 Program	1	960	826
K-8 School				
	Library/Media Center Complex	1	3.4 sq. ft. per student body	3850
	Stage		1000	900
	6 to 6 Program	1	960	826
Middle School				
	Library/Media Center Complex		7,400	6.4 sq. ft. per student
	Stage		2000	1000
	Performance Seating Area	? seats		
	6 to 6 Program	1	960	826
High School				
	Library/Media Center Complex		18,000	6.4 sq. ft. per student
	Theatre Center	750 seats	9550	9400
	Stadium	3400 seats		2000 seats



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Specific Area District Space Standards

JROTC Standards			
	Required Space	Standard	Minimum Size
High School Level	Classroom	960	864
	Shooting Range	1000	960
	Storage	80	80
	Uniform Storage & Changing	280	280
	Offices (2)	100 ea.	100



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Specific Area District Standards

Site Standards			
Grade Level	Required Space	Optimal sq.ft/Qty.	Minimum Size
Elementary School			
	Site size-student to acre ratio	100	120
	Parking	1 space per staff plus 1 for support + 4 for visitors	1 space per staff plus 4 for visitors
	Student Drop Off Area from vehicals	space for 4-5 cars plus passage off street	
	Bus Drop Off Area	200 linear ft.	120 linear ft.*
	Deliveries/Service Area	at each site	
	Lunch Shelter	4000	2000
	PE Hardscape Courts	54094 sq. ft.	1 acre
	PE Field Space	2 acres	1 acre
K-8 School			
	Site size-student to acre ratio	100	120
	Parking	180 spaces	3 spaces per teaching station
	Student Drop Off Area from vehicals	space for 4-5 cars plus passage off street	
	Bus Drop Off Area	200 linear ft.	120 linear ft.*
	Deliveries/Service Area	at each site	
	Lunch Shelter	4500	
	PE Hardscape	130,700 sq. ft.	157,090 sq. ft.
	PE Field Space	217,800 sq. ft.	
Middle School			
	Site size-student to acre ratio	65	
	Parking	180 spaces	3 spaces per
	Student Drop Off Area from vehicals	space for 7-8 cars plus passage off street	
	Bus Drop Off Area	200 linear ft.	120 linear ft.*
	Deliveries/Service Area	at each site	
	Lunch Shelter	4500	
	PE Hardscape	130,700	
	PE Field Space	217,800	
High School			
	Site size-student to acre ratio	40	119
	Parking	1 per staff, 1 per senior student, 12-14 visitors	Staff plus 12 visitors, 1/4 of enrollment
	Student Drop Off Area from vehicals	space for 7-8 cars plus passage off street	
	Bus Drop Off Area	220-300 linear ft.	may vary per school*
	Deliveries/Service Area	at each site	
	Lunch Shelter	4,500	4000
	PE Hardscape	refer to PE standards	
	PE Field Space	refer to PE standards	
	*may vary with enrollment and programs at		



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California State Standards

State standards for School Facilities are outlined in Title 5, California Code of Regulations, Division 1, Chapter 13, Subchapter 1. These standards outline criteria for site selection and design, procedures for site acquisition, minimum classrooms and laboratory sizes for new buildings, and other educational space design requirements. A brief summary of some of these standards is included below for reference.

School Site Requirements for New Schools

- **Size of site for Elementary School (grades K-5)** 52 students per acre
For 600 students – without CSR about 10.7 acres, with CSR 11.6 acres*
This includes: 2 Field areas 90'x120'
4 Field areas 120'x120'
4 Hardcourt areas 60'x75'
4 Hardcourt areas 80'x100'
6 Apparatus areas at 3600 sq.ft.
2 Apparatus areas at 2500 sq. ft. for Kindergarten
*Exact size depends on students in each grade level. Example is based on 100 pupils in each grade level.
- **Size of site for Middle School (grades 6-8)** 59-60 students per acre
For 750 students – without CSR 11.9 acres, with CSR 12.9 acres
This includes: 1 Field area 260' x 460'
1 Field area 240' x 300'
4 Hardcourt areas 90'x100'
3 Hardcourt areas 100' x 120'
3 Apparatus areas at 1000 sq. ft. each
For 1,200 students – without CSR 18.1 acres, with CSR 19.9 acres
This includes: 2 Field areas 260' x 460'
1 Field area 240' x 300'
6 Hardcourt areas 90'x100'
3 Hardcourt areas 100' x 120'
4 Apparatus areas at 1000 sq. ft. each
- **Size of site for High School (grades 9-12)** 34-40 students per acre
For 1,200 students – without CSR 33.5 acres, with CSR 35.0 acres
This includes: 1 Field area 260' x 260'
1 Field area 260' x 460'
1 Field area 360'x 360'
1 Field area 300'x 750'
1 Field area 200'x 360'
3 Hardcourt areas 100'x 120'
6 Hardcourt areas 100'x 110'
4 Apparatus areas at 1000 sq. ft. each
For 2,000 students – without CSR 47.1 acres, with CSR 49.7 acres
This includes: 3 Field area 260' x 460'



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- 1 Field area 360'x 360'
- 1 Field area 300'x 750'
- 1 Field area 200'x 360'
- 4 Hardcourt areas 100'x 120'
- 7 Hardcourt areas 100'x 110'
- 6 Apparatus areas at 1000 sq. ft. each



5: District Facility Guidelines & Standards

California State Standards

Classrooms and Lab Minimum Sizes

- Classroom size for grades 1-12 should not be less than 960 sq. ft.
- Kindergarten Classrooms shall not be less than 1350 sq. ft. including restrooms contained within the classroom
- Special Education Classrooms shall be 960 sq. ft. or the same size as regular classrooms at that site
- A Special Education Resource Specialist Program shall be housed in a space with a minimum of 240 sq. ft.
- A Speech and Language Program shall be housed in a space with a minimum of 200 sq. ft.
- Science labs shall be a minimum of 1300 sq. ft. including storage and teacher prep area.
- Consumer Home Economics Labs shall be a minimum of 1300 sq. ft.
- Dance Studios shall be a minimum of 2000 sq. ft.
- Computer Labs shall be a minimum of 960 sq. ft.

Loading Standards as recognized by OPSC for state funding

*This is not a California Department of Education requirement

- Grades K-6 – 25 students per classroom
- Grades 7-8 – 27 students per classroom
- Grades 9-12 – 27 students per classroom
- Special Education-non severe – 13 students per classroom
- Special Education-severe – 9 students per classroom

Class Size Reduction (CRS) for grades K-3 is 20 students per classroom. The California Department of Education believes that a classroom of 960 sq. ft. best supports the CRS. If the classroom is too small, the full educational value of the lower class size may not be realized. The School Facilities Planning Division states that a classroom less than 960 sq. ft. may not provide sufficient space for pullout programs, small group work, or student computer stations.

Additional design requirements are listed for each type of space in a school in Title 5, California Code of Regulations. These include criteria for layout, lighting, acoustical control, plumbing, special equipment ventilation, technology access,



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and additional space requirements. Refer to the *Appendix* for complete reference to Division 1, Chapter 13, Subchapter 1 School Facilities Construction of Title 5, California Code of Regulations.



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District Approach to Sustainability

San Diego Unified School District has led the way in embracing sustainable building initiatives in Southern California schools. In 2003 the District Board of Education adopted Guidelines for Sustainable Construction, requiring design professionals and staff to follow California's Collaborative for High Performance Schools (CHPS) standards and best practices for all future District new building projects.

The CHPS standards resolution was implemented as district standards for all new schools built as part of the Prop MM bond program which includes 13 new schools that were built using CHPS guidelines. These standards incorporate the latest green building practices to reduce operating costs, reduce environmental impact, and increase building life, while creating schools that are healthy and environmentally comfortable for the building users. CHPS honored the district's CHPS Oversight Committee with a 2007 Green Apple Award for excellence in teamwork in building and operating high performance schools.

San Diego Unified School District was also awarded the 2007 Energy Star Partner of the Year Award which recognized the district for outstanding energy management and reductions in greenhouse gas emissions through participation in the ENERGY STAR Label for new buildings. Over 150 sites have been recognized as Energy Star label buildings.

The District intends to continue incorporating best practice initiatives in sustainable site design, water conservation, energy efficiency, indoor air quality, and use of green products into all new future facilities projects with a strong emphasis on long term life-cycle costs analysis in the design process. The District also intends to incorporate improvements in energy conservation measures and other sustainable products in the planned maintenance and upgrade of building systems as well as in the operation of facilities.

Green Initiatives for the District will include:

- New buildings will be designed and built to a blended CHPS and LEED blended point standard which results in a more robust intent than either program utilized individually
- Enhanced building commissioning
- Surpassing Title 24 minimal energy requirements by 25%
- Building envelop enhancements on modernization projects such as installation of insulation and window replacement to reduce building energy loads



5: District Facility Guidelines & Standards

- Selecting systems and materials based on a 40 year life-cycle cost and efficiency
- Lighting and re-lamping schools with more energy efficient lamps and light sources
- Utilization of the Irrigation Management Control System
- Utilization of Energy management Control System which allows for reduction of energy consumption by scheduling mechanical equipment use during occupied hours
- Utility Shared Savings Initiative where school sites are responsible for their utility consumption
- Utilization and installation of mechanical systems, economizers, and separate temperature control for classrooms and assembly areas that help to provide better ventilation and improve indoor air quality (IAQ)
- Innovative mechanical installations such as Variable Refrigerant Systems and Thermal Displacement that provide superior energy performance over traditional installations
- Installation of ducted returns for the mechanical systems to improve indoor air quality
- Reduction of indoor pollutant and chemical toxins to provide better indoor air quality
- Controlled indoor temperature which helps mitigate potential mold problems
- Recycling programs at all sites with designated areas and bins for recycling waste
- Use of environmentally friendly food service products
- Integration of environmentally friendly products in the design of schools
- Criteria for design for new buildings and sites will be providing flexibility of layout and spaces to allow for extended building life and service
- Use sustainable building design features to educate students about Green Buildings which includes integrated educational components
- Exterior lighting with motion detectors, photoeyes, programmable timers or controlled EMCS to control light pollution, eliminate light trespass, and support the District's "Dark Campus" policy
- Address acoustical control in high noise level spaces and sites including reduction of ambient noise in classrooms to levels specified in CHPS
- New landscape standards which incorporate water efficiency practices including the use of drought-tolerant plants and artificial turf for playing fields



5: District Facility Guidelines & Standards

These sustainability initiatives provide benefits to both the school district and the community. Building and operating environmentally responsible schools can enhance student performance, improve student and teacher health, conserve our natural resources, and reduce operational costs thus saving the district money. However, perhaps the biggest benefit of these initiatives is that it engages the students in an evolving cultural awareness and concern for our natural world around us and how to preserve and care for it.



6: District Facilities Assessment

Criteria for Rating School Sites

Rating of site data was developed using a color coding for the various campus criteria similar to the method used for the building/site replacement study. The thresholds for each of the 3 rated categories are shown below. Data sheets were completed in August, 2008 with a link to be updated as data changed for each site.

Data sheets are included for each campus site in alphabetical order in groupings of:

- High Schools
- Middle Schools
- K-8 Schools
- Elementary and CDC Schools

DATA	severe conditions	below standards	within standards
Student to Acre Ratio	>120	100-119	<70
% of Total Classrooms in Portables	> 50%	30-49%	<30%
% of Undersized Classrooms	>25%	11-24%	10%
FCA rating	poor	fair	good
API Rating	< 3	4	>6
Age of Buildings	>75% over 50 years	25%-75% over 50 years	>25% over 50 years
Delta from Capacity	>200	140-199	<140



6: District Facilities Assessment

Site Data Evaluation for Adams Elementary School

SITE DATA	ADAMS ES	3
Site Net Acreage:	4.6	
Total Permanent Building Sq. Footage:	36,923	
Total Quantity of Classrooms:	35	
Quantity of Permanent Classrooms	19	
Number of Permanent Buildings	5	
School Program Capacity	609	
Current Enrollment - 2007-08	387	
Projected Enrollment - 2016-17:	350	
Student to Acre Ratio:	84	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	46%	
Quantity of Portable Buildings on Site	12	
Quantity of Undersized Classrooms	20	
% of Undersized Classrooms	57%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	222	

Site Findings:

- The school is deficient 859 sq. ft. of administration & instructional support space to meet district standards
- There are 2 classrooms in a leased building for the CBET program
- There are 4 portables that need to be certified, 2 of which are over 40 years old

Input from Site Survey:

- Interior & Exterior PA needs reported
- A/C for server room, classrooms 11-15, professional development room, and administrative building requested
- New lunch tables and drinking fountain requested
- Grass area requested

Input from Cluster Meetings:

- No additional input received



6: District Facilities Assessment

Site Data Evaluation for Alcott Elementary School

SITE DATA	ALCOTT ES	4
Site Net Acreage:	9.5	
Total Permanent Building Sq. Footage:	32,707	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	6	
School Program Capacity	552	
Current Enrollment - 2007-08	533	
Projected Enrollment - 2016-17:	450	
Student to Acre Ratio:	56	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	20%	
Quantity of Portable Buildings on Site	5	
Quantity of Undersized Classrooms	6	
% of Undersized Classrooms	24%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	19	

Site Findings:

- The school is deficient 1,875 sq. ft. of administration & instructional support space to meet district standards
- School currently has 6 SEEC classes
- The school has several special education classrooms in need of cooling
- There is one vacant classroom being used by the 6-6 program
- There is one Portable that has not been certified

Input from Site Survey:

- There are no restrooms near the portables
- A/C requested for classrooms 3-8, administrative office and portables
- Poor ventilation in food service areas reported
- Additional parking (including handicapped) and signage are a high priority
- Replacement/repair of blacktop, sidewalk and irrigation system requested
- Address accessibility of restrooms and administrative office
- Poor ventilation in Special Education classroom reported
- Telephone requested in Special Education classroom

Input from Cluster Meetings:

- Request AV equipment, more computers
- Office area is reportedly inadequate
- Bathrooms need to be upgraded, and additional ones need to be built
- Windows and heating need to be upgraded/repared.
- Bus drop-off area needs to be reconfigured



6: District Facilities Assessment

- Foul odor in portables reported
- Joint-use field is reportedly in disarray (city doesn't enforce 'no dog' rule)



6: District Facilities Assessment

Site Data Evaluation for Angier Elementary School

SITE DATA	ANGIER ES	7
Site Net Acreage:	7.4	
Total Permanent Building Sq. Footage:	35,458	
Total Quantity of Classrooms:	26	
Quantity of Permanent Classrooms	21	
Number of Permanent Buildings	6	
School Program Capacity	445	
Current Enrollment - 2007-08	408	
Projected Enrollment - 2016-17:	421	
Student to Acre Ratio:	55	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	19%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	4	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	37	

Site Findings:

- The school is deficient 2,030 sq. ft. of administration & instructional support space to meet district standards
- All 6 Portables are under 40 years old but are not certified

Input from site survey:

- Expansion of kindergarten playground requested
- A/C in classrooms and reconfiguration of admin. office for campus security purposes are high priorities
- North and West side fencing posts need to be secured, due to erosion
- Expansion and upgrade of cafeteria/auditorium and kitchen requested
- Repair or replace plumbing in student restrooms
- Marquee and curb appeal improvements requested
- Provide accessible boys' restroom and ADA compliance of pavement at access point to the park, near Room 15

Input from Cluster Meetings:

- Request that gates be reconfigured and security cameras be installed
- Request larger kitchen, new dishwashers, and additional seating in interior lunch area
- Do away with paper/plastic plates in cafeteria
- Request shade structure for play area
- Rubber safety matting reportedly gets too hot on sunny days



6: District Facilities Assessment

- Request exterior outlets all around the new library
- Attic fan in auditorium reportedly not working since Prop MM
- Request stage area upgrades (rigging, lighting, sound system)



6: District Facilities Assessment

Site Data Evaluation for Audubon School

SITE DATA	AUDUBON ES	9
Site Net Acreage:	9.2	
Total Permanent Building Sq. Footage:	33,331	
Total Quantity of Classrooms:	33	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	7	
School Program Capacity	698	
Current Enrollment - 2007-08	542	
Projected Enrollment - 2016-17:	625	
Student to Acre Ratio:	59	
Quantity of Portable Classrooms	15	
% of Total Classrooms in Portables	45%	
Quantity of Portable Buildings on Site	14	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	6	
Age of Building-% over 50 years	86%	
FCA Rating	Poor	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	156	

Site Findings:

- The school is deficient 1,823 sq. ft. of administration & instructional support space to meet district standards
- There are 14 Portables not certified, 12 of which are over 40 years old

Input from Site Survey:

- Exterior lighting, planting and aesthetics requested
- Joint-use Mental Health ESDST Service art/music room requested
- Upgrades to food service areas & lunch shelter noise abatement requested
- Replace aging plumbing and windows (termite damage reported)
- Parking and circulation improvements requested
- Hardscape repair and landscaping are a high priority
- Do not have exterior PA system
- Fencing for safe access to Lomita Village Park requested

Input from Cluster Meetings:

- Request audio/visual upgrades (interactive boards, ceiling-mounted projectors, document cameras, laptop computers, wireless network, new server, where needed)
- Request building to house after-school programs
- Request nurse's office/counseling center
- Request AC
- Cafeteria and kitchen need new flooring and food kiosks for 6-8th graders
- Request permanent classrooms and restrooms for middle school



6: District Facilities Assessment

- Request PE changing rooms
- Upgrade front office facade
- Request complete rebuild of campus



6: District Facilities Assessment

Site Data Evaluation for Baker Elementary School

SITE DATA	BAKER ES	11
Site Net Acreage:	6.1	
Total Permanent Building Sq. Footage:	34,806	
Total Quantity of Classrooms:	35	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	6	
School Program Capacity	653	
Current Enrollment - 2007-08	483	
Projected Enrollment - 2016-17:	419	
Student to Acre Ratio:	79	
Quantity of Portable Classrooms	15	
% of Total Classrooms in Portables	43%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	170	

Site Findings:

- The school is deficient 1,338 sq. ft. of administration & instructional support space to meet district standards
- There are 2 UCSD clinics
- A restructuring plan includes staff daycare started by August 2007
- There are 4 site-funded teachers at this school
- Site is currently using 5 swing-space Relos

Input from Site Survey:

- Additional space for Special Ed and music programs requested
- A/C for portables is a high priority
- Site does not have intercom system
- Outdoor lighting requested
- Marquee, visual/landscaping and lunch tables upgrades requested

Input from Cluster Meetings:

- No additional input received



6: District Facilities Assessment

Site Data Evaluation for Balboa Elementary School

SITE DATA	BALBOA ES	13
Site Net Acreage:	5.8	
Total Permanent Building Sq. Footage:	63,556	
Total Quantity of Classrooms:	47	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	7	
School Program Capacity	856	
Current Enrollment - 2007-08	707	
Projected Enrollment - 2016-17:	589	
Student to Acre Ratio:	122	
Quantity of Portable Classrooms	15	
% of Total Classrooms in Portables	32%	
Quantity of Portable Buildings on Site	17	
Quantity of Undersized Classrooms	14	
% of Undersized Classrooms	30%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	2	
Age of Building-% over 50 years	29%	
FCA Rating	Fair	
Climate Control	Has AC	
ADA Report	Fair	
Delta from Capacity	149	

Site Findings:

- The school is deficient 473 sq. ft. of administration & instructional support space to meet district standards
- There is 1 music lab, 1 math lab, 1 science lab, and 1 drama classroom at this school
- There are 17 Portables not certified, 12 of which are over 40 years old

Input from Site Survey:

- Requested repair of A/C in admin. building and interior PA system, where not working
- Poor ventilation reported in upper 300 bldg. classrooms and restrooms
- Reported water-damage in library floor carpet and ceiling tiles
- Restructuring of lunch court area requested
- Sewer issue in Nurse's office and sewer odors reported in kitchen, 100 bldg restrooms, roof expulsion gap between 300 & 400 bldg
- Improvement of student drop-off area on 40th St. requested
- Security gate requested between kitchen and 300 bldg

Input from Cluster Meetings:

- Request installation of wireless hubs and new server for computer labs
- Furnace reportedly keeps rooms 1 and 2 very hot
- Request non-climbable fence, screens for all windows
- Reported that bird repellent spikes fall on children in clumps while they eat
- Leaking windows reported in 400 building
- Landscaping requested



6: District Facilities Assessment

- Request that front office be moved for more secure campus



6: District Facilities Assessment

Site Data Evaluation for Barnard Elementary School

SITE DATA	BARNARD ES	17
Site Net Acreage:	5.8	
Total Permanent Building Sq. Footage:	25,535	
Total Quantity of Classrooms:	18	
Quantity of Permanent Classrooms	11	
Number of Permanent Buildings	3	
School Program Capacity	281	
Current Enrollment - 2007-08	174	
Projected Enrollment - 2016-17:	192	
Student to Acre Ratio:	30	
Quantity of Portable Classrooms	7	
% of Total Classrooms in Portables	39%	
Quantity of Portable Buildings on Site	8	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5 *	
Quantity of buildings over 50 years	2	
Age of Building-% over 50 years	67%	
FCA Rating	Fair	
Climate Control	Has AC	
ADA Report	Poor	
Delta from Capacity	107	

Site Findings:

- The school is deficient 2,456 sq. ft. of administration & instructional support space to meet district standards
- 1 Portable has termites and signs of mold
- 3 classrooms are used for music, 1 classroom is used for the 6-6 program, and 5 classrooms are used for support space
- There is 1 classroom that is vacant
- There has been discussion of modifying grade configuration from K-5 to K-4
- 6 Portables are not certified, 4 of which are over 40 years old

Input from Site Survey:

- Fencing and landscaping to improve campus security requested
- Kitchen equipment upgrades requested
- Replace auditorium roof per M&O inspection recommendations
- Replacement or repair of Portables B1, B2, and restrooms requested
- Ramps for Portables reported as not ADA compliant

Input From Cluster Meetings:

- No additional input received



6: District Facilities Assessment

Site Data Evaluation for Bay Park Elementary School

SITE DATA	BAY PARK ES	21
Site Net Acreage:	4.6	
Total Permanent Building Sq. Footage:	37,205	
Total Quantity of Classrooms:	26	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	9	
School Program Capacity	497	
Current Enrollment - 2007-08	456	
Projected Enrollment - 2016-17:	418	
Student to Acre Ratio:	99	
Quantity of Portable Classrooms	8	
% of Total Classrooms in Portables	31%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	8	
Age of Building-% over 50 years	89%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Poor	
Delta from Capacity	41	

Site Findings:

- The school is deficient 1.6 24 sq. ft. of administration & instructional support space to meet district standards
- There are 9 Portables not certified, 1 of which is over 40 years old
- Clinic has temperature and acoustical control issues
- Site has 30% of their teaching staff site-funded

Input from Site Survey:

- Poor ventilation reported, fans requested
- Improved fencing to enhance campus security requested
- Kitchen equipment upgrades & shade structure over new tables requested
- Replacement of old windows and upgrade of electrical system requested
- Creation of designated staff parking requested
- Accessibility issue due to stairs reported in main office hallway
- Drainage problem reported on lower field outside Room 26 and 27
- School requests site-wide interior repainting and removal of inactive wiring

Input from Cluster Meetings:

- Request ceiling-mounted projectors
- Request specialty classroom for art and music
- Upgrade exterior lighting



6: District Facilities Assessment

Site Data Evaluation for Bayview Terrace ES

SITE DATA	BAYVIEW TERRACE ES	23
Site Net Acreage:	9.6	
Total Permanent Building Sq. Footage:	34,183	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	7	
School Program Capacity	435	
Current Enrollment - 2007-08	280	
Projected Enrollment - 2016-17:	219	
Student to Acre Ratio:	29	
Quantity of Portable Classrooms	7	
% of Total Classrooms in Portables	28%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	71%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	155	

Site Findings:

- The school is deficient 1,308 sq. ft. of administration & instructional support space to meet district standards
- There is 1 Portable over 40 years old
- 1 classroom is being used for Music, 1 classroom is being used for the 6-6 program, 1 classroom is being used for ENHI, and 6 classrooms are being used for support space

Input From Site Surveys:

- Site does not have Interior or Exterior PA system
- Replacement of kindergarten playground safety matting requested
- Ramp skirting for Portables requested
- Fencing requested to prevent student drop off in staff parking lot

Input from Cluster Meetings:

- Request wireless connection, document cameras, LCD projectors, smartboards, laptop computers for all teachers
- Request for voicemail system
- Request AC
- Request computer lab
- Request permanent fine arts/music prep building
- Need redesigned classrooms with new casework, including storage
- Need new flooring in administrative and nurse's offices, as well as teacher's workstation



6: District Facilities Assessment

- Request lunch court upgrade—need new tables—and increased space for serving
- Request new kitchen appliances
- Request awning for sandbox
- Review/redesign entire site landscaping (fill holes from ground squirrels)
- Request trail around joint-use field
- Request permanent storage container
- Request speed bumps, signage, and gate at one way parking lot



6: District Facilities Assessment

Site Data Evaluation for Benchley/Weinberger ES

SITE DATA	BENCHLEY/WEINBERGER	293
Site Net Acreage:	9.6	
Total Permanent Building Sq. Footage:	27,646	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	13	
Number of Permanent Buildings	6	
School Program Capacity	554	
Current Enrollment - 2007-08	528	
Projected Enrollment - 2016-17:	493	
Student to Acre Ratio:	55	
Quantity of Portable Classrooms	12	
% of Total Classrooms in Portables	48%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	26	

Site Findings:

- The school is deficient 1,790 sq. ft. of administration & instructional support space to meet district standards
- 11 portables on site are not certified, 4 of which are over 40 years old

Input From Site Surveys:

- School requests replacement of portables with permanent structures, including one classroom w/ equipment for science, music & art instruction
- Security fencing is a high priority
- Safety concerns regarding student drop-off area reported
- Half of school reportedly without fire alarms

Input from Cluster Meetings:

- Request exterior PA system in each building
- Upgrade computers/media
- Request shade structure and drinking fountain on the upper field
- Finish landscaping interior of school, along with automatic irrigation
- Request that ramps to bungalows be closed in so trash doesn't accumulate underneath



6: District Facilities Assessment

Site Data Evaluation for Bethune School

SITE DATA	BETHUNE ES	123
Site Net Acreage:	8.6	
Total Permanent Building Sq. Footage:	40,750	
Total Quantity of Classrooms:	34	
Quantity of Permanent Classrooms	24	
Number of Permanent Buildings	7	
School Program Capacity	680	
Current Enrollment - 2007-08	584	
Projected Enrollment - 2016-17:	698	
Student to Acre Ratio:	68	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	29%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	96	

Site Findings:

- The school is deficient 178 sq. ft. of administration & instructional support space to meet district standards
- There are 6 Portables not certified

Input From Site Surveys:

- Additional entry for 7th & 8th grade students requested
- Poor student drop-off area reported
- Drainage/landscaping on fields a high priority
- Upgrade classroom technology
- Request air conditioning in portables
- Request surveillance cameras

Input from Cluster Meeting:

- No additional input received

6: District Facilities Assessment

Site Recommendations for Bird Rock Elementary



SITE DATA	BIRD ROCK ES	29
Site Net Acreage:	3.9	
Total Permanent Building Sq. Footage:	28,627	
Total Quantity of Classrooms:	22	
Quantity of Permanent Classrooms	11	
Number of Permanent Buildings	5	
School Program Capacity	437	
Current Enrollment - 2007-08	450	
Projected Enrollment - 2016-17:	402	
Student to Acre Ratio:	115	
Quantity of Portable Classrooms	11	
% of Total Classrooms in Portables	50%	
Quantity of Portable Buildings on Site	12	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	-13	

Site Findings:

- The school is deficient 2,494 sq. ft. of administration & instructional support space to meet district standards
- There is 1 Portable not certified on site
- Neighborhood school receiving financial support from parents/community
- Site is very compact w/ limited parking, however school utilizes adjacent community field for PE
- Site has some drainage problems and damaged hard surface
- Enrollment is stable
- Although buildings are older, they are in relatively good condition
- Prop MM work at the site included new windows, new roofs, ADA updates, data & power upgrades in the classrooms, and a new library
- 2 kindergarten classrooms are undersized and without restrooms

Site Recommendations:

- Replace at least 75% of the portables with a multi-story classroom building that also includes student restrooms and required instructional support space
- Replace kindergarten classroom portables with permanent Kindergarten classrooms that include restrooms and address Pre-k needs with the design
- Review the site layout when locating the new buildings for additional parking. New site work should address storm water management

Input From Site Surveys:

- Heating system is reportedly outdated and needs replacement
- Replacement of toilets in 100 building's student restrooms requested



6: District Facilities Assessment

- Student drop-off area and parking reportedly insufficient and a high priority
- Irrigation system reported as non-functioning since Prop MM work
- Black top overlay requested
- Upper field erosion issue reported

Input from Cluster Meeting:

- Request wireless access points and ceiling-mounted projectors



6: District Facilities Assessment

Site Data Evaluation for Birney Elementary School

SITE DATA	BIRNEY ES	31
Site Net Acreage:	6.6	
Total Permanent Building Sq. Footage:	41,028	
Total Quantity of Classrooms:	27	
Quantity of Permanent Classrooms	24	
Number of Permanent Buildings	7	
School Program Capacity	432	
Current Enrollment - 2007-08	339	
Projected Enrollment - 2016-17:	368	
Student to Acre Ratio:	51	
Quantity of Portable Classrooms	3	
% of Total Classrooms in Portables	11%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	4	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	57%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	93	

Site Findings:

- The school is deficient 1,484 sq. ft. of administration & instructional support space to meet district standards
- There is 1 Portable over 40 years old
- 1 classroom is used for a computer lab, 5 are being used for support
- Site is a new Magnet school – also International Baccalaureate
- There is a language teacher on site
- There is 1 site funded teacher and 1 over-formula teacher
- Request for Art and Music rooms

Input From Site Surveys:

- A/C requested for West and South facing classrooms
- New lunch tables, arbor and hand-washing station requested
- New dishwasher appliance requested
- Termites/Rodents reported in old buildings
- Poor or deficient student drop off area, bus zone and parking reported
- Reported need for ADA compliant ramps

Input from Cluster Meetings:

- Irrigation problems (pooling) reported
- Request fencing around entrance and turf if joint-use field falls through
- Transfer art/language classrooms from bungalows to permanent buildings
- Update kitchen and cafeteria



6: District Facilities Assessment

Site Data Evaluation for Boone Elementary School

SITE DATA	BOONE ES	33
Site Net Acreage:	8.9	
Total Permanent Building Sq. Footage:	42,276	
Total Quantity of Classrooms:	38	
Quantity of Permanent Classrooms	26	
Number of Permanent Buildings	7	
School Program Capacity	756	
Current Enrollment - 2007-08	538	
Projected Enrollment - 2016-17:	451	
Student to Acre Ratio:	60	
Quantity of Portable Classrooms	12	
% of Total Classrooms in Portables	32%	
Quantity of Portable Buildings on Site	14	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	218	

Site Findings:

- The school is deficient 1,383 sq. ft. of administration & instructional support space to meet district standards
- There is 1 Portable not certified

Input From Site Surveys:

- Site does not have interior PA system
- Parking lot lighting requested
- Noise abatement of lunch arbor requested
- Health inspector cited need for hand washing faucet for dishwashing sink
- Roof drainage issue reported
- Student drop off/signage needs reported
- Appearance improvements are a high priority

Input from Cluster Meetings:

- No additional comments received



6: District Facilities Assessment

Site Data Evaluation for Burbank Elementary School

SITE DATA	BURBANK ES	39
Site Net Acreage:	3.5	
Total Permanent Building Sq. Footage:	51,957	
Total Quantity of Classrooms:	24	
Quantity of Permanent Classrooms	24	
Number of Permanent Buildings	3	
School Program Capacity	462	
Current Enrollment - 2007-08	354	
Projected Enrollment - 2016-17:	365	
Student to Acre Ratio:	101	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	108	

Site Findings:

- New Proposition MM school– no portables

Input From Site Surveys:

- No comments on survey (newly rebuilt school)

Input from Cluster Meetings:

- Request shaded area and grassy field for playground
- Request soccer field
- Request technology training
- Request security cameras and lighting



6: District Facilities Assessment

Site Data Evaluation for Cabrillo Elementary School

SITE DATA	CABRILLO ES	41
Site Net Acreage:	4.7	
Total Permanent Building Sq. Footage:	27,056	
Total Quantity of Classrooms:	16	
Quantity of Permanent Classrooms	10	
Number of Permanent Buildings	6	
School Program Capacity	308	
Current Enrollment - 2007-08	203	
Projected Enrollment - 2016-17:	191	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	38%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	3	
Age of Building-% over 50 years	50%	
FCA Rating	Good	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	105	

Site Findings:

- The school is deficient 3,138 sq. ft. of administration & instructional support space to meet district standards
- There are 6 Portables not certified 3 of which are over 40 years old
- 2 classrooms are being used for Music and 3 for support space

Input From Site Surveys:

- Dedicated PE and Music program spaces requested
- One ADA deficient Kindergarten restroom reported
- Additional student restroom and existing tile floor repairs requested
- A/C requested for classrooms facing staff parking and those facing field
- Poor ventilation reported for offices above the library
- School has no intercom system
- Lunch court lighting for evening events requested
- Skateboarding deterrents and signage requested
- Frequent plumbing problems in boys' urinals reported
- Replacement of old East & West wing doors requested
- Adding student drop-off and parking are high priorities
- Additional storage space requested

Input From Cluster Meetings:

- No additional input received



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Site Data Evaluation for Cadman Elementary School

SITE DATA	CADMAN ES	43
Site Net Acreage:	8.2	
Total Permanent Building Sq. Footage:	27,295	
Total Quantity of Classrooms:	17	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	265	
Current Enrollment - 2007-08	242	
Projected Enrollment - 2016-17:	240	
Student to Acre Ratio:	30	
Quantity of Portable Classrooms	3	
% of Total Classrooms in Portables	18%	
Quantity of Portable Buildings on Site	4	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	23	

Site Findings:

- The school is deficient 1,554 sq. ft. of administration & instructional support space to meet district standards
- All Portables are certified and under 40 years old
- 1 classroom is used for Science and 2 for support
- The site houses the regional 6-6 program coordinator

Input From Site Surveys:

- Need better ventilation in classrooms - Fans requested
- Two locking gates at fields requested for campus security
- New lunch-tray washer requested
- Additional parking requested—dirt lot behind library is a suggested location
- Requested portable stage

Input from Cluster Meetings:

- Request upgraded kitchen appliances
- Request updated technology (document cameras, projectors, etc.)
- Upgrade exterior lighting
- Request signage deterring parents from parking in cul-de-sac
- No paved way between classrooms and grass fields reported



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Site Data Evaluation for Carson Elementary School

SITE DATA	CARSON ES	55
Site Net Acreage:	6.7	
Total Permanent Building Sq. Footage:	63,699	
Total Quantity of Classrooms:	33	
Quantity of Permanent Classrooms	31	
Number of Permanent Buildings	2	
School Program Capacity	643	
Current Enrollment - 2007-08	498	
Projected Enrollment - 2016-17:	448	
Student to Acre Ratio:	74	
Quantity of Portable Classrooms	2	
% of Total Classrooms in Portables	6%	
Quantity of Portable Buildings on Site	2	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	3%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	1	
Age of Building-% over 50 years	50%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	145	

Site Findings:

- The school is deficient 2,912 sq. ft. of administration & instructional support space to meet district standards
- 2 Portables are not certified

Input From Site Surveys:

- Classroom A/C or improved ventilation requested
- New lunch-tray washer requested
- Site has no official or safe student drop-off area
- New parking requested
- School reports Prop MM painting has peeled badly

Input from Cluster Meetings:

- Request intercom
- Request turf



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Site Data Evaluation for Carver Elementary School

SITE DATA	CARVER ES	57
Site Net Acreage:	8.9	
Total Permanent Building Sq. Footage:	27,808	
Total Quantity of Classrooms:	33	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	646	
Current Enrollment - 2007-08	380	
Projected Enrollment - 2016-17:	367	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	19	
% of Total Classrooms in Portables	58%	
Quantity of Portable Buildings on Site	24	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	266	

Site Findings:

- The school is deficient 372 sq. ft. of administration & instructional support space to meet district standards
- There are 24 Portables not certified on site
- There are 2 separate schools operating on this one site
- The Arabic Immersion school is in 9 Portables
- 1 classroom is being used for a science room and 3 classrooms for support

Input From Site Surveys:

- Updated cabinetry requested in permanent building classrooms
- Repair or replacement of lunch tables requested
- Ramp to service driveway requested
- Unsafe student drop-off situation reported
- Portables exist without ADA compliant ramps
- Frequently non-functioning fire alarm system reported
- Carpet cleaning equipment requested

Input from Cluster Meetings:

- Request master clock with synchronized bells
- Need for irrigation reported
- PA system and telephone system upgrade
- Request AC with improved ventilation
- Request surveillance system



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- Need to sustain and maintain all new installed systems (irrigation, vegetation, tech, walkways, AC, ventilation, data)
- Request an area for special needs students with changing table for boys and girls
- Request snake prevention fence
- 6-8 rec/gym room or shade structure requested
- More trees requested
- Request that speed bumps be installed
- Request double pane, energy efficient glass
- Repair tripping hazards
- Request that school be painted

6: District Facilities Assessment

Site Recommendations for Central Elementary



SITE DATA	CENTRAL ES	59
Site Net Acreage:	4.4	
Total Permanent Building Sq. Footage:	51,680	
Total Quantity of Classrooms:	50	
Quantity of Permanent Classrooms	30	
Number of Permanent Buildings	6	
School Program Capacity	956	
Current Enrollment - 2007-08	854	
Projected Enrollment - 2016-17:	736	
Student to Acre Ratio:	194	
Quantity of Portable Classrooms	20	
% of Total Classrooms in Portables	40%	
Quantity of Portable Buildings on Site	20	
Quantity of Undersized Classrooms	7	
% of Undersized Classrooms	14%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	3	
Age of Building-% over 50 years	50%	
FCA Rating	Good	
Climate Control	III w/ 50% AC	
ADA Report	Poor	
Delta from Capacity	102	

Site Findings:

- The school is deficient 652 sq. ft. of administration & instructional support space to meet district standards
- 4 Portables on site are not certified, 2 of which are over 40 years old
- Compact site with lack of parking space & playfields
- High pressure gas line runs through middle of site presenting safety issues as well as challenges for obtaining approval for future site additions
- A third of the classrooms are undersized
- Enrollment will be reduced after the opening of two new elementary schools in the neighborhood
- The buildings are in good condition and the site is well maintained
- The school does not have a library and therefore modified the multipurpose room for this use

Site Recommendations:

- There should be an investigation of potential funds that may assist in moving the school due to the location of the gas line
- Investigate enrollment projections for this area and analyze if the school is required with the addition of the 2 new schools
- Investigate possibility of combining Central and Wilson into a K-8 school with a new facility on the Wilson site or developing a shared campus for the 2 schools on the Wilson site

Input From Site Surveys:



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- School requests replacement of Portables with permanent building(s) including science lab, visual & performing arts room and a library
- Auditorium windows reportedly 70 years old
- New kitchen flooring and non-skid lunch court surface requested
- Wood decks in poor condition reported for Rooms 33-47
- New parking and fencing requested
- Full repair or replacement of Portables 48 and 49 requested

Input from Cluster Meetings:

- No representatives showed up (only developers and community developers)
- Request that district consider closing Central and selling for valuable commercial property.



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Site Data Evaluation for Chavez Elementary School

SITE DATA	CHAVEZ ES	60
Site Net Acreage:	7.8	
Total Permanent Building Sq. Footage:	41,015	
Total Quantity of Classrooms:	35	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	6	
School Program Capacity	680	
Current Enrollment - 2007-08	543	
Projected Enrollment - 2016-17:	441	
Student to Acre Ratio:	70	
Quantity of Portable Classrooms	17	
% of Total Classrooms in Portables	49%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	8	
% of Undersized Classrooms	23%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	137	

Site Findings:

- The school is deficient 602 sq. ft. of administration & instructional support space to meet district standards
- 7 Portables on site are not certified
- 2 classrooms are used for CBET, 1 classroom is used for science prep, 2 classrooms are used for support
- Modification to grade structure is being discussed
- School has an after-school program from La Jolla opera

Input From Site Surveys:

- Past security gate request was denied, improved site security requested
- Large bird presence causes sanitary problem across site but in lunch area particularly
- Bus drop-off at back gate requires leaving gate unlocked/site unsecured

Input from Cluster Meetings:

- Request shaded structure and ball walls for PE area
- Update technology
- Create more classroom space to replace portables that are to be removed
- Request window security screens, security cameras, more outdoor lighting
- Request rolling door for food service
- Request theatrical lighting and larger auditorium



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Site Data Evaluation for Cherokee Point Elementary School

SITE DATA	CHEROKEE POINT ES	62
Site Net Acreage:	6.9	
Total Permanent Building Sq. Footage:	56,476	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	6	
School Program Capacity	594	
Current Enrollment - 2007-08	502	
Projected Enrollment - 2016-17:	450	
Student to Acre Ratio:	73	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	New	
Climate Control	II	
ADA Report	Good	
Delta from Capacity	92	

Site Findings:

- The school was built as part of Prop MM
- Traffic circulation concerns have been noted by the site
- School does not have A/C but the windows do not open and thus heat gain has been a problem

Input From Site Surveys:

- Fire alarm system cannot be heard in all classrooms
- Open doors due to no windows and no A/C situation plus freeway proximity reportedly resulting in air quality and site security issues

Input from Cluster Meetings:

- Upgrade technology (operating system)
- F building does not have audio that is consistent with other buildings
- Speakers in classrooms do not all work
- Request tinting of area to remove glare



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Site Data Evaluation for Chesterton Elementary School

SITE DATA	CHESTERTON ES	61
Site Net Acreage:	8.8	
Total Permanent Building Sq. Footage:	43,601	
Total Quantity of Classrooms:	28	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	6	
School Program Capacity	575	
Current Enrollment - 2007-08	535	
Projected Enrollment - 2016-17:	485	
Student to Acre Ratio:	61	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	36%	
Quantity of Portable Buildings on Site	10	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Good	
Delta from Capacity	40	

Site Findings:

- The school is deficient 360 sq. ft. of administration & instructional support space to meet district standards
- 10 Portables are not certified, 3 of which are over 40 years old

Input From Site Surveys:

- Extreme hot or cold in Portables/poor insulation reported
- Cement planters outside kindergarten reported as tripping hazards
- Request remodel of loft classrooms

Input from Cluster Meetings:

- Request wireless, ceiling-mounted projectors, intercom system
- Request AC for back bungalows and auditorium
- Request upgrade to electrical service in bungalows
- Request improved student drop-off



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Site Data Evaluation for Chollas/Mead Elementary School

SITE DATA	CHOLLAS/MEAD ES	63
Site Net Acreage:	7.3	
Total Permanent Building Sq. Footage:	86,962	
Total Quantity of Classrooms:	49	
Quantity of Permanent Classrooms	49	
Number of Permanent Buildings	12	
School Program Capacity	991	
Current Enrollment - 2007-08	797	
Projected Enrollment - 2016-17:	678	
Student to Acre Ratio:	109	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	6	
Age of Building-% over 50 years	50%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	194	

Site Findings:

- 5 Portables on site not certified

Input From Site Surveys:

- No survey received

Input from Cluster Meetings:

- Request additional storage
- Request upgraded wireless, video projectors and television
- Request surveillance cameras, lighting and security screens
- Request AC and updated heating
- Need carpeting, windows, and heating system at Chollas
- Mead campus needs permanent fencing
- Request more water fountains



6: District Facilities Assessment

Site Data Evaluation for Clay Elementary School

SITE DATA	CLAY ES	65
Site Net Acreage:	7	
Total Permanent Building Sq. Footage:	22,879	
Total Quantity of Classrooms:	22	
Quantity of Permanent Classrooms	11	
Number of Permanent Buildings	4	
School Program Capacity	388	
Current Enrollment - 2007-08	317	
Projected Enrollment - 2016-17:	332	
Student to Acre Ratio:	45	
Quantity of Portable Classrooms	11	
% of Total Classrooms in Portables	50%	
Quantity of Portable Buildings on Site	13	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	3	
Age of Building-% over 50 years	75%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	71	

Site Findings:

- The school is deficient 2,845 sq. ft. of administration & instructional support space to meet district standards
- All Portables are certified and under 40 years old
- 1 classroom is being used for PE prep, 3 classrooms are being used for support

Input From Site Surveys:

- No survey received from this site

Input from Cluster Meetings:

- Request wireless AV equipment in classrooms
- Office reportedly needs to be updated
- Heating reportedly does not work properly. Request AC
- Request PA system
- Upgrade food service and get new tables, benches
- Teaching stations need new cabinetry
- Request painting
- Plumbing issues reported
- Windows need to be replaced
- Upgrade interior/exterior lighting, electrical outlets
- Parking is insufficient-- No student loading zone
- Request updated restrooms
- Request updated voicemail



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- Request security fencing around joint-use field
- Upgrade sewer lines and install automatic sprinkler system
- Termite problem reported
- Request removal of juniper bushes
- Upgrade stage in auditorium (new curtains, technology, etc.)
- Request that landscaping be redesigned



6: District Facilities Assessment

Site Data Evaluation for CPMA at Kroc

SITE DATA	CPMA @ KROC	307
Site Net Acreage:	24	
Total Permanent Building Sq. Footage:	114,443	
Total Quantity of Classrooms:	53	
Quantity of Permanent Classrooms	53	
Number of Permanent Buildings	11	
School Program Capacity	1102	
Current Enrollment - 2007-08	600	
Projected Enrollment - 2016-17:	881	
Student to Acre Ratio:	25	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	1	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	502	

CPMA is in the process of moving to the Kroc site. Some comments may not be applicable due to site change.

Input From Site Surveys:

- No band, drama or art rooms on site
- No lockers in PE changing room
- Resurfacing of blacktops and removal of playground equipment requested
- Washing machine & plumbing/electrical upgrades in locker room requested
- Computers in lab crashing due to heat reported
- Site appearance enhancements requested
- Requested relocation of CPMA or restructuring of and upgrades to "cafetorium", classrooms, arts/PE facilities and parking

Input from Cluster Meetings for CPMA at Kroc Site:

- Request wireless, teacher stations (AV package including ceiling-mounted projectors, document cameras, microphones and speakers), leasing equipment to circumvent 5-year obsolescence
- Would like AC in tech and arts media labs (low priority)
- Request artificial turf (low priority)
- Request new theater/performing arts space
- Request appropriate upgrades to classrooms for magnet focus
- Request new food distribution system
- Request off-street parking and bus turnaround



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Site Data Evaluation for Crown Point Elementary School

SITE DATA	CROWN POINT ES	73
Site Net Acreage:	6.1	
Total Permanent Building Sq. Footage:	39,083	
Total Quantity of Classrooms:	18	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	6	
School Program Capacity	253	
Current Enrollment - 2007-08	123	
Projected Enrollment - 2016-17:	95	
Student to Acre Ratio:	20	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6 *	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Poor	
Delta from Capacity	130	

Site Findings:

- The school is deficient 3,074 sq. ft. of administration space to meet district standards
- There are no portables currently on site

Input From Site Surveys:

- Ceiling fans requested for classrooms
- Extensive remodeling/upgrades to food service areas/equipment requested
- Site-wide recurring plumbing problems reported
- Additional storage requested
- Requested restroom for joint-use field

Input from Cluster Meetings:

- Request document cameras for each classroom (at least in grades 3-5), wireless network, updated phone system, PA system, upgraded computer hardware
- Request marquee



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Site Data Evaluation for Cubberley Elementary School

SITE DATA	CUBBERLEY ES	75
Site Net Acreage:	9.1	
Total Permanent Building Sq. Footage:	27,969	
Total Quantity of Classrooms:	19	
Quantity of Permanent Classrooms	12	
Number of Permanent Buildings	5	
School Program Capacity	307	
Current Enrollment - 2007-08	250	
Projected Enrollment - 2016-17:	238	
Student to Acre Ratio:	27	
Quantity of Portable Classrooms	7	
% of Total Classrooms in Portables	37%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	57	

Site Findings:

- The school is deficient 3,347 sq. ft. of administration & instructional support space to meet district standards
- Site has 7 Portables that are not certified, 1 of which is over 40 years old

Input From Site Surveys:

- School does not have PA system
- Auditorium sound system requested
- A/C requested
- Requested upgrades to site security including lighting and security alarm
- Requested noise abatement for lunch arbor
- Parking and student-drop-off improvements are a high priority
- Appearance improvements including landscaping and repainting requested
- Portable B2 reportedly in need of upgrades or replacement

Input from Cluster Meetings:

- Request turf/joint-use field
- Serious termite problems reported
- Library ceiling is very high, creating a lot of noise, as does lunch area cover
- Request shade structure in play area
- Request more lighting, with motion detectors
- Request more staff parking and safer drop-off area
- Create secure joint-use area in playfield for community use
- Request better sound system in the multi-purpose room
- Request AC in library



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Site Data Evaluation for Curie Elementary School

SITE DATA	CURIE ES	77
Site Net Acreage:	10.4	
Total Permanent Building Sq. Footage:	28,852	
Total Quantity of Classrooms:	30	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	587	
Current Enrollment - 2007-08	594	
Projected Enrollment - 2016-17:	531	
Student to Acre Ratio:	57	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	53%	
Quantity of Portable Buildings on Site	16	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	-7	

Site Findings:

- The school is deficient 2,089 sq. ft. of administration & instructional support space to meet district standards
- 12 Portables on site are not certified, 7 of which are over 40 years old
- 1 classroom is used for art, 1 for science prep, and 1 for support
- Site has requested additional space

Input From Site Surveys:

- Addition of science lab requested
- Poor ventilation reported in auditorium and faculty women's restrooms
- Student drop-off area improvements including signage
- MM built wooden wall outside library is reportedly deteriorating and a safety hazard; maintenance/sealing and/or removal of a section requested
- Requested additional storage space

Input from Cluster Meetings:

- Mildew problem reported in B2
- Reported that women's low flow toilets do not work properly
- Request that lunch courts be expanded for dual use
- Request natural/artificial turf
- Request new bell system



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Site Data Evaluation for Dailard Elementary School

SITE DATA	DAILARD ES	78
Site Net Acreage:	10.1	
Total Permanent Building Sq. Footage:	53,001	
Total Quantity of Classrooms:	26	
Quantity of Permanent Classrooms	26	
Number of Permanent Buildings	6	
School Program Capacity	552	
Current Enrollment - 2007-08	525	
Projected Enrollment - 2016-17:	427	
Student to Acre Ratio:	52	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	8	
% of Undersized Classrooms	31%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	Ill w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	27	

Site Findings:

- The school is deficient 234 sq. ft. of administration & instructional support space to meet district standards
- There are no Portables currently on site

Input From Site Surveys:

- Lower playground PE facilities and equipment requested
- Requested safety lighting
- Request windows and noise reduction measures in loft classrooms
- A/C repair or upgrade requested
- One of two fire panels reported as requiring constant maintenance

Input from Cluster Meetings:

- Request intercom/paging system and wireless network
- Request replacement of loft classrooms, with increased classroom size and space for specialty classrooms
- Request restructuring of administration building for security monitoring
- Parking lot needs separate entrance/exit for safety



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Site Data Evaluation for Dewey Elementary School

SITE DATA	DEWEY ES	85
Site Net Acreage:	5.9	
Total Permanent Building Sq. Footage:	41,424	
Total Quantity of Classrooms:	24	
Quantity of Permanent Classrooms	17	
Number of Permanent Buildings	3	
School Program Capacity	484	
Current Enrollment - 2007-08	443	
Projected Enrollment - 2016-17:	443	
Student to Acre Ratio:	75	
Quantity of Portable Classrooms	7	
% of Total Classrooms in Portables	29%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	2	
Age of Building-% over 50 years	67%	
FCA Rating	Good	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	41	

Site Findings:

- The school is deficient 2,804 sq. ft. of administration & instructional support space to meet district standards
- 1 Portable on site is not certified
- 1 classroom is used for the 6-6 program
- The site is without a buffer

Input From Site Surveys:

- Problems reported with other code compliance or fire alarm system

Input from Cluster Meetings:

- Request enhanced classroom with projection system
- No grass on playground reported
- Request video camera for view of visitors, and redesign of front office
- Request that traffic be rerouted for safer drop off area
- Bungalows reportedly need AC due to noise from being in flight path
- No storage reported
- Drainage problem on play fields reported
- Concerns reported about having Navy-owned reservoir behind bungalows (mosquitoes, mold, etc.)
- Request that contracts not go to lowest bidder. Contractors from Prop MM



6: District Facilities Assessment

reportedly did not return to do punch list. Contract language needs to be improved



6: District Facilities Assessment

Site Data Evaluation for Dingeman Elementary School

SITE DATA	DINGEMAN ES	86
Site Net Acreage:	4.1	
Total Permanent Building Sq. Footage:	33,865	
Total Quantity of Classrooms:	41	
Quantity of Permanent Classrooms	19	
Number of Permanent Buildings	7	
School Program Capacity	888	
Current Enrollment - 2007-08	720	
Projected Enrollment - 2016-17:	643	
Student to Acre Ratio:	176	
Quantity of Portable Classrooms	22	
% of Total Classrooms in Portables	54%	
Quantity of Portable Buildings on Site	21	
Quantity of Undersized Classrooms	10	
% of Undersized Classrooms	24%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	168	

Site Findings:

- The school is deficient 2,229 sq. ft. of administration & instructional support space to meet district standards
- There are 14 Portables on site that are not certified

Input From Site Surveys:

- Requested repair of porches & stairways around Portables B1-B8
- Unauthorized access to campus reported through fencing behind B11

Input from Cluster Meetings:

- Request wireless amplification systems
- Request emergency notification system
- Request routing foot traffic through office for increased security
- Install security cameras
- Request AC



6: District Facilities Assessment

Site Data Evaluation for Doyle Elementary School

SITE DATA	DOYLE ES	87
Site Net Acreage:	9.7	
Total Permanent Building Sq. Footage:	54,016	
Total Quantity of Classrooms:	38	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	6	
School Program Capacity	851	
Current Enrollment - 2007-08	805	
Projected Enrollment - 2016-17:	755	
Student to Acre Ratio:	83	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	26%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	12	
% of Undersized Classrooms	32%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	46	

Site Findings:

- The school is deficient 1,716 sq. ft. of administration & instructional support space to meet district standards
- There are 11 Portables not certified, 1 of which is over 40 years old
- Teachers like the "Loft" open classrooms
- Site has 1 site-funded teacher
- Need parent classroom for after school adult education

Input From Site Surveys:

- Request A/C for, or complete replacement of, portables
- Cafeteria/food service area expansion requested
- Some classroom door problems reported
- Improvement of student drop-off area and site security are high priorities

Input from Cluster Meetings:

- Request updated plumbing (bathrooms/toilets)
- Problem with irrigation reported
- Request that multi-purpose room be geared more towards performing arts
- Request space for complete school event
- Entrance to school is reportedly not secure
- Request ceiling-mounted projectors



6: District Facilities Assessment

- Request small gym
- Request science lab



6: District Facilities Assessment

Site Data Evaluation for E.B. Scripps Elementary School

SITE DATA	ES SCRIPPS ES	90
Site Net Acreage:	6.7	
Total Permanent Building Sq. Footage:	32,913	
Total Quantity of Classrooms:	42	
Quantity of Permanent Classrooms	42	
Number of Permanent Buildings	8	
School Program Capacity	943	
Current Enrollment - 2007-08	553	
Projected Enrollment - 2016-17:	653	
Student to Acre Ratio:	83	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	2	
Quantity of Undersized Classrooms	2	
% of Undersized Classrooms	5%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	New	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	390	

Site Findings:

- This is a new school building

Input From Site Surveys:

- Shade structure requested on playground
- Student drop-off & bus turnaround problems reported
- Fencing reportedly insufficient currently

Input from Cluster Meetings:

- Request security cameras
- Request AC
- Would like covered walkway from cafeteria to multi-purpose room
- Request intercom system
- Request landscaping upgrades
- Request amplified sound system
- Request vandalism prevention measures



6: District Facilities Assessment

Site Data Evaluation for Edison Elementary School

SITE DATA	EDISON ES	89
Site Net Acreage:	3.9	
Total Permanent Building Sq. Footage:	60,273	
Total Quantity of Classrooms:	35	
Quantity of Permanent Classrooms	35	
Number of Permanent Buildings	9	
School Program Capacity	651	
Current Enrollment - 2007-08	615	
Projected Enrollment - 2016-17:	527	
Student to Acre Ratio:	158	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	2	
Age of Building-% over 50 years	22%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	36	

Site Findings:

- The school is deficient 581 sq. ft. of administration & instructional support space to meet district standards
- 2 Portables reportedly on site may have been recently removed

Input From Site Surveys:

- Sound amplification system requested for all classrooms
- Improved PA system requested
- Storage in nurse's office and an awards display case requested
- No designated student drop-off area, and staff parking requested
- Classroom building awnings and shade structure for playground requested
- Non-skid bathroom flooring and fixtures replacement requested
- Site safety and security improvements are a high priority
- Food service upgrades and lunch arbor repair requested

Input from Cluster Meetings:

- Only half audio/visual equipment was delivered; Request speakers for auditorium
- AC for upper stories
- Request redesign of administrative offices for monitoring of people coming and going from building



6: District Facilities Assessment

Site Data Evaluation for Emerson/Bandini Elementary School

SITE DATA	EMERSON/BANDINI ES	91
Site Net Acreage:	3.1	
Total Permanent Building Sq. Footage:	71,006	
Total Quantity of Classrooms:	63	
Quantity of Permanent Classrooms	34	
Number of Permanent Buildings	11	
School Program Capacity	1266	
Current Enrollment - 2007-08	760	
Projected Enrollment - 2016-17:	648	
Student to Acre Ratio:	245	
Quantity of Portable Classrooms	29	
% of Total Classrooms in Portables	46%	
Quantity of Portable Buildings on Site	28	
Quantity of Undersized Classrooms	2	
% of Undersized Classrooms	3%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	10	
Age of Building-% over 50 years	91%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	506	

Site Findings:

- The school is deficient 3,006 sq. ft. of administration & instructional support space to meet district standards
- There are 21 Portables not certified, 17 of which are over 40 years old

Input From Site Survey:

- Portables replacement requested; Williams legislation team citing reported
- Playground upgrades requested
- Improved alarm system and after-hours security measures requested
- School does not currently have an interior PA system
- School appearance enhancements requested

Input from Cluster Meetings:

- Request new turf for field
- Request complete reconstruction of school
- Request ceiling-mounts for projectors
- Request auditorium
- Redesign school entrance for safety



6: District Facilities Assessment

Site Data Evaluation for Encanto Elementary School

SITE DATA	ENCANTO ES	93
Site Net Acreage:	7.8	
Total Permanent Building Sq. Footage:	64,172	
Total Quantity of Classrooms:	59	
Quantity of Permanent Classrooms	38	
Number of Permanent Buildings	11	
School Program Capacity	1094	
Current Enrollment - 2007-08	713	
Projected Enrollment - 2016-17:	625	
Student to Acre Ratio:	91	
Quantity of Portable Classrooms	21	
% of Total Classrooms in Portables	36%	
Quantity of Portable Buildings on Site	29	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	2%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	6	
Age of Building-% over 50 years	55%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	381	

Site Findings:

- The school is deficient 1,178 sq. ft. of administration & instructional support space to meet district standards
- 30 Portables are not certified, 19 of which are over 40 years old

Input From Site Surveys:

- Completion of power upgrades that were begun by Prop MM requested
- Poor ventilation, need for repair and/or remodel of restrooms reported
- Reported that classrooms are extremely cold in the winter
- Secure fencing designed to allow entrance via main office requested
- Reported that the food services building precludes serving the student population in the allotted time period; complete renovation requested
- There are no ADA compliant restrooms near the multipurpose room or lunch shelter
- 400 building waterless urinals reportedly need repair or replacement
- Boiler in the 200 & 300 building reported as obsolete
- Student drop-off restructuring to create a separate entrance/exit
- Site appearance improvements including painting requested
- Fire alarm issues reported
- Additional storage space requested
- Exterior PA system reportedly inoperable



6: District Facilities Assessment

Input from Cluster Meetings:

- Request mounted projectors, hidden cords, computer lab, additional outlets, speakers, floor drops for outlets, PA intercom, WiFi system
- Request additional space for administrative offices and support staff
- Kindergarten classrooms reportedly need restrooms
- Request more staff restrooms
- Request separate auditorium with stadium seating
- No heat in library reported
- AC and heat issues reported
- Request improved security lighting
- Problems reported with windows, circuits blowing, pipes flooding, ceilings, poor drainage
- Request improved drop-off/turnaround area, curb appeal
- Tripping hazards, broken stairs, unstable hills reported
- Request covered amphitheater
- Rats and roaches reported to be a problem



6: District Facilities Assessment

Site Data Evaluation for Ericson Elementary School

SITE DATA	ERICSON ES	217
Site Net Acreage:	13.9	
Total Permanent Building Sq. Footage:	53,766	
Total Quantity of Classrooms:	47	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	7	
School Program Capacity	961	
Current Enrollment - 2007-08	753	
Projected Enrollment - 2016-17:	652	
Student to Acre Ratio:	54	
Quantity of Portable Classrooms	19	
% of Total Classrooms in Portables	40%	
Quantity of Portable Buildings on Site	12	
Quantity of Undersized Classrooms	16	
% of Undersized Classrooms	34%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	208	

Site Findings:

- The school has sufficient administration space
- There are 12 portables on site not certified

Input From Site Surveys:

- Dividers requested for loft classrooms
- A/C system reportedly noisy and inconsistent
- Door for Room 45, administrative office door and security gate requested
- Student lunch area reportedly deficient
- Reported that student drop off is inadequate and unsafe
- Tripping hazards reported due to uneven cement
- Fire alarm problems reported and cannot be heard in all areas
- Playground shade structure requested

Input from Cluster Meetings:

- Request technology upgrade (smart boards, teleprompter, cameras with mixing board)
- Request gym, PE equipment storage, upgrade PE equipment, more ball walls, maintenance for field/turf
- Request security cameras, electronic access, lighting upgrade
- Request kitchen upgrade

6: District Facilities Assessment

Site Data Evaluation for Euclid Elementary School



SITE DATA	EUCLID ES	95
Site Net Acreage:	6.6	
Total Permanent Building Sq. Footage:	42,959	
Total Quantity of Classrooms:	45	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	13	
School Program Capacity	844	
Current Enrollment - 2007-08	593	
Projected Enrollment - 2016-17:	502	
Student to Acre Ratio:	90	
Quantity of Portable Classrooms	27	
% of Total Classrooms in Portables	60%	
Quantity of Portable Buildings on Site	28	
Quantity of Undersized Classrooms	5	
% of Undersized Classrooms	11%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	6	
Age of Building-% over 50 years	46%	
FCA Rating	Fair	
Climate Control	11 w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	251	

Site Findings:

- The school is deficient 365 sq. ft. of administration & instructional support space to meet district standards
- 10 Portables are not certified, 1 of which is over 40 years old
- Site is moderately overcrowded but does have adequate parking
- Over half of the classrooms are in portables, however the enrollment appears to be declining & over 8 portables are scheduled for removal in 2010
- Classroom loading capacity was reported at 80%
- 6 Loft classrooms have been reconfigured to create 4 classrooms
- Buildings and site are in good condition for the age of the school

Site Recommendations:

- Investigate enrollment projections to determine how many classrooms will be required in the future and then review the need for a new permanent classroom building and potential for additional playfield area on the site

Input From Site Surveys:

- Lack of play space reported
- Excessive heat in portables reported; A/C in portables/kitchen requested
- High crime reported; security improvements desired



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- Lunch arbor requested

Input from Cluster Meetings:

- Request document cameras
- Reported that Euclid needs an addition of permanent classrooms to get rid of portables and provide more play area
- Request more seating in eating area
- Sewage system and plumbing issues reported
- Request proper student drop off area (relocate visitor parking)
- Request new server
- Request turf
- Request site discretionary funds to upgrade furniture needs and other beautification processes



6: District Facilities Assessment

Criteria for Rating School Sites

Rating of site data was developed using a color coding for the various campus criteria similar to the method used for the building/site replacement study. The thresholds for each of the 3 rated categories are shown below. Data sheets were completed in August, 2008 with a link to be updated as data changed for each site.

Data sheets are included for each campus site in alphabetical order in groupings of:

- High Schools
- Middle Schools
- K-8 Schools
- Elementary and CDC Schools

DATA	severe conditions	below standards	within standards
Student to Acre Ratio	>120	100-119	<70
% of Total Classrooms in Portables	> 50%	30-49%	<30%
% of Undersized Classrooms	>25%	11-24%	10%
FCA rating	poor	fair	good
API Rating	< 3	4	>6
Age of Buildings	>75% over 50 years	25%-75% over 50 years	>25% over 50 years
Delta from Capacity	>200	140-199	<140



6: District Facilities Assessment

Site Data Evaluation for Fay Elementary School

SITE DATA	FAY ES	153
Site Net Acreage:	6.3	
Total Permanent Building Sq. Footage:	62,435	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	2	
School Program Capacity	624	
Current Enrollment - 2007-08	628	
Projected Enrollment - 2016-17:	541	
Student to Acre Ratio:	100	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	new	
Climate Control	III	
ADA Report	good	
Delta from Capacity	-4	

Site Findings:

- New school to open September 2008

Input from Site Survey:

- No site survey received

Input from Cluster Meetings:

- No additional input received



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Site Data Evaluation for Field Elementary School

SITE DATA	FIELD ES	103
Site Net Acreage:	8.2	
Total Permanent Building Sq. Footage:	34,574	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	6	
School Program Capacity	363	
Current Enrollment - 2007-08	336	
Projected Enrollment - 2016-17:	295	
Student to Acre Ratio:	41	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	20%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	3	
% of Undersized Classrooms	12%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	not rated	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	27	

Site Findings:

- The school is deficient 1,846 sq. ft. of administration & instructional support space to meet district standards
- There are 2 Portables not certified on site

Input From Site Surveys:

- New storage space requested
- Ventilation issues reported due to building architecture
- Requested fenced moved toward street to prevent students in food service lines being off campus
- Sewer line reportedly installed improperly through Prop MM
- Unsafe student drop-off and pick up reported

Input from Cluster Meetings:

- Request replacement of water fountains
- Reported that if they opened the transoms, the classrooms would be cooler and would not require AC
- Planting area by library is not maintained or weeded
- Alarms in portables are too loud
- Request upgrade to PTA-purchased marquee
- Request upgrade to stage curtains



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Site Data Evaluation for Fletcher Elementary School

SITE DATA	FLETCHER ES	105
Site Net Acreage:	8.2	
Total Permanent Building Sq. Footage:	28,580	
Total Quantity of Classrooms:	18	
Quantity of Permanent Classrooms	13	
Number of Permanent Buildings	6	
School Program Capacity	278	
Current Enrollment - 2007-08	258	
Projected Enrollment - 2016-17:	236	
Student to Acre Ratio:	31	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	28%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	20	

Site Findings:

- The school is deficient 1,622 sq. ft. of administration & instructional support space to meet district standards
- 7 Portables are not certified; 4 portables are over 40 years old

Input From Site Surveys:

- A/C is a high priority
- Food service area expansion and upgrades requested
- Requested repair/replacement of older mechanical/electrical systems, windows and lighting
- School does not have an interior PA system
- School lacks a designated student drop-off area
- Appropriate fencing requested for joint-use areas

Input from Cluster Meetings:

- Request new computers, document cameras, AV for auditorium
- Request AC, especially in Special Ed classrooms
- Request surveillance cameras, due to copper theft and joint-use field
- Request upgraded restrooms
- Additional parking requested
- Request landscaping



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Site Data Evaluation for Florence Elementary School

SITE DATA	FLORENCE ES	107
Site Net Acreage:	3.3	
Total Permanent Building Sq. Footage:	29,917	
Total Quantity of Classrooms:	16	
Quantity of Permanent Classrooms	12	
Number of Permanent Buildings	4	
School Program Capacity	279	
Current Enrollment - 2007-08	281	
Projected Enrollment - 2016-17:	252	
Student to Acre Ratio:	85	
Quantity of Portable Classrooms	4	
% of Total Classrooms in Portables	25%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	6%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	-2	

Site Findings:

- The school is deficient 2,009 sq. ft. of administration & instructional support space to meet district standards
- 7 Portables are not certified. 1 portable is over 40 years old
- 1 classroom is used for Science prep
- Site has requested more space for Spanish class

Input From Site Surveys:

- No survey received from school

Input from Cluster Meetings:

- Need better ventilation
- Cracks in floors everywhere reported
- Rats and roaches reported to be a problem
- Request windows
- Request that lunch court be washed down
- Request more parking
- Request wireless in portables
- Request renovation of cafeteria to allow better utilization of space, giving kids more time to eat lunch



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Site Data Evaluation for Foster Elementary School

SITE DATA	FOSTER ES	111
Site Net Acreage:	12.4	
Total Permanent Building Sq. Footage:	36,217	
Total Quantity of Classrooms:	26	
Quantity of Permanent Classrooms	19	
Number of Permanent Buildings	7	
School Program Capacity	506	
Current Enrollment - 2007-08	425	
Projected Enrollment - 2016-17:	373	
Student to Acre Ratio:	34	
Quantity of Portable Classrooms	7	
% of Total Classrooms in Portables	27%	
Quantity of Portable Buildings on Site	8	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	6	
Age of Building-% over 50 years	86%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	81	

Site Findings:

- The school is deficient 1,838 sq. ft. of administration & instructional support space to meet district standards
- 9 Portables are not certified; 1 portable is over 40 years old

Input From Site Surveys:

- 2 additional kindergarten classrooms and restrooms reported as needed
- Extreme temperatures and A/C needs reported throughout site
- Food service area reported as undersized
- Frequent plumbing problems reported
- Unsafe student drop-off conditions and insufficient parking reported
- Interior and exterior repainting requested
- Shade structure or awning requested for kindergarten area
- School reports it does not know if fire alarm system is up to code
- Joint-use field desired and fencing to maintain security for rest of campus

Input from Cluster Meetings:

- Request indoor PE space for summer
- Request for update of music/staging in multi-purpose room
- Request performing arts space
- Request touch screen computers, interactive white boards, K-3 smart boards



6: District Facilities Assessment

Site Data Evaluation for Franklin Elementary School

SITE DATA	FRANKLIN ES	113
Site Net Acreage:	4	
Total Permanent Building Sq. Footage:	33,762	
Total Quantity of Classrooms:	22	
Quantity of Permanent Classrooms	16	
Number of Permanent Buildings	6	
School Program Capacity	332	
Current Enrollment - 2007-08	288	
Projected Enrollment - 2016-17:	286	
Student to Acre Ratio:	72	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	27%	
Quantity of Portable Buildings on Site	5	
Quantity of Undersized Classrooms	11	
% of Undersized Classrooms	50%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	44	

Site Findings:

- The school is deficient 2,316 sq. ft. of administration & instructional support space to meet district standards
- 5 Portables are not certified; 4 portables are over 40 years old
- Site has numerous undersized classrooms which are used for EMHI, Art prep, parent room & resource room
- Computer lab on site
- 6 swing space; Relos are located on the joint-use field; These must be removed to gain use of field for PE and other activities

Input from Site Surveys:

- Defined kindergarten play area requested
- Additional classroom and administrative space requested
- Extreme heat reported in east-facing classrooms of buildings 1 and 2
- Poor ventilation and air quality reported in library and stock room
- Break-ins reported; exterior doors and security improvements requested
- Undersized food preparation area reported. Renovate kitchen and cafeteria
- Frequent sewer/plumbing line/drainage problems reported
- Repair or replacement of alarm system requested

Input from Cluster Meetings:

- Request meeting rooms and supply rooms



6: District Facilities Assessment

- Parking and drop-off area issues



6: District Facilities Assessment

Site Data Evaluation for Freese Elementary School

SITE DATA	FREESE ES	115
Site Net Acreage:	8.7	
Total Permanent Building Sq. Footage:	38,371	
Total Quantity of Classrooms:	39	
Quantity of Permanent Classrooms	22	
Number of Permanent Buildings	6	
School Program Capacity	645	
Current Enrollment - 2007-08	518	
Projected Enrollment - 2016-17:	463	
Student to Acre Ratio:	60	
Quantity of Portable Classrooms	17	
% of Total Classrooms in Portables	44%	
Quantity of Portable Buildings on Site	18	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	3%	
API Rating (2007 Base Statewide Rank)	4	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	127	

Site Findings:

- The school is deficient 1,343 sq. ft. of administration & instructional support space to meet district standards

Input From Site Surveys:

- Electrical wiring upgrades in library needed to utilize existing technology
- A/C or replacement of portables requested. Excessive heat reported
- Need reported for preschool and kindergarten restrooms
- Playground shade structure requested
- Food service facilities reportedly outdated. equipment upgrades requested
- Gate is locked for student drop-off safety; more permanent gate requested
- Marquee damage reported; repair or replacement requested

Input from Cluster Meetings:

- Upgrade technology and maintain it
- Request curb appeal and fence be addressed
- Peeling paint reported
- Request secured windows
- Request natural turf and upkeep of plant life
- Bee problem due to pepper trees, reported
- Reported that Prop MM building has AC but is not supposed to use it



6: District Facilities Assessment

- Request 3rd sink in kitchen



6: District Facilities Assessment

Site Data Evaluation for Fulton School

SITE DATA	FULTON ES	119
Site Net Acreage:	7.6	
Total Permanent Building Sq. Footage:	32,230	
Total Quantity of Classrooms:	34	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	7	
School Program Capacity	602	
Current Enrollment - 2007-08	465	
Projected Enrollment - 2016-17:	563	
Student to Acre Ratio:	61	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	47%	
Quantity of Portable Buildings on Site	17	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	Ill	
ADA Report	Poor	
Delta from Capacity	137	

Site Findings:

- The school is deficient 1,908 sq. ft. of administration & instructional support space to meet district standards
- 15 Portables are not certified; 7 portables are over 40 years old

Input From Site Surveys:

- Pre-K/Kindergarten building, mini-gym and PE shade structure requested
- ICS classrooms report special need for improved air quality
- Perimeter fencing, lighting and security improvements requested
- Water damage and poor conditions reported for B5-B7; PE1, PE2, A1-A3
- Safety need for improved student drop-off and turn-around reported
- K3 and B5-B7 ramps not ADA compliant. K3 bathroom also not compliant
- Reported that Rooms 13-15 are unable to hear emergency alarms
- Library Marquee requested
- Removal of lower field shed requested

Input from Cluster Meetings:

- Request push bar on K-3 kinder door
- Request panic bars on doors
- Request kiosks for middle school and new cafeteria/eating area
- Request conference room, parent room, upgrade main office
- Additional parking and landscaping requested



6: District Facilities Assessment

Site Data Evaluation for Gage Elementary School

SITE DATA	GAGE ES	121
Site Net Acreage:	11.7	
Total Permanent Building Sq. Footage:	38,589	
Total Quantity of Classrooms:	34	
Quantity of Permanent Classrooms	22	
Number of Permanent Buildings	9	
School Program Capacity	597	
Current Enrollment - 2007-08	507	
Projected Enrollment - 2016-17:	470	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	12	
% of Total Classrooms in Portables	35%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	3%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	90	

Site Findings:

- The school is deficient 614 sq. ft. of administration & instructional support space to meet district standards

Input From Site Surveys:

- Improved campus security measures requested
- Low water pressure reported
- Exterior repainting, concrete repairs and improved classroom lighting requested
- Site does not have interior or exterior PA system

Input from Cluster Meetings:

- Request larger freezer
- Request DG be replaced with turf (joint-use field)
- Request adding red/yellow lights around campus for rainy day
- Request air conditioning



6: District Facilities Assessment

Site Data Evaluation for Garfield Elementary School

SITE DATA	GARFIELD ES	124
Site Net Acreage:	4.1	
Total Permanent Building Sq. Footage:	43,522	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	17	
Number of Permanent Buildings	6	
School Program Capacity	471	
Current Enrollment - 2007-08	397	
Projected Enrollment - 2016-17:	312	
Student to Acre Ratio:	97	
Quantity of Portable Classrooms	8	
% of Total Classrooms in Portables	32%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	6	
% of Undersized Classrooms	24%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	1	
Age of Building-% over 50 years	17%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	74	

Site Findings:

- The school is deficient 261 sq. ft. of administration & instructional support space to meet district standards
- There are 2 Portables not certified that are also over 40 years old
- There are 6 undersized classrooms of about 600 sq. ft. which were developed by dividing 3 Portables in two spaces
- One of these smaller classrooms is used for a Kindergarten
- Site has requested larger classrooms & additional quantity
- There is 1 math lab & 1 language lab

Input From Site Surveys:

- Inadequate classroom spaces reported
- Security fence to separate campus from field requested

Input from Cluster Meetings:

- Request "smart classrooms"
- Request more space for drama and music classes
- Redesign front office with gate and buzzer, to ensure that visitors check in
- Report limited parking



6: District Facilities Assessment

Site Data Evaluation for Golden Hill School

SITE DATA	GOLDEN HILL	128
Site Net Acreage:	6.6	
Total Permanent Building Sq. Footage:	60,520	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	7	
School Program Capacity	597	
Current Enrollment - 2007-08	458	
Projected Enrollment - 2016-17:	633	
Student to Acre Ratio:	69	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Good	
Delta from Capacity	139	

Site Findings:

- New Proposition MM school– no portables on site

Input From Site Surveys:

- Additional storage space requested
- Crowding reported at student drop-off lane
- Insufficient facilities to meet state PE standards reported

Input From Cluster Meetings:

- No additional input received



6: District Facilities Assessment

Site Data Evaluation for Grant School

SITE DATA	GRANT ES	127
Site Net Acreage:	5.4	
Total Permanent Building Sq. Footage:	44,819	
Total Quantity of Classrooms:	35	
Quantity of Permanent Classrooms	17	
Number of Permanent Buildings	3	
School Program Capacity	632	
Current Enrollment - 2007-08	531	
Projected Enrollment - 2016-17:	638	
Student to Acre Ratio:	98	
Quantity of Portable Classrooms	18	
% of Total Classrooms in Portables	51%	
Quantity of Portable Buildings on Site	18	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	1	
Age of Building-% over 50 years	33%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	101	

Site Findings:

- The school is deficient 2,207 sq. ft. of administration & instructional support space to meet district standards
- 31 Portables are not certified, 7 of which are over 40 years old
- Has gone to a K-8 configuration
- Site requested modifications to site for science lab, 2 locker rooms and additional hard surface play area for PE
- Site requested to modify existing loft classrooms space

Input From Site Surveys:

- Replacement of portables with permanent multi-story buildings requested
- Air quality problems reported in loft classrooms
- Removal of loft building to recover athletic field space requested
- The street is reportedly only current student drop-off area
- Appearance improvements and new marquee requested
- Request reconsideration of joint-use daycare building

Input from Cluster Meetings:

- Request complete rebuild, without closing school during construction
- Request large meeting area (joint-use?) and performing arts center
- Request turf soccer field
- Improve curb appeal
- Additional parking requested.



6: District Facilities Assessment

Site Data Evaluation for Green Elementary School

SITE DATA	GREEN ES	131
Site Net Acreage:	8.8	
Total Permanent Building Sq. Footage:	43,573	
Total Quantity of Classrooms:	19	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	5	
School Program Capacity	392	
Current Enrollment - 2007-08	416	
Projected Enrollment - 2016-17:	384	
Student to Acre Ratio:	47	
Quantity of Portable Classrooms	1	
% of Total Classrooms in Portables	5%	
Quantity of Portable Buildings on Site	1	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	-24	

Site Findings:

- The school is deficient 631 sq. ft. of administration & instructional support space to meet district standards
- There are no Portables that are not certified or over 40 years old

Input From Site Surveys:

- Loft classrooms, library and music rooms need permanent walls added
- New permanent classrooms and replacement of portable requested
- New library and administrative spaces requested
- Refinishing of classroom doors requested

Input from Cluster Meetings:

- Wiring/cables in front office and library need to be redirected in wall, to improve aesthetics
- Request science lab and additional fitness room
- Request that security gate be adjusted to enclose all classrooms
- Increased parking requested
- New staff lounge, library, additional classrooms requested



6: District Facilities Assessment

Site Data Evaluation for Hage Elementary School

SITE DATA	HAGE ES	134
Site Net Acreage:	9.2	
Total Permanent Building Sq. Footage:	35,008	
Total Quantity of Classrooms:	39	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	6	
School Program Capacity	761	
Current Enrollment - 2007-08	741	
Projected Enrollment - 2016-17:	718	
Student to Acre Ratio:	81	
Quantity of Portable Classrooms	21	
% of Total Classrooms in Portables	54%	
Quantity of Portable Buildings on Site	22	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	20	

Site Findings:

- The school is deficient 1,285 sq. ft. of administration & instructional support space to meet district standards
- 2 Portables are not certified

Input From Site Surveys:

- Additional classroom space requested
- Street noise problems reported
- Additional food service computer station requested to accelerate lines
- Covered walkway from cafeteria to lunch arbor requested
- Reported need for upgrade of "emergency phone system"
- Conversion of some of DG field to additional parking requested
- Concrete pathway from blacktop to "Klassic Kids" requested
- Improvement of student drop-off area is a high priority
- Reported lack of student restrooms on west side of campus
- Reported need for outdoor lighting
- Parking lot with drop-off/pick-up area requested

Input from Cluster Meetings:

- Request back-up source for loss of power
- Request new computers and upgraded intercom system
- AC is reported to be a critical need



6: District Facilities Assessment

Site Data Evaluation for Hamilton Elementary School

SITE DATA	HAMILTON ES	135
Site Net Acreage:	6.7	
Total Permanent Building Sq. Footage:	63,754	
Total Quantity of Classrooms:	52	
Quantity of Permanent Classrooms	33	
Number of Permanent Buildings	5	
School Program Capacity	957	
Current Enrollment - 2007-08	655	
Projected Enrollment - 2016-17:	592	
Student to Acre Ratio:	98	
Quantity of Portable Classrooms	19	
% of Total Classrooms in Portables	37%	
Quantity of Portable Buildings on Site	17	
Quantity of Undersized Classrooms	11	
% of Undersized Classrooms	21%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	2	
Age of Building-% over 50 years	40%	
FCA Rating	Fair	
Climate Control	Ill w/ 47% AC	
ADA Report	Poor	
Delta from Capacity	302	

Site Findings:

- The school is deficient 349 sq. ft. of administration & instructional support space to meet district standards
- 17 Portables are not certified, 13 of which are over 40 years old
- There are 3 undersized Portable classrooms on site used for storage

Input From Site Surveys:

- Requested replacement of Portables 500-600's with permanent buildings
- Inadequate fencing reported between playground and parking lot
- Lunch arbor, bird deterrence and kitchen floor improvements requested
- Foul odor reported from kitchen sewer
- 400 building windows replacement requested
- Portables 514 to 517 cannot clearly hear fire alarms
- Wall repair in front of auditorium and concrete curb extension in kinder play area requested

Input from Cluster Meetings:

- Request specialty classrooms (art and music)
- Increase size of kindergarten room
- Request turf field
- Upgrade technology



6: District Facilities Assessment

Site Data Evaluation for Hancock Elementary School

SITE DATA	HANCOCK ES	136
Site Net Acreage:	18.5	
Total Permanent Building Sq. Footage:	62,655	
Total Quantity of Classrooms:	45	
Quantity of Permanent Classrooms	30	
Number of Permanent Buildings	5	
School Program Capacity	950	
Current Enrollment - 2007-08	787	
Projected Enrollment - 2016-17:	949	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	15	
% of Total Classrooms in Portables	33%	
Quantity of Portable Buildings on Site	15	
Quantity of Undersized Classrooms	13	
% of Undersized Classrooms	29%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	Ill w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	163	

Site Findings:

- The school is deficient 1,245 sq. ft. of administration & instructional support space to meet district standards
- 17 Portables are not certified, 13 of which are over 40 years old

Input From Site Surveys:

- A/C for portables requested

Input From Cluster Meetings:

- Request support space (counseling)
- Request AC
- Replace DG with turf
- Request more security in bungalows—lock from inside
- Request more covered walkways
- Request additional windows in office
- Request Jacuzzi



6: District Facilities Assessment

Site Data Evaluation for Hardy Elementary School

SITE DATA	HARDY ES	139
Site Net Acreage:	5.4	
Total Permanent Building Sq. Footage:	19,289	
Total Quantity of Classrooms:	19	
Quantity of Permanent Classrooms	9	
Number of Permanent Buildings	5	
School Program Capacity	331	
Current Enrollment - 2007-08	355	
Projected Enrollment - 2016-17:	325	
Student to Acre Ratio:	66	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	53%	
Quantity of Portable Buildings on Site	10	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	-24	

Site Findings:

- The school is deficient 3,289 sq. ft. of administration & instructional support space to meet district standards

Input From Site Surveys:

- Deficient food service area reported
- Insufficient parking reported
- Hardscape repairs requested

Input From Cluster Meetings:

- No additional input received



6: District Facilities Assessment

Site Data Evaluation for Hawthorne Elementary School

SITE DATA	HAWTHORNE ES	141
Site Net Acreage:	9.9	
Total Permanent Building Sq. Footage:	29,063	
Total Quantity of Classrooms:	24	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	6	
School Program Capacity	415	
Current Enrollment - 2007-08	332	
Projected Enrollment - 2016-17:	279	
Student to Acre Ratio:	34	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	42%	
Quantity of Portable Buildings on Site	16	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	83	

Site Findings:

- The school is deficient 998 sq. ft. of administration & instructional support space to meet district standards
- 16 Portables are not certified, 14 of which are over 40 years old

Input From Site Surveys:

- School lacks an exterior and interior PA system
- Requested replacement of portables with classrooms equipped for 4th-6th grades
- A/C reported as needed in Special Education classroom
- Acoustic problems affecting instruction reported in Library and ISS room
- Lunch court lighting requested
- Auditorium, cafeteria & counseling office reports outdated heating system
- Staff parking expansion requested
- Lower field ramp reportedly not ADA compliant
- Site does not have functioning interior PA system
- Fire alarm system reported as not meeting DHH/ADA requirements
- SEEC preschool playground requested
- Security fencing to secure site and direct visitors requested
- Poor ventilation reported in auditorium and cafeteria; ceiling fans requested
- Student drop-off redesign requested

Input from Cluster Meetings:

- Request wireless internet and laptops for teacher instruction



6: District Facilities Assessment

- Assess kitchen area for efficient use of space, redesign requested to open up for additional indoor seating
- Request additional faculty/student restrooms
- Request turf for upper playground (could be joint-use field)
- Request enclosed area for SEEC classrooms
- Request tech lab for computer classroom, digital arts
- Request art lab and dance studio



6: District Facilities Assessment

Site Data Evaluation for Hearst Elementary School

SITE DATA	HEARST ES	143
Site Net Acreage:	9.2	
Total Permanent Building Sq. Footage:	26,817	
Total Quantity of Classrooms:	20	
Quantity of Permanent Classrooms	13	
Number of Permanent Buildings	7	
School Program Capacity	408	
Current Enrollment - 2007-08	395	
Projected Enrollment - 2016-17:	378	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	7	
% of Total Classrooms in Portables	35%	
Quantity of Portable Buildings on Site	8	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	13	

Site Findings:

- The school is deficient 1,449 sq. ft. of administration & instructional support space to meet district standards
- 2 portables are not certified; There are no portables are over 40 years old

Input from Site Survey:

- Poor ventilation and cooling reported campus-wide
- New HVAC needed
- Perimeter fence needed at the kitchen, back of auditorium and to separate joint-use field from campus
- Campus-wide PA system needed
- New dining facilities and equipment needed to accommodate student population and promote additional dining options
- Additional campus-wide exterior lighted needed due to safety concerns
- Existing windows reported as difficult to lock and need to be repaired
- Additional staff parking and separate student drop-off/bus loading needed, due to safety concerns and vehicular congestion
- Landscaping and irrigation repairs requested
- Electronic marquee requested
- New auditorium needed to accommodate assemblies and to be used as flex space
- Additional storage needed for music program
- Additional equipment requested for joint-use programs
- Request double-paned windows



6: District Facilities Assessment

- Request air filtration system for children with asthma
- Request that fence be moved to south side of front sidewalk (to auditorium) to ensure secure passage
- Center island in parking lot needs to be remodeled to create passing lane
- Request carpeting and new stage curtains in auditorium
- Request irrigation improvements on joint-use field and a rubber track

Input from Cluster Meetings:

- Request upgraded technology (document camera, ceiling-mounted projectors)
- Request carpet and updated sound system for auditorium
- Request security cameras
- Request new roof that will reflect heat
- Upgrade kitchen
- Replace all windows with double-pane glass
- Ramp on B-1 reportedly needs to be replaced
- Request enlargement of cafeteria and auditorium



6: District Facilities Assessment

Site Data Evaluation for Hickman Elementary School

SITE DATA	HICKMAN ES	201
Site Net Acreage:	9.4	
Total Permanent Building Sq. Footage:	53,494	
Total Quantity of Classrooms:	37	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	7	
School Program Capacity	714	
Current Enrollment - 2007-08	683	
Projected Enrollment - 2016-17:	590	
Student to Acre Ratio:	73	
Quantity of Portable Classrooms	9	
% of Total Classrooms in Portables	24%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	12	
% of Undersized Classrooms	32%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	31	

Site Findings:

- The school is deficient 690 sq. ft. of administration & instructional support space to meet district standards
- 3 portables are not certified. There are no portables is over 40 years old

Input from Site Survey:

- Wireless network needed to support existing technology campus-wide
- Loft classrooms floor are splitting and lifting causing water damage
- Visual and Performing Arts classrooms needed to accommodate VAPA projects and storage of materials
- Portables do not have a cooling system and need an HVAC system
- Security fence needed around kindergarten area
- Plumbing reported to be dilapidated and frequently require service
- Additional parking needed for staff and parents including handicap parking
- Concrete walkways are cracked and lifted, causing tripping hazards
- Fire alarms system upgrades have already been completed
- Landscaping and irrigation reported needed at front entrance of school

Input from Cluster Meetings:

- Request mounted LCD, document camera for TV equipment, ceiling microphones in auditorium
- Request additional, taller toilet stalls for girls/boys rooms
- Reconfiguration of school entry for safety requested
- Reported need for enlarged kitchen with upgraded technology



6: District Facilities Assessment

- Crosswalk area not long enough, needs to be repainted
- Trees in back are crossing over community fence—neighbors complain
- Kindergarten classrooms need to be re-evaluated for space issues
- Flooring issues in Tens Loft (splitting, lifting)
- Request teachers lounge



6: District Facilities Assessment

Site Data Evaluation for Holmes Elementary School

SITE DATA	HOLMES ES	147
Site Net Acreage:	9	
Total Permanent Building Sq. Footage:	29,060	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	6	
School Program Capacity	470	
Current Enrollment - 2007-08	442	
Projected Enrollment - 2016-17:	415	
Student to Acre Ratio:	49	
Quantity of Portable Classrooms	11	
% of Total Classrooms in Portables	44%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	28	

Site Findings:

- The school is deficient 789 sq. ft. of administration & instructional support space to meet district standards
- 11 portables are not certified. 6 portables are over 40 years old

Input from Site Survey:

- Wireless network needed campus-wide to support current technology
- Permanent kindergarten classrooms with restrooms needed
- Athletic field and track reported to need new turf
- Additional lab rooms needed to support art, music and science programs
- New HVAC requested in all buildings and classrooms
- Campus-wide PA system needed
- Video surveillance requested to deter vandalism and security concerns
- New dining facilities and equipment needed to accommodate student population
- Frequent plumbing problems reported due to dilapidated plumbing
- New student drop-off needed due to safety concerns and vehicular congestion
- Landscaping, irrigation and campus beautification reported as needed
- Some portables are not wheelchair accessible
- Inadequate exterior lighting reported campus-wide
- Inadequate restrooms to support faculty and students
- Exterior furniture requested
- Joint-use field program requested



6: District Facilities Assessment

Input from Cluster Meetings:

- Request mounted document camera, audio equipment for teachers, and smartboards
- Request additional ceiling fans
- Request replacement of lunch tables and “cafetorium” partition
- Blacktop is reportedly uneven—request resurfacing
- Shade structure needed in kindergarten area
- Request science lab and art class space
- Entire school needs to be painted (interior and exterior)
- Request reading area
- Request additional kitchen facilities
- Request additional campus lighting, motion sensor lighting, alarms, fencing



6: District Facilities Assessment

Site Data Evaluation for Horton Elementary School

SITE DATA	HORTON ES	149
Site Net Acreage:	8	
Total Permanent Building Sq. Footage:	42,868	
Total Quantity of Classrooms:	51	
Quantity of Permanent Classrooms	26	
Number of Permanent Buildings	4	
School Program Capacity	912	
Current Enrollment - 2007-08	578	
Projected Enrollment - 2016-17:	510	
Student to Acre Ratio:	72	
Quantity of Portable Classrooms	25	
% of Total Classrooms in Portables	49%	
Quantity of Portable Buildings on Site	27	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	3	
Age of Building-% over 50 years	75%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	334	

Site Findings:

- The school is deficient 864 sq. ft. of administration & instructional support space to meet district standards
- 24 portables are not certified; 17 portables are over 40 years old

Input from Site Survey:

- Wireless network needed campus-wide due to existing data/voice outlets not functioning, inadequately installed or not maintained
- New administration building needed to accommodate current staff and parents; Several offices are located outside of the administration building, causing privacy issues due to lack of space for principal & counselors
- New perimeter fencing, gates and security surveillance for safety
- Additional parking, student drop-off/bus-loading needed to accommodate staff/parents and community programs and frequent safety concerns
- Additional lighting campus-wide due to safety issues and vandalism
- Windows are reported non-functional
- Administration building electrical panel inadequate and reported to malfunction. Poor lighting reported in all buildings and classrooms
- Water line leak reported in parking causing damage to surface
- Restroom facilities, fixtures and finishes dilapidated and need repair
- Portables and buildings reported to be infested with termites and rodents due to cracks and holes
- Many facilities are not ADA accessible



6: District Facilities Assessment

- Fire and Security alarms are dysfunctional and cannot be heard campus-wide causing frequent safety and security concerns

Input from Cluster Meetings:

- Request whole school paint job
- Request shade structure on playground, larger lunch arbor
- Request joint-use turf field next to school
- Need larger multipurpose room with moveable walls reported



6: District Facilities Assessment

Site Data Evaluation for Ibarra Elementary School

SITE DATA	IBARRA ES	150
Site Net Acreage:	7.9	
Total Permanent Building Sq. Footage:	58,815	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	6	
School Program Capacity	643	
Current Enrollment - 2007-08	593	
Projected Enrollment - 2016-17:	551	
Student to Acre Ratio:	75	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	new school	
Climate Control	AC	
ADA Report	Fair	
Delta from Capacity	50	

Site findings:

- The school has sufficient administrative and instructional support space
- There are no portables currently on the site
- New Proposition MM school

Input from Site Survey:

- No HVAC reported in auditorium, administration building, library and some classroom buildings; There is no chiller on site to provide cool air to classrooms with vents
- New perimeter fencing around entire campus and new video surveillance system needed to deter vandalism
- Drainage issues reported on joint-use field prohibiting access for P.E. and recess
- Landscaping and new irrigation requested

Input from Cluster Meetings:

- Request local control of AC unit
- Reported that turf needs to be maintained



6: District Facilities Assessment

Site Data Evaluation for Jefferson Elementary School

SITE DATA	JEFFERSON ES	155
Site Net Acreage:	2.8	
Total Permanent Building Sq. Footage:	44,299	
Total Quantity of Classrooms:	24	
Quantity of Permanent Classrooms	24	
Number of Permanent Buildings	6	
School Program Capacity	441	
Current Enrollment - 2007-08	325	
Projected Enrollment - 2016-17:	288	
Student to Acre Ratio:	116	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	116	

Site Findings:

- The school is deficient 1,623 sq. ft. of administration & instructional support space to meet district standards
- There are no Portables currently on the site
- School designated to become International Baccalaureate
- Site has 1 over formula teacher & 1 site funded teacher & requested 2 more classrooms
- Site request for computer lab
- Site does not have a school-wide PA system
- The 3 ISS rooms adjacent to the library have acoustical challenges

Input from Site Survey:

- Additional data ports requested
- Additional space needed for science labs, music, art, and a computer labs
- Site reported playgrounds scheduled to be redone within the next two years
- Two-story classroom building, cafeteria, and administration buildings are outdated in spite of Prop MM refurbishments and request to redone
- Fans were installed in classrooms, but continue to be inadequate and HVAC requested for all buildings
- Campus-wide PA system needed



6: District Facilities Assessment

- New dining facility needed to accommodate student population
- Windows in classroom building reported as old and request to be replaced
- Landscaping, irrigation and campus beautification requested

Input from Cluster Meetings:

- Request additional storage
- Older classrooms that cannot support technology, need to be replaced
- East/West facing classrooms need AC
- Noise reported from traffic on University Avenue



6: District Facilities Assessment

Site Data Evaluation for Jerabek Elementary School

SITE DATA	JERABEK ES	156
Site Net Acreage:	11	
Total Permanent Building Sq. Footage:	45,760	
Total Quantity of Classrooms:	44	
Quantity of Permanent Classrooms	17	
Number of Permanent Buildings	7	
School Program Capacity	851	
Current Enrollment - 2007-08	833	
Projected Enrollment - 2016-17:	613	
Student to Acre Ratio:	76	
Quantity of Portable Classrooms	27	
% of Total Classrooms in Portables	61%	
Quantity of Portable Buildings on Site	28	
Quantity of Undersized Classrooms	3	
% of Undersized Classrooms	7%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	18	

Site Findings:

- The school is deficient 275 sq. ft. of administration & instructional support space to meet district standards
- 27 portables are not certified; 11 portables are over 40 years old

Input from Site Survey:

- Campus-wide PA system needed
- Campus-wide wireless network requested
- New classrooms needed for Pre-K and SEEC Programs
- Update classroom HVAC units requested
- Video surveillance system reported as needed at front and rear gates of school
- Electronic locking system on front gate to school and retrofit perimeter fencing requested
- Redesign of student drop-off and bus zones outside of parking lot requested
- Additional storage requested

Input from Cluster Meetings:

- Request wireless amplification system and smart boards for classrooms
- Reconfigure walls between loft classrooms to provide for more security
- Update furnishings



6: District Facilities Assessment

- Request garage for golf carts
- Request site discretionary funds



6: District Facilities Assessment

Site Data Evaluation for Johnson Elementary School

SITE DATA	JOHNSON ES	157
Site Net Acreage:	8.2	
Total Permanent Building Sq. Footage:	26,760	
Total Quantity of Classrooms:	30	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	525	
Current Enrollment - 2007-08	357	
Projected Enrollment - 2016-17:	334	
Student to Acre Ratio:	44	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	53%	
Quantity of Portable Buildings on Site	17	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	168	

Site Findings:

- The school is deficient 1,463 sq. ft. of administration & instructional support space to meet district standards
- There are no portables over 40 years old

Input from Site Survey:

- Technology needed to support STEM (Science, Technology, Engineering and Math) magnet program
- Poor ventilation and no HVAC reported in library and professional development room/administration buildings
- Additional exterior lighting and updated perimeter fencing needed due to security concerns
- Additional kitchen space needed to accommodate kitchen equipment to serve student population
- Turf field reported as needed
- Building and Campus replacement reported as a high priority due to dilapidating infrastructure and age of buildings

Input from Cluster Meetings:

- Additional data drops needed, due to increased enrollment
- Kindergarten classrooms need restrooms
- Request more instructional support spaces



6: District Facilities Assessment

- Request science classrooms/labs
- Request additional parking and bus turnaround
- Cracks in asphalt reported
- Request renovation of restrooms and office



6: District Facilities Assessment

Site Data Evaluation for Jones Elementary School

SITE DATA	JONES ES	159
Site Net Acreage:	9.3	
Total Permanent Building Sq. Footage:	28,684	
Total Quantity of Classrooms:	24	
Quantity of Permanent Classrooms	15	
Number of Permanent Buildings	5	
School Program Capacity	406	
Current Enrollment - 2007-08	320	
Projected Enrollment - 2016-17:	290	
Student to Acre Ratio:	34	
Quantity of Portable Classrooms	9	
% of Total Classrooms in Portables	38%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	4%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	86	

Site Findings:

- The school is deficient 1,579 sq. ft. of administration & instructional support space to meet district standards
- 9 portables are not certified; 3 portables are over 40 years old

Input from Site Survey:

- Hot water requested in Special Ed rooms
- Natural turf on playing fields requested
- Air-conditioning and ceiling mounted-fans for the Administration bldg reported as needed
- Hot water needed in the Nurse's office bathroom
- Auditorium handicap lift is in need of repair
- Landscaping requested
- Outdoor lights needed in center quad to be able to have evening events for parents and community
- Electrical capacity reported inadequate in teachers lounge and needs to be upgraded

Input from Cluster Meetings:

- Request wireless computer system
- Heating system reportedly does not always work



6: District Facilities Assessment

- PA system requested
- Turf and wireless marquee requested



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Site Data Evaluation for Joyner Elementary School

SITE DATA	JOYNER ES	130
Site Net Acreage:	4.7	
Total Permanent Building Sq. Footage:	53,059	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	7	
School Program Capacity	631	
Current Enrollment - 2007-08	559	
Projected Enrollment - 2016-17:	551	
Student to Acre Ratio:	119	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	new school	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Good	
Delta from Capacity	72	

Site Findings:

- New Proposition MM school; No Portables

Input from Site Survey:

- No site survey received

Input from Cluster Meetings:

- Request rot-iron gate with a key lock between staff parking lot and campus
- Request restrooms upstairs for children
- Request security cameras
- Request additional classrooms



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Site Data Evaluation for Juarez Elementary School

SITE DATA	JUAREZ ES	161
Site Net Acreage:	8.8	
Total Permanent Building Sq. Footage:	28,632	
Total Quantity of Classrooms:	20	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	371	
Current Enrollment - 2007-08	314	
Projected Enrollment - 2016-17:	301	
Student to Acre Ratio:	36	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	30%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	7	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	57	

Site Findings:

- The school is deficient 1,727 sq. ft. of administration & instructional support space to meet district standards
- 6 portables are not certified; There are no portables over 40 years old

Input from Site Survey:

- Overhead projector/computer system and wireless network needed in auditorium & school library
- Lighting upgrades and new speaker system needed in auditorium
- HVAC needed campus-wide
- PA system needed campus-wide
- Surveillance cameras requested for addition security and safety
- Crosswalk needed at Melbourne & Raymell due to safety concerns
- Paint exterior of school, replace windows and door locks requested
- Landscaping around the perimeter of the campus already scheduled
- Additional handicap parking needed to accommodate parent /community needs
- ADA project already scheduled for public access to field
- Upgraded fire alarm system reported as needed
- Electronic marquee requested
- Additional storage for emergency supplies reported as needed



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Input From Cluster Meetings:

- No additional input received



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Criteria for Rating School Sites

Rating of site data was developed using a color coding for the various campus criteria similar to the method used for the building/site replacement study. The thresholds for each of the 3 rated categories are shown below. Data sheets were completed in August, 2008 with a link to be updated as data changed for each site.

Data sheets are included for each campus site in alphabetical order in groupings of:

- High Schools
- Middle Schools
- K-8 Schools
- Elementary and CDC Schools

DATA	severe conditions	below standards	within standards
Student to Acre Ratio	>120	100-119	<70
% of Total Classrooms in Portables	> 50%	30-49%	<30%
% of Undersized Classrooms	>25%	11-24%	10%
FCA rating	poor	fair	good
API Rating	< 3	4	>6
Age of Buildings	>75% over 50 years	25%-75% over 50 years	>25% over 50 years
Delta from Capacity	>200	140-199	<140



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Site Data Evaluation for Kimbrough Elementary School

SITE DATA	KIMBROUGH ES	162
Site Net Acreage:	6.4	
Total Permanent Building Sq. Footage:	58,960	
Total Quantity of Classrooms:	51	
Quantity of Permanent Classrooms	31	
Number of Permanent Buildings	6	
School Program Capacity	1035	
Current Enrollment - 2007-08	808	
Projected Enrollment - 2016-17:	561	
Student to Acre Ratio:	126	
Quantity of Portable Classrooms	20	
% of Total Classrooms in Portables	39%	
Quantity of Portable Buildings on Site	14	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Good	
Delta from Capacity	227	

Site Findings:

- The school is deficient 671 sq. ft. of administration & instructional support space to meet district standards
- 8 portables are no certified; There are no portables are over 40 years old
- Classroom 202 is reported to have acoustical challenges caused by the mechanical system and cannot be used as instructional space.

Input from Site Survey:

- Wireless network requested
- HVAC reported to be loud and disruptive and needs to be repaired
- Video surveillance requested due to theft concerns
- Bird deterrents needed due to heath concerns
- Fence needed around joint-use field due to safety concerns

Input from Cluster Meetings:

- Request extra work space and area for refrigerators in food service
- Request wall in lunch court area
- Supply room needs ceiling
- Request curb cut at BSS office for deliveries
- Replace portables with buildings

6: District Facilities Assessment

Site Recommendations for Knox School



SITE DATA	KNOX ES	165
Site Net Acreage:	7.2	
Total Permanent Building Sq. Footage:	28,886	
Total Quantity of Classrooms:	41	
Quantity of Permanent Classrooms	13	
Number of Permanent Buildings	5	
School Program Capacity	742	
Current Enrollment - 2007-08	549	
Projected Enrollment - 2016-17:	599	
Student to Acre Ratio:	76	
Quantity of Portable Classrooms	28	
% of Total Classrooms in Portables	68%	
Quantity of Portable Buildings on Site	23	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	2%	
API Rating (2007 Base Statewide Rank)	4	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	193	

Site Findings:

- The school is deficient 1,128 sq. ft. of administration & instructional support space to meet district standards
- 31 Portables are not certified, 7 of which are over 40 years old
- Knox is a Pre-K - 6 tele-communications magnet school
- The site is not overcrowded & has adequate parking & hardsurface
- 68% of classrooms are in portables, however not all classrooms are being occupied as full-time teaching stations
- Some portables are utilized for special functions such as science classrooms for grades 4-6 or tutor spaces
- 50% of the portables are not ADA compliant
- 2 Kindergartens and the Pre-k classrooms are undersized and do not have restrooms
- Student & staff restrooms are in extremely poor condition

Site Recommendations:

- Replace 50% of the Portables with a multi-story classroom building, which includes restrooms and required instructional support space
- Add a Kindergarten/Pre-K building with restrooms in classrooms eliminating Resource and Pre-K Portables
- Re-evaluate site layout and PE space considering additional space gained with the elimination of portables



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- Upgrade existing classrooms with new finishes, casework, and lighting

Input from Site Survey:

- No survey received from school

Input from Cluster Meetings:

- Request K-8 conversion
- Request portable conversion



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Site Data Evaluation for Kumeyaay Elementary School

SITE DATA	KUMEYAAY ES	166
Site Net Acreage:	11.7	
Total Permanent Building Sq. Footage:	26,066	
Total Quantity of Classrooms:	28	
Quantity of Permanent Classrooms	10	
Number of Permanent Buildings	6	
School Program Capacity	542	
Current Enrollment - 2007-08	473	
Projected Enrollment - 2016-17:	583	
Student to Acre Ratio:	40	
Quantity of Portable Classrooms	18	
% of Total Classrooms in Portables	64%	
Quantity of Portable Buildings on Site	18	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Good	
Delta from Capacity	69	

Site Findings:

- The school is deficient 731 sq. ft. of administration & instructional support space to meet district standards
- There are 7 portables not certified; There are no portables over 40 years old
- Need more storage space
- Requested locked storage room in office
- Requested designated walkways in parking are for pedestrian circulation
- AC is high priority
- Drainage issues to be address
- Moisture problems in slabs in Multipurpose, & rooms 5,6,7,8

Input from Site Survey:

- Storm drainage inadequate causing flooding; Area needs to be cleared and provide proper runoff
- Tree roots reported to be cracking MPR Building floor slab
- Slab moisture problem reported in MPR and rooms 5, 6, 7, 8

Input from Cluster Meetings:

- Request resource specialist program room, book room, larger conference room
- Need additional staff bathrooms



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- Request additional storage space
- AC requested
- Need security fence on border of park
- Request that kindergarten wall be higher
- Panic bars in rooms 1-8 need to be replaced
- Request emergency alarm that can be programmed for different bell rings
- Request cameras in lunch arbor to record after hours/weekend activity
- Request central security path for people entering school (go through office)
- Extend sun roof in lunch arbor and add shade roof to kindergarten playground
- Repair/renovate office roof and classroom paint
- Take out two speed bumps
- Request tree removal and other landscaping
- Request carpet replacement, additional display areas
- Painting needed on gazebos and breezeway cover
- Request fiber optic cabling upgrade and digital/wireless design
- Request replacement of windows that are not working very well



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Site Data Evaluation for La Jolla Elementary School

SITE DATA	LA JOLLA ES	169
Site Net Acreage:	7.2	
Total Permanent Building Sq. Footage:	35,595	
Total Quantity of Classrooms:	27	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	9	
School Program Capacity	543	
Current Enrollment - 2007-08	553	
Projected Enrollment - 2016-17:	472	
Student to Acre Ratio:	77	
Quantity of Portable Classrooms	9	
% of Total Classrooms in Portables	33%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	3	
Age of Building-% over 50 years	33%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	-10	

Site Findings:

- The school is deficient 1,692 sq. ft. of administration & instructional support space to meet district standards
- There are 9 not certified portables; There are no portables over 40 years old
- There is no conference space on campus
- Local foundation supports art and choral staff
- Site funded teacher to reduce class size in 4/5 grade

Input from Site Survey:

- Landscaping and irrigation for dirt areas requested
- Sink in Art Classroom requested
- No PA system on site
- Currently not all classrooms have an operating cooling system
- Hardscape is in disrepair and in need of resurfacing for safety concerns
- All areas were made ADA compliant except for the auditorium stage which needs to be upgraded

Input from Cluster Meeting:

- Request multi-purpose room
- Request ceiling-mounted projectors
- Request shade structures



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Site Data Evaluation for Lafayette Elementary School

SITE DATA	LAFAYETTE ES	167
Site Net Acreage:	12.4	
Total Permanent Building Sq. Footage:	39,326	
Total Quantity of Classrooms:	41	
Quantity of Permanent Classrooms	25	
Number of Permanent Buildings	8	
School Program Capacity	650	
Current Enrollment - 2007-08	392	
Projected Enrollment - 2016-17:	349	
Student to Acre Ratio:	32	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	39%	
Quantity of Portable Buildings on Site	19	
Quantity of Undersized Classrooms	6	
% of Undersized Classrooms	15%	
API Rating (2007 Base Statewide Rank)	4	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	no rated	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	258	

Site Findings:

- The school is deficient 1,572 sq. ft. of administration & instructional support space to meet district standards
- 19 portables are not certified; 10 portables are over 40 years old

Input from Site Survey:

- Local voice/data ports requested in classrooms to eliminate tripping hazards, or provide wireless network
- Video Monitoring System at front entrance and throughout campus requested for increased security
- Tempered windows/shielding from balls leaving sports field requested
- Upgrade to campus exterior lighting requested
- Poor ventilation in restrooms reported
- New fence at rear dumpster requested to prevent campus access
- Railings, walkways, and floors of bungalows are termite-infested, deteriorating, and need to be replaced
- Staff parking is inadequate; Cars parked on street are subject to vandalism and block neighbor access to driveways and prevent mail delivery
- Ponding occurs in front of B15,18-21; Site drainage needs to be addressed
- Hardscape is in disrepair, due to cracking and is in need of resurfacing for safety concerns and ADA access
- Exterior emergency warning lights needed for DHH population



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Input from Cluster Meetings:

- Request ceiling-mounted projectors
- Temperature/ventilation issues reported
- Enlarge kitchen area
- Request bus turnaround and improved drop-off area
- Request natural turf and other landscaping
- Request separate cafeteria and auditorium
- AC requested
- Request renovation of front of school (take security into account)
- Request additional lighting for security
- Classrooms are reported to be on lower grade than landscape area—needs regarding
- PA system needs to be upgraded

6: District Facilities Assessment

Site Recommendations for Language Academy



SITE DATA	LANGUAGE ACADEMY	170
Site Net Acreage:	8	
Total Permanent Building Sq. Footage:	35,243	
Total Quantity of Classrooms:	41	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	8	
School Program Capacity	912	
Current Enrollment - 2007-08	823	
Projected Enrollment - 2016-17:	746	
Student to Acre Ratio:	103	
Quantity of Portable Classrooms	23	
% of Total Classrooms in Portables	56%	
Quantity of Portable Buildings on Site	25	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	63%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	89	

Site Findings:

- The school is deficient 2,400 sq. ft. of administration & instructional support space to meet district standards
- 25 portables are not certified. 8 portables are over 40 years old
- The school is a K-8 magnet school for Spanish or French immersion
- The site is moderately crowded with over 50% of the classrooms in Portables
- Site also includes the Montezuma Child Center decreasing usable area even more
- Site does have adequate parking
- Although buildings are old, the buildings are in relatively good condition
- There was substantial amount of maintenance and new work completed at site as part of Prop MM, including complete classroom update, new science labs & library
- School does not have PE locker rooms or play fields for Middle School students

Site Recommendations:

- Reduce portable classrooms to 30% with a new multi-story classrooms building to gain outdoor area
- Add a new PE locker room facility and consider modifications to the site for an addition of playfields

Input from Site Survey:

- Indoor environment quality, infrastructure upgrades, vehicular/pedestrian





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circulation, campus site work are noted as the campus' highest priorities

- Redesign of front entrance requested due to safety issues
- Redesign of Principals office requested

Input From Cluster Meetings:

- No additional input received



6: District Facilities Assessment

Site Data Evaluation for Lee Elementary School

SITE DATA	LEE ES	171
Site Net Acreage:	8.3	
Total Permanent Building Sq. Footage:	35,587	
Total Quantity of Classrooms:	36	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	5	
School Program Capacity	682	
Current Enrollment - 2007-08	434	
Projected Enrollment - 2016-17:	384	
Student to Acre Ratio:	52	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	44%	
Quantity of Portable Buildings on Site	16	
Quantity of Undersized Classrooms	3	
% of Undersized Classrooms	8%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	248	

Site Findings:

- The school is deficient 855 sq. ft. of administration & instructional support space to meet district standards
- 10 portables are not certified; All portables are over 40 years old

Input from Site Survey:

- Campus-wide wireless network requested
- New dedicated restrooms in kindergarten classrooms needed
- Inadequate staff/parent parking. A loading zone was provided with Prop MM, but it is insufficient. Expanded drop-off and parking needed
- Synthetic turf for dirt field requested

Input from Cluster Meetings:

- Request general upgrades to restrooms
- Request AC
- Request electronic marquee



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Site Data Evaluation for Linda Vista Elementary School

SITE DATA	LINDA VISTA ES	173
Site Net Acreage:	6.8	
Total Permanent Building Sq. Footage:	57,333	
Total Quantity of Classrooms:	35	
Quantity of Permanent Classrooms	30	
Number of Permanent Buildings	5	
School Program Capacity	627	
Current Enrollment - 2007-08	556	
Projected Enrollment - 2016-17:	486	
Student to Acre Ratio:	82	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	14%	
Quantity of Portable Buildings on Site	4	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	71	

Site Findings:

- The school is deficient 2,132 sq. ft. of administration & instructional support space to meet district standards
- There are 3 portables that are not certified

Input from Site Survey:

- Functional sound/lighting system in auditorium requested
- Additional electrical outlets in library, for computer lab, requested
- Additional restrooms, including faculty/staff restroom facilities, needed
- HVAC needed in all classrooms and faculty buildings
- Central video monitoring system and surveillance cameras for safety requested
- North parking lot curb access and gate expansion needed for ease of access and safety
- Bus loading and unloading zone needs to be marked for traffic circulation

Input from Cluster Meetings:

- Plumbing/flooding issues reported
- Step repair, landscaping, turf and exterior painting requested
- Security cameras requested
- Need additional classrooms
- Request technology upgrades



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Site Data Evaluation for Lindbergh/Schweitzer Elementary School

SITE DATA	LINDBERGH/SCHWEITZER	175
Site Net Acreage:	7	
Total Permanent Building Sq. Footage:	71,306	
Total Quantity of Classrooms:	54	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	8	
School Program Capacity	835	
Current Enrollment - 2007-08	647	
Projected Enrollment - 2016-17:	519	
Student to Acre Ratio:	92	
Quantity of Portable Classrooms	26	
% of Total Classrooms in Portables	48%	
Quantity of Portable Buildings on Site	29	
Quantity of Undersized Classrooms	4	
% of Undersized Classrooms	7%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	188	

Site Findings:

- The school is deficient 3,534 sq. ft. of administration & instructional support space to meet district standards
- 29 portables are not certified. 22 portables are over 40 years old

Input from Site Survey:

- Campus-wide wireless networks requested
- Surveillance system for enhanced security requested
- Joint-use grass area between the East and West campuses requested
- Buildings 40-45 and East campus portable restrooms are deteriorating and need to be replaced
- East/West bus drop-off area needed to alleviate safety and traffic concerns
- Shaded structures needed for Special Needs population for health concerns

Input from Cluster Meetings:

- No new input received at cluster meeting



6: District Facilities Assessment

Site Data Evaluation for Logan School

SITE DATA	LOGAN ES	177
Site Net Acreage:	6.4	
Total Permanent Building Sq. Footage:	54,121	
Total Quantity of Classrooms:	48	
Quantity of Permanent Classrooms	25	
Number of Permanent Buildings	1	
School Program Capacity	944	
Current Enrollment - 2007-08	619	
Projected Enrollment - 2016-17:	663	
Student to Acre Ratio:	97	
Quantity of Portable Classrooms	23	
% of Total Classrooms in Portables	48%	
Quantity of Portable Buildings on Site	22	
Quantity of Undersized Classrooms	20	
% of Undersized Classrooms	42%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	11 w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	325	

Site Findings:

- The school is deficient 7,088 sq. ft. of administration & instructional support space to meet district standards
- 2 portables are not certified. 5 portables are over 40 years old
- Site is unhappy with loft classrooms
- Site enlarged groups of loft classrooms which has reduced classroom count by 3
- Joint-use library that was planned is on hold, waiting for city to commit funds

Input from Site Survey:

- New classrooms needed to replace "loft" classrooms
- Poor ventilation reported in portable classrooms. Need upgraded HVAC system
- Plumbing/drainage needs retrofitting/replacement due to frequent maintenance
- New student drop-off area and additional parking needed due to safety concerns and congestion
- Campus beautification/landscaping and artificial playground turf requested
- Fire alarm and bell reported not functioning in portables and need to be repaired/replaced



6: District Facilities Assessment

Input From Cluster Meetings:

- No additional input received



6: District Facilities Assessment

Site Data Evaluation for Loma Portal Elementary School

SITE DATA	LOMA PORTAL ES	179
Site Net Acreage:	5.5	
Total Permanent Building Sq. Footage:	26,830	
Total Quantity of Classrooms:	20	
Quantity of Permanent Classrooms	10	
Number of Permanent Buildings	5	
School Program Capacity	396	
Current Enrollment - 2007-08	359	
Projected Enrollment - 2016-17:	363	
Student to Acre Ratio:	65	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	50%	
Quantity of Portable Buildings on Site	13	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	1 w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	37	

Site Findings:

- The school is deficient 2,246 sq. ft. of administration & instructional support space to meet district standards
- 1 classroom is being used for instructional support & 1 for storage

Input from Site Survey:

- Updated phone system and wireless network requested
- Site surveillance/security fence to increase campus safety and deter vandalism needed
- New restroom plumbing in two-story building needed prevent overflowing
- Redesign of student drop-off area needed to alleviate traffic/safety concerns
- Synthetic turf needed for field area

Input from Cluster Meetings:

- Request intercom system
- Request local control of air conditioning
- Request additional fencing and lunch shelter
- Ceiling tile reportedly needs to be repaired
- Termites reported in permanent classrooms
- Asphalt needs to be repaired



6: District Facilities Assessment

- Reportedly smells in permanent buildings (main office)

6: District Facilities Assessment

Site Recommendations for Longfellow School



SITE DATA	LONGFELLOW ES	181
Site Net Acreage:	5.3	
Total Permanent Building Sq. Footage:	31,955	
Total Quantity of Classrooms:	34	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	6	
School Program Capacity	769	
Current Enrollment - 2007-08	684	
Projected Enrollment - 2016-17:	602	
Student to Acre Ratio:	129	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	47%	
Quantity of Portable Buildings on Site	17	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	85	

Site Findings:

- The school is deficient 1,284 sq. ft. of administration & instructional support space to meet district standards
- 18 portables are not certified. 5 portables are over 40 years old
- School is currently a K-8 Spanish magnet school but was designed as a K-5 elementary school
- The site is moderately overcrowded with no parking on site
- The bus drop off & parent drop off of students is on the same street at the entrance which presents a safety issue
- The ADA compliant entrance to campus is on a different street from drop off
- All 5 kindergartens are undersized and only 1 has an ADA compliant restroom
- There are no science labs, PE locker rooms, or adequate play fields for Middle School students

Site Recommendations:

- Reduce portable classroom quantity to 30% with a new classroom building
- Include appropriate science labs and instructional support space for middle school
- Master plan site to evaluate accommodation of adequate kindergarten classroom space with other potential new building locations





6: District Facilities Assessment

- Evaluate site for campus modifications considering location for separate bus and parent drop off and adding on-site parking
- Update existing multipurpose building

Input from Site Survey:

- Some data ports are reported as malfunctioning
- Dedicated restroom needed in kindergarten classroom
- Poor ventilation reported in Vice Principal's office
- No PA system on site
- Windows in rooms 5, 6, 7, 8, 1, 2, 3, and 4 needs to be replaced

Input from Cluster Meetings:

- Request irrigation to provide better drainage on upper field and ramp (come down when it rains)
- Walkway and blacktop need to be repaired
- Kitchen and indoor eating space need to be upgraded
- Parking is reportedly an issue, as is drop-off zone
- Request more secure fencing
- Request music classroom and classroom for support staff
- Counseling office is reportedly too small
- Request surveillance cameras
- Request permanent shade areas
- Need additional office space
- Not enough PE facilities or locker rooms reported
- Request updated auditorium with sound system and lighting system
- Need science labs and computer labs
- Library not set up as K-8 library- need more books
- Request more exterior lighting



6: District Facilities Assessment

Site Data Evaluation for Marshall Elementary School

SITE DATA	MARSHALL ES	195
Site Net Acreage:	7	
Total Permanent Building Sq. Footage:	33,416	
Total Quantity of Classrooms:	43	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	7	
School Program Capacity	767	
Current Enrollment - 2007-08	570	
Projected Enrollment - 2016-17:	509	
Student to Acre Ratio:	81	
Quantity of Portable Classrooms	23	
% of Total Classrooms in Portables	53%	
Quantity of Portable Buildings on Site	27	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	3	
Age of Building-% over 50 years	43%	
FCA Rating	Poor	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	197	

Site Findings:

- The school is deficient 2,067 sq. ft. of administration & instructional support space to meet district standards
- 22 portables are not certified. 16 portables are over 40 years old
- Williams Settlement inspection found rotting & termites in Portable B-19
- Classrooms are being used for IRC, ESL, music, PE prep, 2 for instructional support & 1 for professional development

Input from Site Survey:

- Campus-wide wireless network requested
- Landscaping and campus beautification requested
- PA system needed for Safety reasons
- HVAC system needed for health concerns
- Site surveillance and perimeter fencing at main entrance needed to prevent vandalism and unauthorized campus access
- Deteriorated plumbing in lower campus needs replacement
- Drop-off, sidewalk widening, and crosswalks needed for vehicular/pedestrian circulation and safety concerns

Input from Cluster Meetings:

- Auditorium needs upgraded wiring and amplification system



6: District Facilities Assessment

- Request mounted document cameras, with wiring
- Request that head start program be separated from rest of campus for security
- Request buzzer system with front door video monitor for visitors
- Cafeteria is reportedly not large enough to accommodate all students
- Request more landscaping, trees, and outdoor lighting
- Request additional storage



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Site Data Evaluation for Marvin Elementary School

SITE DATA	MARVIN ES	197
Site Net Acreage:	8.9	
Total Permanent Building Sq. Footage:	34,757	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	19	
Number of Permanent Buildings	6	
School Program Capacity	429	
Current Enrollment - 2007-08	374	
Projected Enrollment - 2016-17:	311	
Student to Acre Ratio:	42	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	24%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	not rated	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	55	

Site Findings:

- The school is deficient 1,406 sq. ft. of administration & instructional support space to meet district standards
- 7 portable are not certified; 1 portable is over 40 years old

Input from Site Survey:

- Campus-wide wireless network requested
- Security Surveillance system requested
- Landscaping and campus beautification requested
- Sound insulation in lunch areas, due to noise concerns, requested
- New HVAC needed campus-wide
- Separate lab areas needed for art, music and science, as all are currently taking place in auditorium
- New perimeter fencing, particularly at campus entrance, to prevent unauthorized campus access
- Expanded bus drop-off area and redesign of vehicular/pedestrian circulation needed to alleviate safety issues
- New turf field needed
- ADA upgrades scheduled

Input from Cluster Meetings:

- Request covered area for outdoor activities



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- Request kitchen upgrades, with AC and painting
- Painting needed throughout campus
- Request sewer drain upgrade on lunch courts
- Upgrade plumbing
- Request TV, cables in all classrooms
- Request shower area and washer/dryer area (maybe in nurse's office)
- Request more parking facilities
- Auditorium reportedly needs new technology
- Request new windows
- Request technology upgrades



6: District Facilities Assessment

Site Data Evaluation for Mason Elementary School

SITE DATA	MASON ES	199
Site Net Acreage:	9.8	
Total Permanent Building Sq. Footage:	53,001	
Total Quantity of Classrooms:	42	
Quantity of Permanent Classrooms	24	
Number of Permanent Buildings	6	
School Program Capacity	895	
Current Enrollment - 2007-08	776	
Projected Enrollment - 2016-17:	711	
Student to Acre Ratio:	79	
Quantity of Portable Classrooms	18	
% of Total Classrooms in Portables	43%	
Quantity of Portable Buildings on Site	20	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	119	

Site Findings:

- The school is deficient 488 sq. ft. of administration & instructional support space to meet district standards
- There are no Portables that are over 40 years old

Input from Site Survey:

- Electronic marquee requested
- Redesign of student drop-off requested
- Repair of blacktop blemishes requested
- Wireless network requested to alleviate safety concerns (cords)
- PA system needed campus wide for security/safety reasons
- New classrooms needed to relocate "loft" classrooms to alleviate noise concerns
- HVAC needed for portable classrooms and upgrade of existing campus HVAC system
- Redesign of campus entrance needed for safety concerns
- Paving needed to prevent flooding during inclement weather and prevent tripping hazards
- Storage needed, due to the removal of temporary storage facilities during Prop. MM

Input from Cluster Meetings:



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- Request exterior painting and improvements
- Reported that office needs to be painted for better identification by visitors
- Request that bathroom floors be redone
- Request science lab, computer lab and updated auditorium with sound system
- Request artificial turf, in place of grass and covered space in the play area



6: District Facilities Assessment

Site Data Evaluation for McKinley Elementary School

SITE DATA	MCKINLEY ES	203
Site Net Acreage:	6.3	
Total Permanent Building Sq. Footage:	45,692	
Total Quantity of Classrooms:	28	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	4	
School Program Capacity	490	
Current Enrollment - 2007-08	399	
Projected Enrollment - 2016-17:	393	
Student to Acre Ratio:	63	
Quantity of Portable Classrooms	8	
% of Total Classrooms in Portables	29%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	1	
Age of Building-% over 50 years	25%	
FCA Rating	Fair	
Climate Control	II w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	91	

Site Findings:

- The school is deficient 1,270 sq. ft. of administration & instructional support space to meet district standards
- Site & community have requested turf on site
- Site reported IAQ complaints about loft classrooms
- School foundation funds part-time music teacher & site funds 1 teacher for class size reduction in upper grades
- Classroom uses 1 PE prep, 6-6 program, 1 music, 1 professional development/library

Input from Site Survey:

- New VAPA Studio needed
- Redesign/demolition of Bldg 400 needed due to poor electrical, plumbing and equipment concerns; Building is suspected of containing lead paint and asbestos
- Re-evaluation of HVAC ventilation campus-wide requested
- Landscaping and campus beautification requested
- Retaining wall on Palm and Redwood needs to be replaced
- East parking lot on Redwood is not ADA compliant and needs to be upgraded; Upgraded lighting needed due to unsafe conditions in parking lot at night
- Repairs to bungalows during Prop MM were not complete and need to be



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finished. Ramp between B-21 and B-22 needs to be reconstructed; Bungalows sitting on DG rather than asphalt as planned under prop MM

Input from Cluster Meetings:

- Request drop-off area and teacher parking at southern end of campus
- Request new café, stage, sound, lights
- Request 2-3 story building to replace bungalows
- Request windows for loft building
- Request mounted projectors, smart boards, WiFi
- Irrigation or artificial turf requested
- Request steps for restroom bungalow



6: District Facilities Assessment

Site Data Evaluation for Miller Elementary School

SITE DATA	MILLER ES	206
Site Net Acreage:	16.9	
Total Permanent Building Sq. Footage:	75,836	
Total Quantity of Classrooms:	48	
Quantity of Permanent Classrooms	40	
Number of Permanent Buildings	6	
School Program Capacity	1021	
Current Enrollment - 2007-08	796	
Projected Enrollment - 2016-17:	883	
Student to Acre Ratio:	47	
Quantity of Portable Classrooms	8	
% of Total Classrooms in Portables	17%	
Quantity of Portable Buildings on Site	14	
Quantity of Undersized Classrooms	32	
% of Undersized Classrooms	67%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	Ill w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	225	

Site Findings:

- The school is deficient 1,523 sq. ft. of administration & instructional support space to meet district standards

Input from Site Survey:

- Campus-wide wireless network requested
- New theater stage lighting needed
- Enclose "loft" classrooms requested due to noise concerns
- Landscaping/natural turf field requested to prevent runoff
- Video surveillance throughout campus needed to alleviate safety concerns
- HVAC needed in portables.
- New dining service equipment (stove, refrigerator, freezer, etc.) needed
- HVAC needed in dining services
- Redesign of student drop-off and parking to alleviate vehicular congestion and alleviate safety concerns
- Repaving of walkways needed due to tripping hazards

Input From Cluster Meetings:

- Request campus-wide video system, wired to classrooms and administrative office
- Request that Special Ed ramp be widened so two strollers can pass



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- Request food service area be redesigned with one large serving window
- Lunch shelter needs to be examined for ways to minimize noise
- Request office be redesigned for safety (be able to see people coming/going)
- Request irrigation
- Incomplete construction during MM has led to maintenance issues, reportedly
- Tile needs to be replaced in cafeteria
- Request that bell system be repaired or replaced



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Site Data Evaluation for Normal Heights Elementary School

SITE DATA	NORMAL HEIGHTS ES	215
Site Net Acreage:	5.5	
Total Permanent Building Sq. Footage:	51,303	
Total Quantity of Classrooms:	28	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	6	
School Program Capacity	540	
Current Enrollment - 2007-08	424	
Projected Enrollment - 2016-17:	233	
Student to Acre Ratio:	77	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	2	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	1	
ADA Report	Good	
Delta from Capacity	116	

Site Findings:

- New Proposition MM school; No portables

Input from Site Survey:

- Video surveillance system requested to deter vandalism in joint-use areas
- Door security system requested for administration building
- Classroom door vision panels need blinds for security purposes
- Security fence or separate bathrooms needed for joint use playground due to security and safety concerns

Input From Cluster Meetings:

- No additional input received



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Site Data Evaluation for North Park Elementary School

SITE DATA	NORTH PARK ES	208
Site Net Acreage:	0.8	
Total Permanent Building Sq. Footage:	0	
Total Quantity of Classrooms:	14	
Quantity of Permanent Classrooms	0	
Number of Permanent Buildings	0	
School Program Capacity	231	
Current Enrollment - 2007-08	143	
Projected Enrollment - 2016-17:	104	
Student to Acre Ratio:	179	
Quantity of Portable Classrooms	14	
% of Total Classrooms in Portables	100%	
Quantity of Portable Buildings on Site	8	
Quantity of Undersized Classrooms	6	
% of Undersized Classrooms	43%	
API Rating (2007 Base Statewide Rank)	4 *	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	88	

Site Findings:

- The school is deficient 3,368 sq. ft. of administration & instructional support space to meet district standards
- 8 portables are not certified; There are no portables over 40 years old
- Classrooms used for 6-6 program, pull-out instruction, 1 CBET, parent center, and 2 for support

Input from Site Survey:

- Exterior light covers requested
- Campus-wide interior painting requested
- Main gate locks are not functioning and need to be replaced
- New signage and deterrent spikes have been removed or damaged on main entrance gate and need to be replaced
- Additional lunch shelters needed to support student population
- Drainage pipes reported to emit odors
- Additional staff parking needed due to insufficient on-campus parking and limited street parking

Input from Cluster Meetings:

- Request auditorium
- Need emergency exits for rooms K-1 and K-2



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- Site reportedly open to public during non-school hours—improve security



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Site Data Evaluation for Nye Elementary School

SITE DATA	NYE ES	218
Site Net Acreage:	9.9	
Total Permanent Building Sq. Footage:	32,677	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	11	
School Program Capacity	612	
Current Enrollment - 2007-08	589	
Projected Enrollment - 2016-17:	521	
Student to Acre Ratio:	59	
Quantity of Portable Classrooms	14	
% of Total Classrooms in Portables	44%	
Quantity of Portable Buildings on Site	16	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	3%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Good	
Delta from Capacity	23	

Site Findings:

- The school is deficient 1,916 sq. ft. of administration & instructional support space to meet district standards
- 8 portables are not certified; There are no portables are over 40 years old

Input from Site Survey:

- Electronic marquee requested
- Non-operable windows requested to be replaced for increased climate control
- Campus-wide PA system needed
- Dedicated restrooms needed in kindergarten classes
- Improved lighting and sound reported as needed in auditorium
- Plumbing/drainage in women's and auditorium restrooms emits odors.
- Surveillance cameras requested
- Additional exterior lighting needed for improved security
- Auditorium stage and Room B10 are not wheelchair accessible and need accessible ramps

Input from Cluster Meetings:

- Request kitchen upgrade
- Improve drop-off and parking lot areas
- Request larger shelter in play area



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- Request pre-school program with appropriate buildings, bathrooms, and play area, including large shelter structure



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Site Data Evaluation for Oak Park Elementary School

SITE DATA	OAK PARK ES	223
Site Net Acreage:	7.6	
Total Permanent Building Sq. Footage:	41,719	
Total Quantity of Classrooms:	44	
Quantity of Permanent Classrooms	23	
Number of Permanent Buildings	6	
School Program Capacity	860	
Current Enrollment - 2007-08	844	
Projected Enrollment - 2016-17:	725	
Student to Acre Ratio:	111	
Quantity of Portable Classrooms	21	
% of Total Classrooms in Portables	48%	
Quantity of Portable Buildings on Site	24	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	2%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Poor	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	16	

Site Findings:

- The school is deficient 1,389 sq. ft. of administration & instructional support space to meet district standards
- 22 portables are not certified; 16 portables are over 40 years old
- Music Magnet school with 5 music rooms
- Other classroom use- writing center, support & guided book room

Input from Site Survey:

- New landscaping and irrigation requested
- New classrooms for the music program needed to accommodate schools magnet program
- Dedicated restrooms needed in kindergarten classrooms
- Additional staff parking and student drop off needed to provide better vehicular circulation and improved safety
- Additional exterior lighting needed for improved security
- New campus-wide HVAC needed

Input from Cluster Meetings:

- Request new school altogether
- Request orchestra, band, choir room with soundproofing
- Outside lighting is reportedly deficient
- Request larger cafeteria and kitchen



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- Request turf
- Request new auditorium with state of the art system for music
- Parent Center is reported to be inadequate
- Request additional storage
- Need teacher work room with all the amenities
- Request new administrative complex with conference room, including area for special ed staff
- Bathroom facilities are reportedly inadequate (special needs)
- Request campus intercom system
- Request wireless technology
- Install security cameras
- Request velvet stage curtains
- Request energy efficient windows and new blinds
- Request digital marquee
- Request therapy pool for adaptive PE, and multipurpose room



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Site Data Evaluation for Ocean Beach Elementary School

SITE DATA	OCEAN BEACH ES	225
Site Net Acreage:	4.3	
Total Permanent Building Sq. Footage:	38,871	
Total Quantity of Classrooms:	21	
Quantity of Permanent Classrooms	17	
Number of Permanent Buildings	9	
School Program Capacity	374	
Current Enrollment - 2007-08	276	
Projected Enrollment - 2016-17:	232	
Student to Acre Ratio:	64	
Quantity of Portable Classrooms	4	
% of Total Classrooms in Portables	19%	
Quantity of Portable Buildings on Site	4	
Quantity of Undersized Classrooms	2	
% of Undersized Classrooms	10%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	6	
Age of Building-% over 50 years	67%	
FCA Rating	Good	
Climate Control	I	
ADA Report	Poor	
Delta from Capacity	98	

Site Findings:

- The school is deficient 922 sq. ft. of administration & instructional support space to meet district standards
- 4 portables are not certified; 2 portables are over 40 years old
- Classroom use: 2 classrooms 6-6 program, 1 EMHI, 1 for support
- 4 classrooms have been modified to create 2 classrooms (2 show vacant on count)

Input from Site Survey:

- Surveillance system requested in main building corridors toward main entrance
- HVAC system needed in classes with no cooling system; Upgrade existing HVAC to avoid using windows, due to noise from air traffic
- Kindergarten classroom (Room 19) reported as having moisture damage
- New perimeter fencing needed behind the CDC classrooms
- New campus-wide PA system needed
- Existing dining building is deteriorating and needs to be replaced; New lunch tables and kitchen equipment needed
- Restrooms reported to have deteriorating walls, ceilings and finishes. Kindergarten and classrooms 9-10 toilets report having sewage/drainage problems
- Additional parking and new student drop-off needed due to congestion



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and safety concerns

- Ramps leading to portables need to be replaced due to termite damage

Input From Cluster Meetings:

- No additional input received



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Criteria for Rating School Sites

Rating of site data was developed using a color coding for the various campus criteria similar to the method used for the building/site replacement study. The thresholds for each of the 3 rated categories are shown below. Data sheets were completed in August, 2008 with a link to be updated as data changed for each site.

Data sheets are included for each campus site in alphabetical order in groupings of:

- High Schools
- Middle Schools
- K-8 Schools
- Elementary and CDC Schools

DATA	severe conditions	below standards	within standards
Student to Acre Ratio	>120	100-119	<70
% of Total Classrooms in Portables	> 50%	30-49%	<30%
% of Undersized Classrooms	>25%	11-24%	10%
FCA rating	poor	fair	good
API Rating	< 3	4	>6
Age of Buildings	>75% over 50 years	25%-75% over 50 years	>25% over 50 years
Delta from Capacity	>200	140-199	<140



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Site Data Evaluation for Pacific Beach Elementary School

SITE DATA	PACIFIC BEACH ES	227
Site Net Acreage:	8.2	
Total Permanent Building Sq. Footage:	36,343	
Total Quantity of Classrooms:	17	
Quantity of Permanent Classrooms	15	
Number of Permanent Buildings	6	
School Program Capacity	339	
Current Enrollment - 2007-08	324	
Projected Enrollment - 2016-17:	263	
Student to Acre Ratio:	40	
Quantity of Portable Classrooms	2	
% of Total Classrooms in Portables	12%	
Quantity of Portable Buildings on Site	3	
Quantity of Undersized Classrooms	3	
% of Undersized Classrooms	18%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	15	

Site Findings:

- The school is deficient 2,031 sq. ft. of administration & instructional support space to meet district standards
- 1 portable is not certified. There are no portables are over 40 years old
- Classroom use- 1 music room, 2 for support

Input from Site Survey:

- Landscaping/irrigation and school beautification requested
- Additional lunch court shelters requested for kindergarten areas
- New handball courts requested
- HVAC needs to be repaired in the administration and cafeteria/AVD Buildings
- New classroom building needed for kindergarten classes
- Improved exterior lighting needed for improved safety
- Campus-wide PA system needed
- Dining kitchen dishwasher needs to be replaced
- Replace/repair outdoor sloped walls along the joint use field

Input from Cluster Meetings:

- Request energy efficient windows
- Upgrade wireless
- Request earthquake water heater



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Site Data Evaluation for Paradise Hills Elementary School

SITE DATA	PARADISE HILLS ES	229
Site Net Acreage:	5.9	
Total Permanent Building Sq. Footage:	34,739	
Total Quantity of Classrooms:	31	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	8	
School Program Capacity	462	
Current Enrollment - 2007-08	358	
Projected Enrollment - 2016-17:	307	
Student to Acre Ratio:	61	
Quantity of Portable Classrooms	13	
% of Total Classrooms in Portables	42%	
Quantity of Portable Buildings on Site	14	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	63%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	104	

Site Findings:

- The school is deficient 1,984 sq. ft. of administration & instructional support space to meet district standards
- There are no portables are over 40 years old

Input from Site Survey:

- Additional staff and parent parking requested at lower fields
- Additional perimeter fencing and video surveillance system requested
- Additional blacktop and new handball courts requested for additional playground activities
- New campus-wide HVAC system
- Increased air in computer lab, due to increased radiant heat from computers
- Some buildings reported as termite infested
- Resurfacing of walkways, due to cracking and painting of buildings needed

Input From Cluster Meetings:

- No additional input received



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Site Data Evaluation for Penn Elementary School

SITE DATA	PENN ES	235
Site Net Acreage:	14.8	
Total Permanent Building Sq. Footage:	43,948	
Total Quantity of Classrooms:	40	
Quantity of Permanent Classrooms	21	
Number of Permanent Buildings	5	
School Program Capacity	796	
Current Enrollment - 2007-08	549	
Projected Enrollment - 2016-17:	481	
Student to Acre Ratio:	37	
Quantity of Portable Classrooms	19	
% of Total Classrooms in Portables	48%	
Quantity of Portable Buildings on Site	21	
Quantity of Undersized Classrooms	9	
% of Undersized Classrooms	23%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	not rated	
Climate Control	Ill w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	247	

Site Findings:

- The school is deficient 665 sq. ft. of administration & instructional support space to meet district standards
- 21 portables are not certified; 16 portables are over 40 years old

Input from Site Survey:

- HVAC and ventilation needed in all classrooms due to health concerns
- New classrooms needed to replace "loft" classrooms for noise concerns and ADA accessibility
- Dedicated restrooms needed in kindergarten and SEEC classrooms
- Perimeter fencing around campus needed to prevent access from neighboring schools entering campus
- Campus-wide PA system needed
- Additional exterior lighting reported as needed
- Fire alarms reported to be malfunctioning in some classrooms
- Landscaping and maintenance reported as needed for school fields and landscaped areas

Input from Cluster Meetings:

- Request cameras
- Request replacement of portables



6: District Facilities Assessment

Site Data Evaluation for Perkins School

SITE DATA	PERKINS ES	185
Site Net Acreage:	3.4	
Total Permanent Building Sq. Footage:	32,366	
Total Quantity of Classrooms:	28	
Quantity of Permanent Classrooms	15	
Number of Permanent Buildings	8	
School Program Capacity	519	
Current Enrollment - 2007-08	444	
Projected Enrollment - 2016-17:	430	
Student to Acre Ratio:	131	
Quantity of Portable Classrooms	13	
% of Total Classrooms in Portables	46%	
Quantity of Portable Buildings on Site	14	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	75	

Site Findings:

- The school is deficient 199 sq. ft. of administration & instructional support space to meet district standards
- 6 portables are not certified; 3 portables are over 40 years old
- Has 3 6-6 program sessions in older portables

Input from Site Survey:

- Office ventilation was recently corrected
- Video surveillance for enhanced security requested
- Insufficient amount of staff parking and additional parking needed
- Turf field requested in lieu of asphalt

Input from Cluster Meetings:

- Upgrade technology
- Request replacement of 600 building with a two-story building
- Request soccer field built on top of a covered parking lot



6: District Facilities Assessment

Site Data Evaluation for Perry Elementary School

SITE DATA	PERRY ES	237
Site Net Acreage:	6.7	
Total Permanent Building Sq. Footage:	31,526	
Total Quantity of Classrooms:	24	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	5	
School Program Capacity	417	
Current Enrollment - 2007-08	366	
Projected Enrollment - 2016-17:	310	
Student to Acre Ratio:	55	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	25%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	51	

Site Findings:

- The school is deficient 1,982 sq. ft. of administration & instructional support space to meet district standards
- There are no portables that are over 40 years old

Input from Site Survey:

- School marquee requested
- Landscaping and campus beautification requested
- Updated phone system with answering machines needed
- Campus-wide PA and intercom system needed
- Redesign of Administration and support spaces needed for space efficiency
- HVAC system needed; replace non-operable windows for cross ventilation

Input from Cluster Meetings:

- Plumbing issues reported
- Request additional computer and computer lab and upgrade technology
- Replace all flooring
- Request upgrade to all bathrooms
- Request media center and CCTV piped into all classrooms
- Request indoor athletic building
- Request AC and central heating
- Need permanent shade structure
 - Need for window replacement reported



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- Request permanent book room and other storage space
- Request "green room" for stage, as well as dance and art rooms (permanent arts building)



6: District Facilities Assessment

Site Data Evaluation for Porter Elementary School

SITE DATA	PORTER ES	236
Site Net Acreage:	6.3	
Total Permanent Building Sq. Footage:	87,651	
Total Quantity of Classrooms:	52	
Quantity of Permanent Classrooms	52	
Number of Permanent Buildings	12	
School Program Capacity	1040	
Current Enrollment - 2007-08	759	
Projected Enrollment - 2016-17:	670	
Student to Acre Ratio:	120	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	New school	
Climate Control		
ADA Report	Good	
Delta from Capacity	281	

Site Findings:

- The school is deficient 177 sq. ft. of administration & instructional support space to meet district standards
- There are no portables
- New Proposition MM school

Input from Site Survey:

- Perimeter fencing reported as needed around staff parking lot for enhanced security
- Concrete walkway needed between the courtyard and auditorium as well as behind the library (north side of building) at Porter North Site
- Increased security needed in joint-use areas for safety concerns

Input from Cluster Meetings:

- Request more student computers
- Park at back of Porter South, where students walk through, is reportedly not well maintained or lit
- Concrete walkway between courtyard and auditorium, and behind the library (Porter North)
- Request fencing around staff parking lot on Franklin Ave



6: District Facilities Assessment

Site Data Evaluation for Rodriguez Elementary School

SITE DATA	RODRIGUEZ ES	137
Site Net Acreage:	6.5	
Total Permanent Building Sq. Footage:	54,268	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	8	
School Program Capacity	646	
Current Enrollment - 2007-08	384	
Projected Enrollment - 2016-17:	469	
Student to Acre Ratio:	59	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	New school	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	New school	
Climate Control		
ADA Report	Good	
Delta from Capacity	262	

Site Findings:

- New Proposition MM school

Input From Site Survey:

- No site survey received

Input From Cluster Meetings:

- Server needed for document and photo storage
- Request fencing along 400 building
- Request maintenance components (laptops, projectors, etc.) regularly with refresh cycles



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Site Data Evaluation for Rolando Park Elementary School

SITE DATA	ROLANDO PARK ES	243
Site Net Acreage:	11.5	
Total Permanent Building Sq. Footage:	32,652	
Total Quantity of Classrooms:	23	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	12	
School Program Capacity	322	
Current Enrollment - 2007-08	216	
Projected Enrollment - 2016-17:	191	
Student to Acre Ratio:	19	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	22%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	11	
Age of Building-% over 50 years	92%	
FCA Rating	Poor	
Climate Control	Ill	
ADA Report	Poor	
Delta from Capacity	106	

Site Findings:

- The school is deficient 2,694 sq. ft. of administration & instructional support space to meet district standards
- 6 portables are uncertified; 2 portables are over 40 years old
- Classroom use- 1 lounge, 1 externally funded arts program, 6-6 program, 5 resource rooms

Input from Site Survey:

- Dedicated restrooms needed in SEEC classrooms
- New HVAC system and replacement of non-operable windows reported as needed campus-wide
- New perimeter fencing around campus reported as needed to prevent adjacent neighbor access and controlled access at school entrance
- Additional parking and dedicated bus loading area needed due to circulation and safety concerns
- Landscaping, irrigation, exterior lighting and resurfacing of walkways needed due to tripping hazards
- Drainage problems reported under portable classrooms
- Campus-wide PA system needed
- Carpeting requested in all classrooms

Input from Cluster Meetings:



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- Request secure WiFi
- Reported that heater breaks regularly
- Request improvement of drop-off area
- Turf (synthetic or natural) requested



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Site Data Evaluation for Rosa Parks Elementary School

SITE DATA	ROSA PARKS ES	230
Site Net Acreage:	6.3	
Total Permanent Building Sq. Footage:	52,340	
Total Quantity of Classrooms:	55	
Quantity of Permanent Classrooms	31	
Number of Permanent Buildings	7	
School Program Capacity	1117	
Current Enrollment - 2007-08	970	
Projected Enrollment - 2016-17:	911	
Student to Acre Ratio:	154	
Quantity of Portable Classrooms	24	
% of Total Classrooms in Portables	44%	
Quantity of Portable Buildings on Site	16	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Good	
Delta from Capacity	147	

Site Findings:

- The school is deficient 2,688 sq. ft. of administration & instructional support space to meet district standards
- 4 portables are not certified; There are no portables over 40 years old

Input from Site Survey:

- No site survey received

Input from Cluster Meetings:

- Add more outdoor lighting for longer period of time
- Drainage system needs to be upgraded
- Deteriorating plumbing/pipes need to be addressed
- Request additional speed bumps
- Request more trashcans, drinking fountains, playground equipment
- Request mural to display children from cultures all over the world
- Additional classrooms



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Site Data Evaluation for Ross Elementary School

SITE DATA	ROSS ES	247
Site Net Acreage:	9.2	
Total Permanent Building Sq. Footage:	27,357	
Total Quantity of Classrooms:	20	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	369	
Current Enrollment - 2007-08	369	
Projected Enrollment - 2016-17:	320	
Student to Acre Ratio:	40	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	30%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	0	

Site Findings:

- The school is deficient 2,570 sq. ft. of administration & instructional support space to meet district standards
- 9 portables are not certified; 7 portables are over 40 years old

Input from Site Survey:

- Campus-wide HVAC needed in all buildings
- New perimeter fencing around entire campus and evaluation of implementation of security systems reported as needed
- Additional parking lots and vehicular access reported as needed for school and Area 3 Superintendent offices
- Landscaping, irrigation and school beautification reported as needed

Input from Cluster Meeting:

- Request wiring for intercom
- Request exterior paint of classrooms and library (more vibrant colors)
- Turf needs regarding
- Would like grass field with track
- Stucco cracks reported
- Request skylight refurbishing



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Site Data Evaluation for Rowan Elementary School

SITE DATA	ROWAN ES	249
Site Net Acreage:	6.8	
Total Permanent Building Sq. Footage:	22,637	
Total Quantity of Classrooms:	21	
Quantity of Permanent Classrooms	9	
Number of Permanent Buildings	6	
School Program Capacity	382	
Current Enrollment - 2007-08	290	
Projected Enrollment - 2016-17:	259	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	12	
% of Total Classrooms in Portables	57%	
Quantity of Portable Buildings on Site	17	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	4	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	92	

Site Findings:

- The school is deficient 1,007 sq. ft. of administration & instructional support space to meet district standards
- 5 portable are not certified; No portables are over 40 years old

Input from Site Survey:

- New turf requested for field areas
- Landscaping and campus beautification requested
- Additional data ports needed for adequate computer access
- Additional parking, signage, redesign of pedestrian and vehicular needed due to safety and circulation concerns
- New campus-wide HVAC system is needed
- Poor ventilation in restrooms reported; Request for improved ventilation campus-wide
- Noise abatement needed in all buildings due to overhead flight pattern and surrounding freeways
- Campus-wide PA system needed
- New windows are scheduled to be installed in the permanent building from CIP grant 2006
- New electronic marquee and automatic sprinklers are scheduled to be installed, funded by a CIP grant, 2006
- A new garden area in front of library and new grass area by rooms 15 and



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18 are scheduled under Site MM funding

Input from Cluster Meetings:

- AV system for multi-purpose building
- Laptops for teachers
- Remove bungalows and replace with permanent structure
- Request science lab
- Storage space
- Additional basketball court/ball wall
- Food service appliances need to be upgraded. Space needs to be modernized
- Campus-wide lights for evening events



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Site Data Evaluation for Sandburg Elementary School

SITE DATA	SANDBURG ES	219
Site Net Acreage:	9.6	
Total Permanent Building Sq. Footage:	53,001	
Total Quantity of Classrooms:	38	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	6	
School Program Capacity	792	
Current Enrollment - 2007-08	672	
Projected Enrollment - 2016-17:	594	
Student to Acre Ratio:	70	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	26%	
Quantity of Portable Buildings on Site	12	
Quantity of Undersized Classrooms	11	
% of Undersized Classrooms	29%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	120	

Site Findings:

- The school is deficient 835 sq. ft. of administration & instructional support space to meet district standards
- 12 portables are not certified; 4 portables are over 40 years old

Input from Site Survey:

- Electronic marquee requested.
- Campus-wide landscaping and beautification reported as needed
- New turf on field reported as needed due to safety concerns
- Site currently has 2 fire alarms systems and is reported as malfunctioning
- Technology and sound system needed in Multi-purpose room
- Windows/partitions requested for loft classrooms and Admin. Offices
- Expansion of playground and replacement equipment needed for safety concerns
- Campus-wide PA system needed
- Fencing at main entrance and near kindergarten needed for security
- Upgrade interior/exterior lighting campus-wide and install new lights at lunch shelter for safety
- Re-routing of lunch court storm drain to sewer reported as needed
- Expand student drop off and enlarge vehicular entrances for added safety and vehicular circulation



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- Repair/replace hardscape in front of school and around parking due to tripping hazards
- Shade structure needed for blacktop requested

Input from Cluster Meetings:

- Upgrade audio/visual requested
- Potential foundation problems: water seepage into main office after heavy rains or watering of outdoor plant life



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Site Data Evaluation for Sequoia Elementary School

SITE DATA	SEQUOIA ES	253
Site Net Acreage:	11	
Total Permanent Building Sq. Footage:	28,867	
Total Quantity of Classrooms:	23	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	410	
Current Enrollment - 2007-08	299	
Projected Enrollment - 2016-17:	273	
Student to Acre Ratio:	27	
Quantity of Portable Classrooms	9	
% of Total Classrooms in Portables	39%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	111	

Site Findings:

- The school is deficient 1,821 sq. ft. of administration & instructional support space to meet district standards
- 9 portables are not certified; 3 portables are over 40 years old

Input from Site Survey:

- New HVAC for buildings without cooling systems needed
- Relocation of custodian locker room from kitchen requested for sanitary concerns
- Increased exterior lighting and surveillance system reported as needed for increased safety and security
- Windows and screens requested to be replaced in staff dining room
- Bathroom plumbing, interiors and lighting need to be upgraded for safety and sanitary issues
- Auditorium stage is not wheelchair accessible
- New student drop-off and increased parking needed to alleviate circulation and safety concerns
- Repaving and striping of playground blacktop (recently done during Prop. MM) needed due to tripping hazards

Input from Cluster Meetings:

- Request lounge and teacher storage



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- Request irrigation and replacement trees that drop debris



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Site Data Evaluation for Sessions Elementary School

SITE DATA	SESSIONS ES	255
Site Net Acreage:	9.8	
Total Permanent Building Sq. Footage:	35,015	
Total Quantity of Classrooms:	24	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	7	
School Program Capacity	411	
Current Enrollment - 2007-08	400	
Projected Enrollment - 2016-17:	368	
Student to Acre Ratio:	41	
Quantity of Portable Classrooms	4	
% of Total Classrooms in Portables	17%	
Quantity of Portable Buildings on Site	4	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	7	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	71%	
FCA Rating	Good	
Climate Control	I	
ADA Report	Poor	
Delta from Capacity	11	

Site Findings:

- The school is deficient 1,586 sq. ft. of administration & instructional support space to meet district standards
- 4 portables are not certified; There are no portables over 40 years old
- Request for space for psychologist
- School has joint-use field (G. Spanos Sports Facility)

Input from Site Survey:

- Additional landscaping requested campus-wide and near kindergarten classrooms
- Portables reported as not having internet connections and request to be installed
- Portables and Admin. offices need be upgraded to meet ADA requirements
- All classroom walls reported to be termite-infested and need to be repaired
- Non-operable windows and window coverings in classrooms need to be replaced for better cross ventilation
- Installation of HVAC system in rooms without a cooling system needed
- Replacement of dining tables and kitchen flooring reported as needed
- New student drop-off needed due to safety and vehicular circulation concerns
- Portables & library reported as not being connected to the existing



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fire/security alarm system

Input from Cluster Meetings:

- Request outside lighting
- Reported that heaters are a hazard (gas leak)
- Reported that restrooms need to be upgraded immediately
- Termite problem reported
- Request to replace windows in many rooms
- Request that main office be upgraded (not enough work space)
- Upgrade security cameras
- PA system reported not functioning properly in some places
- Upgrade kitchen facilities
- Request better exterior lighting in parking lot
- Request improvement of roofing (rocks fall off the roof)
- Request new fans in the classrooms
- Grass needs to be weeded
- Request electrical upgrade



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Site Data Evaluation for Sherman Elementary School

SITE DATA	SHERMAN ES	259
Site Net Acreage:	6.2	
Total Permanent Building Sq. Footage:	55,279	
Total Quantity of Classrooms:	32	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	6	
School Program Capacity	608	
Current Enrollment - 2007-08	will not open until fall 2008	
Projected Enrollment - 2016-17:	448	
Student to Acre Ratio:		
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	Opens fall 2008	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Rebuilt school	
Climate Control	I	
ADA Report	Good	
Delta from Capacity	N.A.	

Site Findings:

- Rebuilt school as part of Prop MM – completion scheduled 2008

Input from Site Survey:

- No site survey received

Input From Cluster Meetings:

- No additional input received



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Site Data Evaluation for Silver Gate Elementary School

SITE DATA	SILVERGATE ES	261
Site Net Acreage:	5.4	
Total Permanent Building Sq. Footage:	41,899	
Total Quantity of Classrooms:	27	
Quantity of Permanent Classrooms	22	
Number of Permanent Buildings	8	
School Program Capacity	483	
Current Enrollment - 2007-08	453	
Projected Enrollment - 2016-17:	435	
Student to Acre Ratio:	84	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	19%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	9	
Quantity of buildings over 50 years	7	
Age of Building-% over 50 years	88%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Poor	
Delta from Capacity	30	

Site Findings:

- The school is deficient 2,947 sq. ft. of administration & instructional support space to meet district standards
- 6 portables are not certified. 2 portables are over 40 years old
- Carpet in Nurse's office needs replacing
- Site has requested high priority need for exterior drinking fountain & sink for Kindergarten
- 1 classroom used for PE prep

Input from Site Survey:

- New perimeter gate in front of kindergarten classrooms reported as needed
- Insufficient amount of drinking fountains and additional fountains needed
- Landscaping and natural field turf needed due to safety concerns

Input From Cluster Meetings:

- No additional input received



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Site Data Evaluation for Spreckels Elementary School

SITE DATA	SPRECKELS ES	263
Site Net Acreage:	8.8	
Total Permanent Building Sq. Footage:	53,251	
Total Quantity of Classrooms:	36	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	6	
School Program Capacity	773	
Current Enrollment - 2007-08	739	
Projected Enrollment - 2016-17:	680	
Student to Acre Ratio:	84	
Quantity of Portable Classrooms	8	
% of Total Classrooms in Portables	22%	
Quantity of Portable Buildings on Site	9	
Quantity of Undersized Classrooms	16	
% of Undersized Classrooms	44%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	34	

Site Findings:

- The school is deficient 1,444 sq. ft. of administration & instructional support space to meet district standards
- 9 portables are not certified; There are no Portables that are over 40 years old

Input from Site Survey:

- Improved site drainage near lunch courts requested
- Expansion of lunch shelters needed to accommodate student population
- Sound insulation between auditorium and music classroom needed for sound abatement
- Installation of operable windows campus-wide needed for increased ventilation and cooling
- Campus-wide PA system and campus perimeter fencing reported as needed
- Floor outlet covers and new walkway expansion joints needed due to tripping hazards
- Dedicated student drop-off needed due to safety concerns
- Security/Fire alarm reported faulty and in need of repair

Input From Cluster Meetings:

- No additional input received



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Site Data Evaluation for Sunset View Elementary School

SITE DATA	SUNSET VIEW ES	269
Site Net Acreage:	6	
Total Permanent Building Sq. Footage:	29,598	
Total Quantity of Classrooms:	23	
Quantity of Permanent Classrooms	12	
Number of Permanent Buildings	3	
School Program Capacity	416	
Current Enrollment - 2007-08	405	
Projected Enrollment - 2016-17:	359	
Student to Acre Ratio:	68	
Quantity of Portable Classrooms	11	
% of Total Classrooms in Portables	48%	
Quantity of Portable Buildings on Site	13	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	2	
Age of Building-% over 50 years	67%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Poor	
Delta from Capacity	11	

Site Findings:

- The school is deficient 2,691 sq. ft. of administration & instructional support space to meet district standards
- 13 portables are not certified; 6 portables are over 40 years old

Input from Site Survey:

- New HVAC reported as needed in portables
- New sink, stove, dishwasher and plumbing needed in dining facilities
- Upgraded and repaired electrical wiring and PA system reported as needed in auditorium
- New student drop-off and expanded parking needed due to safety concerns
- Natural turf on field reported as needed due to for safety concerns
- New classrooms needed for the SAY Program

Input from Cluster Meetings:

- Request better wiring infrastructure in classrooms, administrative offices, auditorium, and library
- Request mounted installation of projectors
- Request wireless throughout the campus, as well as a sound system/intercom
- Portables and computer labs need AC
 - Proper electrical review required



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- Increase shaded lunch area
- Request larger parking lot
- Request permanent daycare building
- Request that kitchen be rebuilt with green components (dishwasher, compost area—tied to on-site garden)
- Request sustainable solutions (garden on campus, developed ponds)



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Site Data Evaluation for Tierrasanta Elementary School

SITE DATA	TIERRASANTA MS	274
Site Net Acreage:	10	
Total Permanent Building Sq. Footage:	42,916	
Total Quantity of Classrooms:	28	
Quantity of Permanent Classrooms	19	
Number of Permanent Buildings	4	
School Program Capacity	508	
Current Enrollment - 2007-08	512	
Projected Enrollment - 2016-17:	600	
Student to Acre Ratio:	51	
Quantity of Portable Classrooms	9	
% of Total Classrooms in Portables	32%	
Quantity of Portable Buildings on Site	11	
Quantity of Undersized Classrooms	5	
% of Undersized Classrooms	18%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	Ill w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	-4	

Site Findings:

- The school is deficient 1,170 sq. ft. of administration & instructional support space to meet district standards
- 3 Portables are over 40 years old

Input from Site Survey:

- Additional lab spaces for art and music programs requested
- Obstacle course and running track requested for school and joint-use programs
- New classrooms needed to replace loft classrooms
- Dedicated bathrooms needed in kindergarten classrooms
- New/Upgraded HVAC needed for portables without cooling units
- Striping and signage needed at student drop-off due to congestion and safety concerns
- Landscaping burms needed to be removed and landscaped due to safety concerns

Input from Cluster Meetings:

- Request wireless access
- Request AC
- Add turf to inside of running track



6: District Facilities Assessment

- Would like site discretionary funds
- Request kindergarten classrooms get full walls to manage noise and interference
- Request more shade on playgrounds
- Asbestos reported in bungalows
- Reported that kindergarten grade does not have access to restrooms via an inside door (must go outside)
- Request lighting in front parking lot



6: District Facilities Assessment

Site Data Evaluation for Toler Elementary School

SITE DATA	TOLER ES	277
Site Net Acreage:	6.2	
Total Permanent Building Sq. Footage:	28,943	
Total Quantity of Classrooms:	17	
Quantity of Permanent Classrooms	13	
Number of Permanent Buildings	5	
School Program Capacity	328	
Current Enrollment - 2007-08	269	
Projected Enrollment - 2016-17:	256	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	4	
% of Total Classrooms in Portables	24%	
Quantity of Portable Buildings on Site	4	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	7	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	59	

Site Findings:

- The school is deficient 1,208 sq. ft. of administration & instructional support space to meet district standards
- There are no portables that are over 40 years old

Input from Site Survey:

- Request to replace/upgrade all kitchen appliances
- Ceiling fans/HVAC needed in work rooms, ILS room, Tech. Lab, and those with cooling units
- Perimeter gate and doors reported as needing repair
- Lunch arbor is without covering and needs to be replaced. New lunch tables requested
- New roof needed on Building C due to water ponding
- Replace "slot" windows due to safety and maintenance concerns
- Upgrade exterior lighting (recent upgrades with Prop MM) for increased security and safety
- New student drop-off or redesign of vehicular/pedestrian circulation needed due to safety concerns
- Landscaping, irrigation and campus beautification needed to reduce noise, and tripping hazards



6: District Facilities Assessment

- Natural turf in fields and new padding for playground equipment reported as needed
- Traction strips needed for portable ramps to reduce slipping

Input from Cluster Meetings:

- Request additional storage
- Request upgraded phone system and amplification system in each classroom
- Step up to main corridor, by office, is reportedly a hazard
- Request joint-use park on uppermost DG field
- Drainage/grading issues reported
- Request roof repair and interior/exterior painting



6: District Facilities Assessment

Site Data Evaluation for Torrey Pines Elementary School

SITE DATA	TORREY PINES ES	279
Site Net Acreage:	8.1	
Total Permanent Building Sq. Footage:	26,882	
Total Quantity of Classrooms:	20	
Quantity of Permanent Classrooms	12	
Number of Permanent Buildings	6	
School Program Capacity	414	
Current Enrollment - 2007-08	398	
Projected Enrollment - 2016-17:	368	
Student to Acre Ratio:	49	
Quantity of Portable Classrooms	8	
% of Total Classrooms in Portables	40%	
Quantity of Portable Buildings on Site	8	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	I	
ADA Report	Fair	
Delta from Capacity	16	

Site Findings:

- The school is deficient 1,838 sq. ft. of administration & instructional support space to meet district standards
- 8 portables on site and in use

Input from Site Survey:

- Campus beautification and improved site drainage requested
- New classrooms needed for Art and Music Programs
- Additional faculty/staff restrooms reported as needed
- PA system reported as needed
- New garbage disposal needed for dining services
- Improved circulation and student drop-off needed, due to safety concerns
- New covered walkway reported as needed from kindergarten area to lunch court

Input from Cluster Meetings:

- Request ceiling fans for better ventilation
- Improve entrance to parking lot
- Address termite issue



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Criteria for Rating School Sites

Rating of site data was developed using a color coding for the various campus criteria similar to the method used for the building/site replacement study. The thresholds for each of the 3 rated categories are shown below. Data sheets were completed in August, 2008 with a link to be updated as data changed for each site.

Data sheets are included for each campus site in alphabetical order in groupings of:

- High Schools
- Middle Schools
- K-8 Schools
- Elementary and CDC Schools

DATA	severe conditions	below standards	within standards
Student to Acre Ratio	>120	100-119	<70
% of Total Classrooms in Portables	> 50%	30-49%	<30%
% of Undersized Classrooms	>25%	11-24%	10%
FCA rating	poor	fair	good
API Rating	< 3	4	>6
Age of Buildings	>75% over 50 years	25%-75% over 50 years	>25% over 50 years
Delta from Capacity	>200	140-199	<140



6: District Facilities Assessment

Site Data Evaluation for Valencia Park School

SITE DATA	VALENCIA PARK ES	283
Site Net Acreage:	13.2	
Total Permanent Building Sq. Footage:	51,363	
Total Quantity of Classrooms:	41	
Quantity of Permanent Classrooms	27	
Number of Permanent Buildings	6	
School Program Capacity	683	
Current Enrollment - 2007-08	614	
Projected Enrollment - 2016-17:	538	
Student to Acre Ratio:	47	
Quantity of Portable Classrooms	14	
% of Total Classrooms in Portables	34%	
Quantity of Portable Buildings on Site	16	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	2	
Age of Building-% over 50 years	33%	
FCA Rating	Poor	
Climate Control	Ill	
ADA Report	Poor	
Delta from Capacity	69	

Site Findings:

- The school is deficient 214 sq. ft. of administration & instructional support space to meet district standards
- There are no portables that are over 40 years old

Input from Site Survey:

- Painting of all buildings requested
- New/upgraded HVAC needed campus-wide
- Sound insulation/noise abatement needed to decrease air traffic and street noise
- Increased exterior lighting and security surveillance needed campus-wide and near main office
- Dining equipment needs to be replaced or upgraded
- Expanded lunch shelter and walkway shelter to dining services needed
- New student drop-off and bus loading area needed to alleviate safety concerns
- Some portables reported as not being wheelchair accessible
- Portables reported as not being connected to the fire/security alarm system
- Replace tile in cafeteria and main hallway due to safety concerns

Input From Cluster Meetings:



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- No additional input received



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Site Data Evaluation for Vista Grande Elementary School

SITE DATA	VISTA GRANDE ES	284
Site Net Acreage:	9.4	
Total Permanent Building Sq. Footage:	50,212	
Total Quantity of Classrooms:	28	
Quantity of Permanent Classrooms	18	
Number of Permanent Buildings	2	
School Program Capacity	571	
Current Enrollment - 2007-08	468	
Projected Enrollment - 2016-17:	612	
Student to Acre Ratio:	50	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	36%	
Quantity of Portable Buildings on Site	10	
Quantity of Undersized Classrooms	4	
% of Undersized Classrooms	14%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	Ill w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	103	

Site Findings:

- The school is deficient 1,721 sq. ft. of administration & instructional support space to meet district standards
- 10 portables are not certified; 2 portables are over 40 years old

Input from Site Survey:

- Landscaping and campus beautification requested
- New HVAC needed for portables with no cooling units
- Expanded/additional lunch court shelters needed
- New student drop-off and additional parking needed due to vehicular congestion and increased safety

Input from Cluster Meetings:

- Request wireless, document camera, ceiling mounted projector, hardware, computers
- Upgrade eating area
- Request additional storage space, specialty rooms, improved drop-off zone
- Need more landscape staff
- Request upgrade to auditorium—larger space
- Plumbing upgrades requested
- Sensor lighting upgrade requested and additional lighting in loft classrooms



6: District Facilities Assessment

- Request shading for play areas
- Need more bathrooms for female staff



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Site Data Evaluation for Walker Elementary School

SITE DATA	WALKER ES	285
Site Net Acreage:	11.8	
Total Permanent Building Sq. Footage:	52,997	
Total Quantity of Classrooms:	37	
Quantity of Permanent Classrooms	27	
Number of Permanent Buildings	6	
School Program Capacity	767	
Current Enrollment - 2007-08	565	
Projected Enrollment - 2016-17:	495	
Student to Acre Ratio:	48	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	27%	
Quantity of Portable Buildings on Site	15	
Quantity of Undersized Classrooms	15	
% of Undersized Classrooms	41%	
API Rating (2007 Base Statewide Rank)	7	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	202	

Site Findings:

- The school is deficient 332 sq. ft. of administration & instructional support space to meet district standards
- 10 portables are not certified; 3 portables are over 40 years old

Input from Site Survey:

- Electronic marquee requested
- Door scopes/viewers and replacement of door locks on classroom doors needed for enhanced security
- Retrofit perimeter gate/fencing at Black Mtn. Street and around campus
- Provide new perimeter fencing around kindergarten area
- Video surveillance needed for increased security measures
- Fire Alarm reported not up to code
- Repair/replace all playground asphalt, parking lots, and around classroom portables due to raised concrete around trees planters
- Additional staff and visitor parking, new student drop-off and bus loading zone needed to alleviate congestions and increased safety
- Expanded lunch shelters needed
- Upgrade kitchen appliances and flooring requested
- Retrofit seismic bracing above ceilings in Rooms 10, 20 and 39 loft building classrooms for improved safety

Input from Cluster Meetings:



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- Request computer lab server, overhead projector, document camera
- Lighting and drainage issues outside cafeteria/lunch area
- Ceiling replacement



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Site Data Evaluation for Washington Elementary School

SITE DATA	WASHINGTON ES	287
Site Net Acreage:	3.4	
Total Permanent Building Sq. Footage:	35,180	
Total Quantity of Classrooms:	19	
Quantity of Permanent Classrooms	17	
Number of Permanent Buildings	8	
School Program Capacity	417	
Current Enrollment - 2007-08	335	
Projected Enrollment - 2016-17:	368	
Student to Acre Ratio:	99	
Quantity of Portable Classrooms	2	
% of Total Classrooms in Portables	11%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	2	
% of Undersized Classrooms	11%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	82	

Site Findings:

- The school is deficient 199 sq. ft. of administration & instructional support space to meet district standards
- There are no portables that are over 40 years old
- Community interest in grade configuration changing to K-8
- AC to be provided under CIP

Input from Site Survey:

- New HVAC needed in lieu of using windows due to air traffic and freeway noise
- Permanently fastening lunch tables needed due to vandalism

Input from Cluster Meetings:

- Request K-8 conversion
- Request increased space to accommodate residential increase
- Request improved gates for security
- Increase parking requested
- Update technology
- Upgrade lockers



6: District Facilities Assessment

Site Data Evaluation for Webster Elementary School

SITE DATA	WEBSTER ES	289
Site Net Acreage:	7.6	
Total Permanent Building Sq. Footage:	36,049	
Total Quantity of Classrooms:	39	
Quantity of Permanent Classrooms	20	
Number of Permanent Buildings	7	
School Program Capacity	646	
Current Enrollment - 2007-08	499	
Projected Enrollment - 2016-17:	430	
Student to Acre Ratio:	66	
Quantity of Portable Classrooms	19	
% of Total Classrooms in Portables	49%	
Quantity of Portable Buildings on Site	23	
Quantity of Undersized Classrooms	2	
% of Undersized Classrooms	5%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	71%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	147	

Site Findings:

- The school is deficient 1,729 sq. ft. of administration & instructional support space to meet district standards
- 23 portables are not certified. 15 portables are over 40 years old

Input from Site Survey:

- Dedicated restrooms needed in kindergarten and ILS classrooms
- Redesign of office needed to increase space for admin and clerical
- Retrofit perimeter fencing to require guests to check in at main entrance
- New HVAC for all buildings needed
- Improved lighting and new surveillance system needed to provide enhanced security and safety
- Additional lunch umbrellas for outdoor eating needed
- New speaker system in auditorium requested
- Resurfacing of walkways/hardscape due to tripping hazards and request wheelchair accessibility
- New student drop-off/loading zone needed to alleviate safety concerns and improved vehicular/pedestrian circulation
- Evaluate and repair termite-infested walls/buildings
- Accessible ramps to rooms B1, B2,B3,B5,B6,B9,B11,B12,B14,B15 and accessible drinking fountains needed
- Landscaping and natural turf needed for safety purposes



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- Improved school signage is requested
- New kitchen stove and can wash requested

Input from Cluster Meetings:

- Library/multi-purpose/classrooms request AV system with document cameras, projector, smart boards, voice amplification system, sound system
- Request wiring for projectors in classrooms be redone
- Request new bell/clock system
- Upgrade phone system
- Request IT department maintain new technology
- Request more computers
- Sprinkler system in front of school reportedly floods. Needs repair
- If bungalows stay, request new restrooms, water fountains, drip guards/rain gutters, ramps
- Request permanent lunch structure
- Upgrade playground requested
- Request additional kitchen and serving spaces and upgrades



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Site Data Evaluation for Wegeforth Elementary School

SITE DATA	WEGEFORTH ES	291
Site Net Acreage:	9	
Total Permanent Building Sq. Footage:	28,026	
Total Quantity of Classrooms:	17	
Quantity of Permanent Classrooms	13	
Number of Permanent Buildings	6	
School Program Capacity	335	
Current Enrollment - 2007-08	285	
Projected Enrollment - 2016-17:	276	
Student to Acre Ratio:	32	
Quantity of Portable Classrooms	4	
% of Total Classrooms in Portables	24%	
Quantity of Portable Buildings on Site	4	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	7	
Quantity of buildings over 50 years	5	
Age of Building-% over 50 years	83%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	50	

Site Findings:

- The school is deficient 1,288 sq. ft. of administration & instructional support space to meet district standards
- There are no Portables over 40 years old

Input from Site Survey:

- Sound insulation requested to reduce reflective noise from lunch shelters
- New natural turf and retrofitted drainage needed for field
- Redesign/expansion of bus loading needed due to safety concerns
- Increased ventilation needed in all buildings
- Perimeter fencing needed around campus and in front of kindergarten rooms

Input from Cluster Meetings:

- Request upgraded technology
- Heating/cooling issues reported
- Request to increase basketball court, PE storage, permanent office spaces, science equipment storage
- Request to upgrade to staff bathrooms
- Update outdoor eating area (more seating under covered area)
- Request electrical upgrades in administrative offices—need additional work space
- Reportedly, lunch room circuits are not enough to accommodate



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equipment

- Need perimeter lighting, including parking lot
- Review pedestrian flow pattern without going through principal's and administrative office/ work space after gate closes—review location of gate



6: District Facilities Assessment

Site Data Evaluation for Whitman Elementary School

SITE DATA	WHITMAN ES	295
Site Net Acreage:	9.5	
Total Permanent Building Sq. Footage:	32,988	
Total Quantity of Classrooms:	25	
Quantity of Permanent Classrooms	19	
Number of Permanent Buildings	7	
School Program Capacity	338	
Current Enrollment - 2007-08	348	
Projected Enrollment - 2016-17:	324	
Student to Acre Ratio:	37	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	24%	
Quantity of Portable Buildings on Site	6	
Quantity of Undersized Classrooms	1	
% of Undersized Classrooms	4%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	6	
Age of Building-% over 50 years	86%	
FCA Rating	Poor	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	-10	

Site Findings:

- The school is deficient 1,669 sq. ft. of administration & instructional support space to meet district standards
- There are no portables that are over 40 years old

Input from Site Survey:

- Door locks requested to be replaced
- Landscaping and natural turf for field requested
- Additional exterior lighting requested for DHH population
- Wireless network needed to alleviate tripping hazards
- New classroom needed to accommodate VAPA Program
- Restroom plumbing is frequently blocked and emits odor
- New/expansion of student drop off and bus loading needed in addition expanded staff parking due to congestion and safety concerns
- Site drainage needed in front of classrooms B1 - B6 and rooms 5-7 3

Input from Cluster Meetings:

- Kindergarten classrooms reportedly have ledge that teachers must stand on to open/close windows. Unsafe and needs to be addressed
- Auditorium needs lighting and sound upgrades
- Request ceiling/wall mounted projectors
- Temperature issues need to be addressed



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- Request separate cafeteria from auditorium and separate gym



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Site Data Evaluation for Zamorano Elementary School

SITE DATA	ZAMORANO ES	125
Site Net Acreage:	25.4	
Total Permanent Building Sq. Footage:	61,960	
Total Quantity of Classrooms:	66	
Quantity of Permanent Classrooms	40	
Number of Permanent Buildings	15	
School Program Capacity	1358	
Current Enrollment - 2007-08	1250	
Projected Enrollment - 2016-17:	1120	
Student to Acre Ratio:	49	
Quantity of Portable Classrooms	26	
% of Total Classrooms in Portables	39%	
Quantity of Portable Buildings on Site	29	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	7	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	Ill	
ADA Report	Fair	
Delta from Capacity	108	

Site Findings:

- The school is deficient 1,918 sq. ft. of administration & instructional support space to meet district standards
- 29 portables are not certified, 19 portables are over 40 years old

Input from Site Survey:

- New electronic marquee requested
- Additional outlets needed to support existing classroom technology
- Music and Art rooms needed to support magnet program
- Expansion of administration building needed to accommodate all staff
- New HVAC needed campus-wide
- New perimeter fencing and additional exterior lighting needed campus-wide to enhance school security
- Upgrade intercom system to be heard campus-wide
- New student drop-off needed due to overcrowding and safety concerns
- Faulty fire alarm reported
- Stage and stage lighting needed for auditorium, and enough seats to fit all students

Input from Cluster Meetings:

- Request the projectors be mounted on the ceiling



6: District Facilities Assessment

- Request sound amplification system and interactive boards in classrooms, wireless throughout school
- Request more bathrooms, especially kindergarten
- Request permanent display cases to highlight work
- Configure administrative space so all staff are together
- Larger media center requested
- Request indoor PE space
- Request campus be redesigned to be one campus, not split
- Improve parking, drop-off area
- Request grass or artificial turf
- Request location for all students to eat at one time
- Request upgrade to food service space
- Request larger nurse's office
- Request shaded structure in play area



6: District Facilities Assessment

Criteria for Rating School Sites

Rating of site data was developed using a color coding for the various campus criteria similar to the method used for the building/site replacement study. The thresholds for each of the 3 rated categories are shown below. Data sheets were completed in August, 2008 with a link to be updated as data changed for each site.

Data sheets are included for each campus site in alphabetical order in groupings of:

- High Schools
- Middle Schools
- K-8 Schools
- Elementary and CDC Schools

DATA	severe conditions	below standards	within standards
Student to Acre Ratio	>120	100-119	<70
% of Total Classrooms in Portables	> 50%	30-49%	<30%
% of Undersized Classrooms	>25%	11-24%	10%
FCA rating	poor	fair	good
API Rating	< 3	4	>6
Age of Buildings	>75% over 50 years	25%-75% over 50 years	>25% over 50 years
Delta from Capacity	>200	140-199	<140



6: District Facilities Assessment

Site Data Evaluation for Bell Middle School

SITE DATA	BELL MS	302
Site Net Acreage:	35.2	
Total Permanent Building Sq. Footage:	147,851	
Total Quantity of Classrooms:	78	
Quantity of Permanent Classrooms	58	
Number of Permanent Buildings	14	
School Program Capacity	1699	
Current Enrollment - 2007-08	1374	
Projected Enrollment - 2016-17:	1164	
Student to Acre Ratio:	39	
Quantity of Portable Classrooms	20	
% of Total Classrooms in Portables	26%	
Quantity of Portable Buildings on Site	21	
Quantity of Undersized Classrooms	3	
% of Undersized Classrooms	4%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	325	

Site Findings:

- All 21 Portables on site are certified

Input From Site Surveys:

- Site does not have exterior PA system
- Upgraded security fencing and an automated delivery gate requested
- Site appearance improvements and signage requested
- Permanent lunch tables, chairs and benches around grass area requested
- Upgrading gym lockers & locker-room benches; replacing student bathroom tiling and plumbing fixtures are high priorities

Input from Cluster Meetings:

- Request custodial and PE staff technology and eliminate excess cables
- Request performing arts center with shop for prop construction
- Request washer/dryer facility and athletic facility
- Additional classrooms and staff facilities requested
- Kitchen equipment and flooring upgrades requested
- Request additional outlets
- Improve drop-off area (purchase adjacent property to expand)
- Buckled sidewalks and steps reported falling apart. Improve path of travel
- Request grass field, running track



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Site Data Evaluation for Challenger Middle School

SITE DATA	CHALLENGER MS	303
Site Net Acreage:	15.2	
Total Permanent Building Sq. Footage:	92,107	
Total Quantity of Classrooms:	49	
Quantity of Permanent Classrooms	42	
Number of Permanent Buildings	7	
School Program Capacity	1257	
Current Enrollment - 2007-08	1137	
Projected Enrollment - 2016-17:	959	
Student to Acre Ratio:	75	
Quantity of Portable Classrooms	7	
% of Total Classrooms in Portables	14%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	120	

Site Findings:

- All portables on site are certified

Input From Site Surveys:

- Auditorium reportedly undersized for school population
- P.E. exercise equipment room and attached P.E. computer lab requested
- Replacement of storage shed requested
- A/C or fans requested throughout school; particularly poor air circulation/ventilation reported in library
- Video production classroom requested
- Electronic marquee requested
- Poor drainage reported around the auditorium
- Additional electrical outlets and outlet repair requested
- Exterior plaster repair requested throughout school
- Covered walkways between most classroom buildings requested
- Improved student drop-off area is a high priority
- Improve interior/exterior speaker system
- Request conference room

Input from Cluster Meetings:

- No additional input received



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Site Data Evaluation for Clark Middle School

SITE DATA	CLARK MS	322
Site Net Acreage:	12.9	
Total Permanent Building Sq. Footage:	126,429	
Total Quantity of Classrooms:	63	
Quantity of Permanent Classrooms	48	
Number of Permanent Buildings	4	
School Program Capacity	1565	
Current Enrollment - 2007-08	1312	
Projected Enrollment - 2016-17:	1043	
Student to Acre Ratio:	102	
Quantity of Portable Classrooms	15	
% of Total Classrooms in Portables	24%	
Quantity of Portable Buildings on Site	5	
Quantity of Undersized Classrooms	12	
% of Undersized Classrooms	19%	
API Rating (2007 Base Statewide Rank)	4	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	253	

Site Findings:

- 4 Portables on site are not certified

Input From Site Surveys:

- Code Compliance/Fire Alarm issues ranked as highest priority

Input from Cluster Meetings:

- No additional input received



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Site Data Evaluation for Correia Middle School

SITE DATA	CORREIA MS	304
Site Net Acreage:	15.7	
Total Permanent Building Sq. Footage:	89,494	
Total Quantity of Classrooms:	42	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	11	
School Program Capacity	1062	
Current Enrollment - 2007-08	925	
Projected Enrollment - 2016-17:	750	
Student to Acre Ratio:	59	
Quantity of Portable Classrooms	10	
% of Total Classrooms in Portables	24%	
Quantity of Portable Buildings on Site	13	
Quantity of Undersized Classrooms	4	
% of Undersized Classrooms	10%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	10	
Age of Building-% over 50 years	91%	
FCA Rating	Good	
Climate Control	I w/ 100% AC	
ADA Report	Poor	
Delta from Capacity	137	

Site Findings:

- 11 Portables on site are not certified, 5 of which are over 40 years old

Input From Site Surveys:

- Music/Drama rooms requested
- Food service upgrades requested
- High in/out delivery traffic security risk, gate often left open or unlocked
- Unsafe chairs reported in auditorium
- Fire exits or alarm system a concern
- Erosion control a high priority
- Portable to permanent replacement requested

Input from Cluster Meetings:

- Request that acoustical issues be addressed in band room and auditorium, as well as lighting in the auditorium
- Request dual-pane windows to eliminate noise from flight path
- Handball courts need to be upgraded
- Reposition/reconfigure AC ducts
- Auditorium floor needs to be refinished
- Request additional bathroom facilities
- Request that entire site be painted and request turf
- No handicap access from lower lot reported
- Request remodel of music room (instrument storage, acoustical panels, flooring, playback and recording system, music learning stations)



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Site Data Evaluation for Dana Middle School

SITE DATA	DANA MS	80
Site Net Acreage:	10.7	
Total Permanent Building Sq. Footage:	116,737	
Total Quantity of Classrooms:	44	
Quantity of Permanent Classrooms	44	
Number of Permanent Buildings	5	
School Program Capacity	1056	
Current Enrollment - 2007-08	811	
Projected Enrollment - 2016-17:	743	
Student to Acre Ratio:	76	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	22	
% of Undersized Classrooms	50%	
API Rating (2007 Base Statewide Rank)	7	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	245	

Site Findings:

- Site has no Portables

Input From Site Surveys:

- Motion-activated lights at peripheral doors and gates requested
- Repair and replacement of windows requested
- Requested repair, replacement and/or painting of floor moldings
- New playground mats requested
- Student drop-off reportedly unsafe; improvements and signage requested
- Erosion protection measures requested for hillside at front of school
- Request removal of upper blacktop jungle gym
- Non skid surface requested for steps at front of school
- Upstairs wheelchair lift needs replacement to meet ADA standards
- Exterior paint requested, particularly for the joint-use restrooms

Input from Cluster Meetings:

- Request increased network connection, wireless technology, and a multi-media room
- Request additional restrooms and remodel and upgrade the plumbing in existing ones
- Leaky roofs reported and gutters need to be replaced
- Request that sound and light in auditorium be upgraded and space is fully utilized
- Request that kitchen and cafeteria be expanded



6: District Facilities Assessment

- Request mounted presentation stations in each room and in the auditorium
- Make better use of center courtyard
- Request additional restrooms by the auditorium



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Site Data Evaluation for De Portola Middle School

SITE DATA	DE PORTOLA MS	327
Site Net Acreage:	32	
Total Permanent Building Sq. Footage:	71,556	
Total Quantity of Classrooms:	40	
Quantity of Permanent Classrooms	24	
Number of Permanent Buildings	12	
School Program Capacity	1069	
Current Enrollment - 2007-08	986	
Projected Enrollment - 2016-17:	1065	
Student to Acre Ratio:	31	
Quantity of Portable Classrooms	16	
% of Total Classrooms in Portables	40%	
Quantity of Portable Buildings on Site	17	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	83	

Site Findings:

- There are 4 Portables not certified, 1 of which is over 40 years old

Site Recommendations:

- Requested replacement of suspended lights and windows in media center
- Outdoor lighting requested by the Portables and back of the PE area
- Improvements to food service areas and equipment requested
- Crumbling stucco walls and corners reported
- Unsafe layout of student drop-off area reported
- Current PA system cannot be heard in Gym or PE areas
- Garbage disposal in administrative office workroom requested

Input From Cluster Meetings:

- Request updated technology (smart boards, A/V multi-media, tools to allow students to vote, document cameras, refresh on technical computers, servers)
- Reported that CCTV cable has problems when it rains—check infrastructure
- Request computers in classrooms
- Request AC, with the option for natural ventilation
- Request turf/grass
- Request permanent structure in eating area
- Roofing needs to be replaced
- No planned landscaping reported—trees are dying
- Request a review of mold, due to roof leaks
- Request upgraded sound system, including drop down microphones for theater performances
- Review entire site for use of space and energy efficiency



6: District Facilities Assessment

Site Data Evaluation for Farb Middle School

SITE DATA	FARB MS	367
Site Net Acreage:	13	
Total Permanent Building Sq. Footage:	71,100	
Total Quantity of Classrooms:	39	
Quantity of Permanent Classrooms	28	
Number of Permanent Buildings	6	
School Program Capacity	957	
Current Enrollment - 2007-08	772	
Projected Enrollment - 2016-17:	877	
Student to Acre Ratio:	59	
Quantity of Portable Classrooms	11	
% of Total Classrooms in Portables	28%	
Quantity of Portable Buildings on Site	12	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III w/ 100% AC	
ADA Report	Fair	
Delta from Capacity	185	

Site Findings:

- 12 Portables are not certified, 7 of which are over 40 years old

Input From Site Surveys:

- Replacement of loft classrooms requested
- Additional administrative and storage spaces requested
- Request ceiling fans or replace portables with permanent structures
- Outdoor security lighting requested
- Food service space reported as inadequate
- Reported excessive gardening due to high maintenance of undesired trees
- Carpet replacement and interior/exterior repainting requested
- One portable does not have a ramp and is not ADA accessible
- Restrooms in quad a high priority for student safety/supervision

Input from Cluster Meetings:

- Request gate between 200-300 and 300-400 be widened
- Request attached lunch arbor covering
- Would like space between 100 and library to be enclosed
- Request student restrooms facing the quad
- Request enlarged nurse's office



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Site Data Evaluation for Lewis Middle School

SITE DATA	LEWIS MS	311
Site Net Acreage:	21.4	
Total Permanent Building Sq. Footage:	86,404	
Total Quantity of Classrooms:	44	
Quantity of Permanent Classrooms	32	
Number of Permanent Buildings	11	
School Program Capacity	1184	
Current Enrollment - 2007-08	1052	
Projected Enrollment - 2016-17:	912	
Student to Acre Ratio:	49	
Quantity of Portable Classrooms	12	
% of Total Classrooms in Portables	27%	
Quantity of Portable Buildings on Site	13	
Quantity of Undersized Classrooms	10	
% of Undersized Classrooms	23%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Poor	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	132	

Site Findings:

- 8 portables are not certified; 9 portables are over 40 years old

Site from Site Survey:

- Ethernet drops in Room 410 and/or campus-wide wireless network requested
- Additional band room needed to accommodate different types of music programs
- New HVAC needed campus-wide, due to health concerns
- No PA system on site
- Remodel of administration offices requested
- Blacktop D.G. on side of school, between lunch court and 400 building, and behind bungalows 313 and 315 requested
- Perimeter fencing and additional exterior lighting needed around campus for enhanced safety
- New electronic marquee requested

Input from Cluster Meetings:

- Request additional data drops or wireless data
- Request additional gym building/multi-purpose room/classrooms to accommodate PE classes



6: District Facilities Assessment

- Upgrade acoustics for music classes and auditorium; New music building
- Replace rugs with carpet
- Request video security system
- Request upgrade of food service facilities
- Grading and drainage issues reported
- Request landscaping
- Request construction of counseling center
- Renovate drama room
- Renovate Room 101 to English Room

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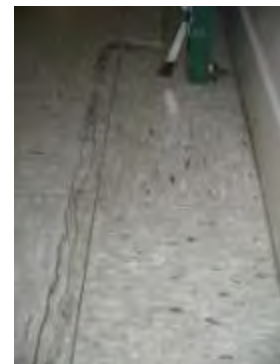
Site Recommendations for Mann Middle School



Entrance to Bldg. 04-15



Play Field and Access to
Additional Play Surface



advisors

SITE DATA	MANN MS	312
Site Net Acreage:	24.5	
Total Permanent Building Sq. Footage:	179,593	
Total Quantity of Classrooms:	73	
Quantity of Permanent Classrooms	73	
Number of Permanent Buildings	16	
School Program Capacity	1640	
Current Enrollment - 2007-08	1105	
Projected Enrollment - 2016-17:	781	
Student to Acre Ratio:	45	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	26	
% of Undersized Classrooms	36%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	13	
Age of Building-% over 50 years	81%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	535	

Site Findings:

- Current academic structure is divided into Small Learning Communities
- The school site is not overcrowded
- Enrollment is declining and currently at about 50% ca
- Building 01-03/02-08 is over 50 years old and in need of structural repairs
- Many of the buildings on campus need extensive modifications for ADAG compliant access
- There are new roofs on all buildings
- Relos still remain on site from Prop MM swing space
- Site's hard surface is in poor condition

Site Recommendations:

- Evaluate the site with the relationship to the Jackson Elementary School site to determine if the two school campuses should be combined since both schools have reduced enrollment projections; This campus could be a candidate for a new K-8 configuration or have two separate schools functioning on one campus. New site layout should provide safer access to both schools
- The majority of buildings should be replaced due to costs of repair & upgrades of the existing buildings
- A combined campus plan should evaluate if any existing buildings should remain on site or if their location hinders the best layout for the campus



6: District Facilities Assessment

- Entrances and exits to the site and locations of fields should also be evaluated and modified to provide adequate parking and playfields that meet standards
- The design of the new structure should be flexible to accommodate the school's current academic program structure of Small Learning Communities but also allow other forms of curriculum delivery and program structure

Input from Site Survey:

- Data ports needed in reading room 180
- AV cables need to be rerouted in Science classrooms
- Library and designated computer rooms need HVAC
- Prep kitchen is old and should be upgraded
- Fire alarm reported not up to code and needs to be replaced
- New landscaping and irrigation requested to maintain campus appearance
- New perimeter fencing and video surveillance system reported as needed
- New student drop-off, bus loading and additional parking needed due to safety concerns and alleviate vehicular and pedestrian congestion

Input from Cluster Meetings:

- Request expansion of computer lab/upgrade wiring service
- Request artificial turf at lower field by 500 building
- Windows reported as inoperable in administrative building
- 200 building reportedly needs to be rebuilt (major cracks and problems from shifting)
- Request security gate for 500 building and 200 building access
- AC needed throughout campus
- Uneven walkways, pavement, flooring reported



6: District Facilities Assessment

Site Data Evaluation for Marshall Middle School

SITE DATA	MARSHALL MS	308
Site Net Acreage:	26	
Total Permanent Building Sq. Footage:	50,925	
Total Quantity of Classrooms:	59	
Quantity of Permanent Classrooms	59	
Number of Permanent Buildings	7	
School Program Capacity	1549	
Current Enrollment - 2007-08	1408	
Projected Enrollment - 2016-17:	1305	
Student to Acre Ratio:	54	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	III	
ADA Report	Good	
Delta from Capacity	141	

Site Findings:

- New proposition MM school
- There are no portables over 40 years old

Input from Site Survey:

- Natural turf needed for athletic field to accommodate sports programs
- Perimeter gates do not close and need to be upgraded to have self closers
- Access keys requested for administration building doors
- Lunch tables need to be fastened and skateboard deterrents needed to prohibit vandalism
- Some roofs reported as leaking and need to be repaired
- Some walls are open to vermin to enter and need to be repaired
- Additional campus-access road requested
- Expansion of bus loading area and turn-around needed to accommodate buses
- Additional parking spaces needed to accommodate staff
- Larger flag pole needed in order to fly U.S. and California flags
- New landscaping and irrigation requested in heavy traffic areas
- New signage needed for the library and parking/drop off areas
- Cabinetry and re-leveling of textbook room flooring requested
- Cabinets needed for the health office
- Boys' bathrooms need privacy walls so we can leave the doors open for



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safety/security reasons

Input from Cluster Meetings:

- Facilities need to be environmentally friendly. (solar panels, recycling)
- Toilets/bathrooms need upgrading
- Request flag pole
- Security issues reported
- PA system upgrade requested
- Continue to upgrade technology—more laptops, wireless access points
- Request site discretionary funds
- Request new bus loading zone
- Request new road leading to Marshall MS



6: District Facilities Assessment

Site Data Evaluation for Marston Middle School

SITE DATA	MARSTON MS	313
Site Net Acreage:	19.1	
Total Permanent Building Sq. Footage:	101,155	
Total Quantity of Classrooms:	53	
Quantity of Permanent Classrooms	48	
Number of Permanent Buildings	10	
School Program Capacity	1205	
Current Enrollment - 2007-08	1098	
Projected Enrollment - 2016-17:	839	
Student to Acre Ratio:	57	
Quantity of Portable Classrooms	5	
% of Total Classrooms in Portables	9%	
Quantity of Portable Buildings on Site	19	
Quantity of Undersized Classrooms	33	
% of Undersized Classrooms	62%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	10	
Age of Building-% over 50 years	100%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	107	

Site Findings:

- 20 portables are not certified; 8 portables are over 40 years old

Input from Site Survey:

- Auditorium and Little Theatre need audio/video capability
- Adequate phone system requested
- Room 124 needs to be remodeled to accommodate science instruction
- Poor ventilation reported in woodshop and technology media lab
- Sound abatement needed in instrumental music room, due to noise concerns from adjacent classrooms and perimeter streets
- Perimeter fencing, skateboard deterrents, video surveillance, and additional exterior lighting needed to deter vandalism and provide additional safety
- There is no PA system on site
- Fire alarm reported as not being able to be heard campus-wide and needs to be upgraded
- Additional parking, bus loading and student drop-off needed, due to inadequate staff/parent parking and safety concerns
- Natural turf in lieu of DG field requested
- Additional covered lunch courts and remodel of existing cafeteria requested
- Redesign of site drainage needed due to water entering buildings



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- Additional drinking fountains needed
- Upgrades to staff and portables restroom facilities requested

Input from Cluster Meetings:

- Request library and adjacent classroom ventilation
- Request classrooms be painted
- Repair pavement
- Request greater band width for wireless
- Request relocation of ALBA
- Additional science classroom and gymnasium requested
- Drainage issues reported
- Additional staff restrooms needed



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Site Data Evaluation for Millennial Tech @ Gompers East

SITE DATA	Millennial Tech	341
Site Net Acreage:	6.6	
Total Permanent Building Sq. Footage:	29,745	
Total Quantity of Classrooms:	30	
Quantity of Permanent Classrooms	11	
Number of Permanent Buildings	8	
School Program Capacity	693	
Current Enrollment - 2007-08	will open fall 2008	
Projected Enrollment - 2016-17:	- - -	
Student to Acre Ratio:		
Quantity of Portable Classrooms	19	
% of Total Classrooms in Portables	63%	
Quantity of Portable Buildings on Site	19	
Quantity of Undersized Classrooms	4	
% of Undersized Classrooms	13%	
API Rating (2007 Base Statewide Rank)	will open fall 2008	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	N.A.	

Site Findings:

- No information

Input from Site Survey:

- No information

Input from Cluster Meetings:

- No additional input received.



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Site Data Evaluation for Montgomery Middle School

SITE DATA	MONTGOMERY MS	316
Site Net Acreage:	12.8	
Total Permanent Building Sq. Footage:	130,840	
Total Quantity of Classrooms:	42	
Quantity of Permanent Classrooms	42	
Number of Permanent Buildings	12	
School Program Capacity	969	
Current Enrollment - 2007-08	620	
Projected Enrollment - 2016-17:	479	
Student to Acre Ratio:	48	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	23	
% of Undersized Classrooms	55%	
API Rating (2007 Base Statewide Rank)	3	
Quantity of buildings over 50 years	8	
Age of Building-% over 50 years	67%	
FCA Rating	Fair	
Climate Control	II	
ADA Report	Poor	
Delta from Capacity	349	

Input from Site Survey:

- Campus-wide wireless network requested
- Athletic lockers requested to be replaced
- HVAC requested in tech room (201), nurse's office, front office area, library
- Additional exterior lighting and video surveillance needed for increased security and safety
- New kitchen ovens need to be replaced
- Auditorium, stage, building 200 and gazebo in community garden need to be made wheelchair accessible
- Additional landscaping and irrigation needed, specifically in lunch area
- Montgomery and SDCS have partnered with the City of S.D. on a joint-use project to develop the lower dirt/gravel P.E. field into a soccer arena with a running track. Phase 1, fall '09

Input from Cluster Meetings:

- Request wireless airport cards, voicemail, computers
- Upgrade technology lab and replace main server lines
- Request irrigation
- Request general path of travel upgrade
- Request kitchen/cafeteria upgrades (3 ovens, service hub, folding lunch tables with benches, larger serving windows)



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- Request additional PE lockers
- Repair exterior/interior plaster, paint



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Site Data Evaluation for Muirlands Middle School

SITE DATA	MUIRLANDS MS	317
Site Net Acreage:	11.3	
Total Permanent Building Sq. Footage:	91,361	
Total Quantity of Classrooms:	41	
Quantity of Permanent Classrooms	35	
Number of Permanent Buildings	10	
School Program Capacity	1135	
Current Enrollment - 2007-08	1078	
Projected Enrollment - 2016-17:	932	
Student to Acre Ratio:	95	
Quantity of Portable Classrooms	6	
% of Total Classrooms in Portables	15%	
Quantity of Portable Buildings on Site	7	
Quantity of Undersized Classrooms	3	
% of Undersized Classrooms	7%	
API Rating (2007 Base Statewide Rank)	10	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	1	
ADA Report	Fair	
Delta from Capacity	57	

Site Findings:

- There are no Portables over 40 years old

Input from Site Survey:

- Campus-wide wireless network and additional data ports reported as needed
- Additional fans/HVAC needed in rooms without cooling system
- No PA system on site
- Redesign of student drop-off needed due to safety concerns
- Replace natural surface w/ artificial landscaping requested
- Wheelchair accessible ramp needed to lower athletic field
- Electronic surveillance of field and campus requested
- Upgrade bathrooms and flooring requested

Input From Cluster Meetings:

- No additional input received

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Site Recommendations for Pacific Beach Middle School



SITE DATA	PACIFIC BEACH MS	320
Site Net Acreage:	13.5	
Total Permanent Building Sq. Footage:	122,959	
Total Quantity of Classrooms:	42	
Quantity of Permanent Classrooms	42	
Number of Permanent Buildings	9	
School Program Capacity	981	
Current Enrollment - 2007-08	788	
Projected Enrollment - 2016-17:	676	
Student to Acre Ratio:	58	
Quantity of Portable Classrooms	0	
% of Total Classrooms in Portables	0%	
Quantity of Portable Buildings on Site	0	
Quantity of Undersized Classrooms	25	
% of Undersized Classrooms	60%	
API Rating (2007 Base Statewide Rank)	5	
Quantity of buildings over 50 years	8	
Age of Building-% over 50 years	89%	
FCA Rating	Poor	
Climate Control	I	
ADA Report	Poor	
Delta from Capacity	193	

Site Findings:

- Site size is adequate for the current student population
- Adequate parking on site
- 60% of the classrooms are undersized w/ 29 under 800 sq. ft
- 80% of the buildings are over 50 years old & many have not been modified for ADA compliant access
- Music rooms, radio station, & portion of media center are not utilized
- Site grading and depressed lunch area present challenges for ADA compliant site access and interaction at outdoor dining
- There is no indoor dining space

Site Recommendations:

- Analyze site layout, considering new user-friendly entry to campus, with possible replacement of old administration building 04-04
- Replace classroom buildings 05-05, 08-10, and 04-05 with classroom buildings to house district standard-sized classrooms and instructional support space
- Analyze existing space in the Music and Media Center buildings for better utilization of space considering flexibility for current and future programs
- Provide indoor dining space. This could be developed in an existing building
- Site grading modifications need to be planned with the new campus layout



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to provide easy ADA compliant access throughout the site

Input from Site Survey:

- Additional servers and wireless network needed to support purchased technology
- Poor ventilation and no heating reported in some classrooms
- Video surveillance requested for added security and safety
- Windows reported to break upon opening for ventilation
- Electrical sockets reported to hang from wall and lifted from floor, creating a tripping/fire hazard
- Plumbing reported to back up in building 100/200 causing sewer drainage in basement
- Redesign of bus loading zone and addition of sidewalk due to safety concerns
- New signage and painting of all buildings requested
- Natural turf requested for DG field
- New carpeting requested in all classrooms

Input from Cluster Meetings:

- Request ceiling-mounted projectors and upgrade to media center technology
- Reported that switches may need replacing
- Request intercom/PA system
- Request ceiling fans for ventilation
- Remodel old administrative building to serve breakfast/lunch to students and staff
- Tile flooring needs to be replaced in 100, 200, 400 buildings
- Request replacement of windows
- Kitchen/cafeteria requested to be upgraded
- Request bathroom upgrades